

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, June 28, 2022
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/udz-ttkd-tsa

Audio: +1 631-621-7886 PIN: 220 131 571#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Jim Kofalt-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Business Administrator's Report
 - ii. Director of Student Support Services Report
 - iii. Director of Technology's Report
 - b. Letters/Information**
 - i. Grant Program Assurances
- VI. DELEGATE ASSEMBLY RESOLUTION**
- VII. YTD REPORTS**
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- IX. COMMITTEE REPORTS**
 - i. Finance Committee
 - ii. Technology Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. Appointment-Valarie Bemis-FRES Instructional Interventionist**
 - b. Appointment-Mike Naso-WLC MS Science Teacher**
 - c. FYI-New Hire-Athletic Director-Dennis Pelletier**
 - d. Resignation Emily Stefanich-District Curriculum Coordinator**
- XI. PUBLIC COMMENTS**
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**
 - i. Review the nonpublic minutes
 - ii. Student Matter
- XIV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-July 19, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District

School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082

603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

BUSINESS ADMINISTRATOR REPORT

June 28, 2022

As I near the end of my first year with the District I want to express my gratitude for the partnership and relationships we have built in the last year. I sincerely appreciate your patience, support, encouragement, and understanding while I worked to clarify and verify two years of financials (FY21 and FY22) while developing a responsible budget for the next school year.

The FY21 Audit is now complete and is being reviewed internally. Once the FY21 Audit closeout documents are complete we can submit the paperwork required to schedule our FY22 Audit.

For the last several Board meetings there have been cursory discussions about the status of unspent funds in FY22 and years prior, the pursuit to understand why funds remain unspent in non-wage/benefit lines, and most recently there was discussion about projects that could be completed using unspent funds in FY22. I have worked to create a comprehensive report that includes Budget and Actual amounts for FY 22, FY21, and the last two full academic years before the COVID-19 pandemic (FY19 and FY18). This report will be provided to the report via email in advance of the June 28, 2022 meeting.

In May I reported to the Board that there was a surplus in Food Services and that we likely would not need to transfer \$25,000 budgeted from the Operating Budget to offset Food Services. After a detailed review of updated revenues and expenditures it appears there is a deficit in the Food Services Fund that will require approximately \$50,000 to be transferred from the Operating Fund to cover. While revenues covered budget expenditures, the total Food Service budget was overspent by \$84,275 as of June 20th:

- \$10,255 net over expenditures in wages/benefits
- \$2,184 net over expenditures in repairs/maintenance
- \$69,650 net over expenditures in the cost of consumables (food, milk, and snacks)

I am finalizing my review of Board approved ESSER projects to compare against actual project costs; I will provide a report to the Board via email in advance of the June 28, 2022 meeting.

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Director of Student Support Services Report
June 2022

A review of the past school year is the topic for this month's board report.

- I continued this year with daily visits with all building administrators to plan, problem solve, and discuss any aspects of general education/special education services as well as promoting a team approach to our work. Additionally, daily visits to all schools to make sure that all necessary resources are allocated to our students and staff as well as meet individually with case managers and related service staff. I also participated in IEP related meetings, as needed, when called upon by administration, staff and/or parents for my input.
- Hosted twice a month Google meets with all Student Support Services staff to discuss programming, individual student needs, budgeting and ongoing assistance throughout the district. A twice a month formal meeting schedule has once again been established for student support services staff in each building for the upcoming school year to augment the daily visits.
- Continued work on all financial aspects of the budget including finalizing the IDEA grants and coordinating with the business office to set up accounts for the grants, refining all related service and ABA contracts for accuracy and accounting and initial development of the FY'22 student support services budget. We are gearing up for all of these activities for the upcoming year.
- Reintroduced the model student program for our pre-school classes for the 2022-2023 school year. We will have at least 2 model students in each of our preschool classes next year.
- We have kept staffing levels stable throughout the school year without having to increase our personnel. Our students are doing very well with shared support in so many instances and we continue to monitor students needs on a daily basis

We are so very fortunate to have tremendous leadership starting with this school board, central office leadership, building administrators, teaching and support staff members throughout the entire district. It is my pleasure to continue working with all of these fine people in support of our students and their families. I am very much looking forward to the 2022-2023 school year!

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

Technology Vision 2022

Wilton-Lyndeborough Cooperative School District

WLC Technology Committee

DRAFT 2022-06-22

Table of Contents

Technology Committee Members	3
Purpose of this Document	3
Our District Mission and Vision	4
Mission Statement	4
Vision of the Graduate	4
Current Assessment	4
Core Infrastructure	4
Curriculum, Instruction and Assessment	6
Professional Capacity	7
Community Input	8
Overview	8
Survey Data	8
Results and Conclusions	8
Recommendations	9
Appendix A: Software List	11
Appendix B: Definitions	12
Appendix C: Parent Community Technology Survey Data	14
Appendix D: Staff Technology Survey Data	15
Appendix E: Student Technology Survey Data	16
Resources	17

Technology Committee Members

The Technology Committee is a Board committee, tasked with making recommendations for Board approval. Members are:

Jim Kofalt, Chair, School Board Member
Dennis Golding, School Board Member
Charlie Post, School Board Member

Non-Voting Members:

Peter Weaver, Superintendent
Jonathan Bouley, Director of Technology
Kristie LaPlante, Business Administrator
Emily Stefanich, Curriculum Coordinator
Jeffrey Jones, Representative from Budget Committee

Purpose of this Document

This document is intended to provide a high-level vision for the WLC School District with respect to technology, including:

- Technology's role in the classroom, supporting overall academic excellence.
- Technology competencies as a distinct learning objective; including general computer skills, technical specialties such as robotics & computer programming, and the application of technology to advanced manufacturing and the trades.
- Technology infrastructure, which supports these first two objectives and enables communication and administrative functions throughout the district.

The focus of this document is a high-level vision and direction for technology. It is not intended to dictate a detailed implementation plan. Following the adoption of this vision document by the WLC School Board, the district staff will develop detailed plans aimed at fulfilling this mission and will provide periodic progress reports to the Board.

The Committee acknowledges that technology initiatives must be developed and implemented with a value orientation in mind. In other words, the district should focus its resources (including budget) on the highest value initiatives contributing to the district's mission, as well as initiatives that support legal and regulatory compliance. The district should avoid adopting "technology for its own sake" and should instead allocate resources with specific outcomes in mind.

Our District Mission and Vision

Mission Statement

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking, and responsible citizenship.

Vision of the Graduate

The Wilton-Lyndeborough Cooperative School District Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

Current Assessment

Core Infrastructure

Network, connectivity - The Wilton-Lyndeborough Cooperative School District is currently (as of mid-2022) running a network that is 7 years old and is nearing its end of life/end of service (EOL/EOS). We often have issues with access points becoming unresponsive and requiring manual intervention to get them working again. This acts as a drain on IT staff time and is a recurring inconvenience to the students and staff who rely upon consistent connectivity. There have been many new enhancements and changes in the networking space since this equipment was put in place, including firewalls, routers, network switches, and wireless access points. That work will continue as we proceed into the 2022-2023 fiscal year.

Availability of appropriate devices for Students - For students, our district is on track with our Lifecycle management of student devices this year (2021-2022) and should continue that process going forward. We currently have 1:1 devices for students in grades 3 through 12, shared device carts for grades 1 and 2, and shared devices for students in Pre-K and Kindergarten.

Availability of appropriate devices for Staff - Our district is not currently keeping up with our planned schedule for replacement of teachers' devices. We will be back on track by the end of next year (2023-2024) if we continue our current pace of replacement. In some cases, we are finding teachers and staff may have multiple computers instead of one. This costs the district more time and money over the course of time, due to maintenance and application licensing costs.

Resiliency - Our district does not currently have internet failover. In other words, if service from the district's ISP goes out, we don't have a backup service in place. This is cost prohibitive, requiring an investment in excess of \$100,000. We do not currently have network high

availability (HA), which could limit access within the network if a switch goes out.. Wilton-Lyndeborough Cooperative Middle/High School does not have a generator. Lyndeborough Central School has a generator but IT closets are not on the circuit. Florence Rideout Elementary School has a generator but not all IT closets are on the circuit. None of these issues are considered to be life & safety issues. Therefore addressing them is not a high priority.

Security and data privacy - Our district did a Security audit this year and has a list of remediations to complete to meet NIST 800-171/FERPA compliance and cybersecurity best practices. Details omitted for security reasons.

Standardization (& eliminate duplication) - Our district is in the process of replacing all of our outdated smart boards and projectors with standard models of interactive white boards. We currently support 3 environments for computer devices; Apple, Chromebooks, and Windows. Each has its own management system, licensing costs, management overhead, and security concerns. That increases cost and complexity, requiring more IT time for support and troubleshooting, training on different technologies, and more.

Internet availability in the community - Over the last few years several ISP vendors have made investments to improve infrastructure and there is almost full coverage for availability with limited spots of no coverage in access to broadband in our area. However inclement weather still causes outages and there may still be a barrier in cost for some of our community.

Provisioning - Our provisioning setup is reactive rather than proactive because there is currently not a Standard Operating Procedure (SOP) for staff or students based on roles or grades. The district is in the process of gathering information about all applications used in the district and who uses them. Currently, deprovisioning takes too long. The district does not offer single sign-on (SSO) across all applications. This results in different usernames and passwords for various systems, leading to more IT tickets than we might have otherwise. (Passwords and related issues comprise a large percentage of our IT tickets currently.) Weak controls around provisioning and deprovisioning led to a poor accounting of inventory on hand. Over the past year, that has been corrected so that we currently have a clear view of IT assets throughout the district.

Software systems (accounting, purchasing, communications) - Prior to the 2021-2022 fiscal year, there was no consistent process for selecting and approving software and hardware purchases in the district. As a result, the district lacked a consistent approach to ensuring technology products were compliant with laws and regulations, optimally cost-effective, suitable to the purposes for which they might be used, and technically compatible with our current and future systems. Today, we have systems in place that ensure clear communication and proper approval workflows.

Curriculum, Instruction and Assessment

Standards - The state of New Hampshire has issued the College and Career Ready Standards in response to the Common Core State Standards Initiative. These standards are meant to guide instruction and practices, as well as curriculum adoption, within public schools in the state. These standards are at the cornerstone of instruction within the district, and what we align our curriculum with. Standards for each subject area can be found at the following website, [College and Career Readiness Standards](#), or by going to the New Hampshire Department of Education's website under Who We Are / Division of Learner Support / Bureau of Instructional Support / College and Career Ready Standards.

For computer science, New Hampshire has created its own Computer Science College and Career Readiness Standards that are adapted from the Computer Science Teachers Association (CSTA) and K-12 CS Framework. The standards are available on the following website, [College and Career Readiness Standards](#) or by going to the New Hampshire Department of Education's website under Who We Are / Division of Learner Support / Bureau of Instructional Support / College and Career Ready Standards.

Instructional Technology - Within the district we employ a variety of technology tools and platforms that aid with instruction. We are undergoing a process in which all of these resources are managed and budgeted for by the Director of Technology, as well as vetted by the Curriculum Coordinator and other district leaders. A current list of instructional software and tools is available in Appendix A.

Technology Instruction - Students in 1st-5th grade receive 45 minutes of instruction in technology a week. This is provided by the librarian, who teaches library skills during the other four days of the week.

Technology Electives - At the middle school and high school level, we currently have one teacher who teaches computer science electives, as well as other Unified Arts staff who teach technology-embedded courses. The following is a list of electives and courses offered at WLC:

- Middle School Computer Science
- Middle School Technical Education
- WLC News Show
- Coding with Java / Robotics
- Coding with Python
- AP Computers
- Graphic Design, Animation and Video
- Wood Working
- Field & Forest Engineering

Extended Learning Opportunities (ELOs) / Internships - During the 2021-2022 school year, we currently have approximately ten students participating in [extended learning opportunities](#) (ELOs) or internships. We also have 18 students participating in VLACS year-long courses. The guidance department at WLC coordinates with staff and students, including having field trips to local [Career and Technical Education Centers](#) (CTEs) to learn more about what opportunities

are available.

Assessments - Students in grades K-8 take the computer-based STAR early literacy, reading and math assessments. Starting in the fall of 2022, we will be moving from STAR to iReady literacy and math assessment. The New Hampshire State Assessment System (SAS) is also a computer-based assessment that students in grades 3-8 and 11 take in English Language Arts (grades 3-8), Math (grades 3-8) and Science (grades 5, 8 and 11 only). Finally, our students take the PSAT and SAT which are also computer based.

Professional Capacity

Within the district, we currently have 164 total staff members, with roughly 100 representing instructional staff. Throughout the year, we provide training at the school and district level to ensure staff are able to access and use the technology safely and effectively.

In August before the school year begins, staff participate in technology training and onboarding as part of the New Teacher Orientation and Teacher Professional Development days. This includes ensuring all staff are able to login and access district resources, use tools and products effectively, and stay up to date on current instructional technology tools and practices. One of the district's professional development days during the school year also has traditionally been earmarked for technology-specific professional development. Historically, these days have included training on new educational platforms or tools being used by the district, district policies and protocols, as well as facilitated workshops on different platforms and resources.

Training or additional technical support is available as needed throughout the school year, including training and workshops at staff meetings, team meetings, or flexed into other professional development days in addition to the technology-specific day. On-demand training is also available for some products and resources used in the district, as provided by the vendor. Staff also have the ability to become certified in specific tools and platforms, such as Nearpod or Google for Education, with those hours being considered for their accumulation of professional development hours for certification and recertification. As we standardize our software and instructional technology, this will improve our ability to provide adequate training and support with the tools available. We can focus on building technical competency with specific tools opposed to offering a myriad of options without truly building any institutional knowledge of those tools.

Community Input

Overview

As a technology committee, we elected to conduct a survey of staff, students, families and community members in order to inform our work. The goals of this survey were to gather information about:

- General feelings about technology use in the district
- Technology infrastructure in schools and at home
- Past and current performance of the district related to technology
- Technology and the curriculum
- Support needed for technology use (including professional development for staff, classes for students, etc.)

We intend to use the survey results to guide our Technology Vision Document and upcoming District Technology Plan.

We created three separate but similar questionnaires:

- Community/Parent
- Staff
- Student (grades 4 and up)

These three surveys included similar questions, but were tailored to address the three specific audiences in order to gauge common themes and trends. We sent out the surveys in March of 2022, shortly before the annual district meeting. We also provided physical copies during the district meeting and at both town meetings. The survey was made available digitally as well, via the district's website and was accessible via a QR code that was shared on flyers posted in the school and around town. We had strong response rates from all three groups.

Survey Data

Our parent/community members survey had 102 responses, while staff had a participation rate of 75% and students had a participation rate of 70%. Complete survey data is available in the accompanying documents below.

- [Parent/Community Member Survey Data](#) (Appendix C)
- [Staff Survey Data](#) (Appendix D)
- [Student Survey Data](#) (Appendix E)

Results and Conclusions

During our review of the survey data from all three stakeholder groups, we created seven key takeaways:

1. Overall district performance is appropriate and positive
2. There is a desire for more career related technology and curriculum
3. There is a desire for new tools, spaces and course offerings
4. Student-issued infrastructure could be improved
5. There is a desire for targeted staff training with technology
6. There is a desire for more emphasis on typing skills for all students
7. Students feel that technology is overused in math

Recommendations

After careful review of the data and current assessment of technology within the district, our committee recommends the following:

- Continue to **support academic excellence** through developmentally appropriate use of technology integrated into the curriculum. This includes appropriate use of technology for instruction, assessment and enrichment.
 - Providing adequate technology instruction K-12, including keyboarding skills, digital literacy and technology skills
 - Expanding opportunities and access to technology enrichment, including extracurricular activities
 - Develop instructional units/lessons plans that integrate technology in meaningful ways that build student capacity
 - Vertical alignment
- **Promote technical competency** specifically so that all students are adequately prepared for the career of their choice and/or college. This includes supporting students with access to technology in electives and extracurricular activities.
 - Build excitement about possibilities in STEM Careers
 - Create pathways to CTE programs in the area and promote awareness among students and parents of the opportunities available to them through the CTEs
 - Increase access to CTE + increase opportunities for students to enroll in these programs.
 - Increasing access to a Makerspace and applying that in ways that inspire of students from our district enrolled in these opportunities learning with hands-on experiences
- **Support the staff with appropriate hardware, software, and training** to deliver on the district's objectives. This includes:
 - Continuing our push to make sure all equipment is on a 5 year lifecycle process to keep up with the technology changes & needs of the district, while remaining fiscally responsible by allocating costs predictably.
 - Making sure software is not redundant, is compatible with our infrastructure, aligns with curriculum, and complies with state and federal regulations and with school policies.

- Providing ongoing access to timely and appropriate training material on hardware, software, & cyber security through onsite training, and/or self service training provided by the vendor or the district.
- **Ensure that the school's technical infrastructure is adequate** to meet the district's objectives. (network, servers, applications, peripherals, etc.)
 - Maintain the 5-7 year life cycle of the core infrastructure.
 - Replace Network 2022-2023 (2030 Life cycle)- *Project underway*
 - Firewalls
 - Switches
 - Wireless AP
 - Replace main server1 2022-2023 (2028 lifecycle)- Project underway
 - Replace main server2 2023-2024 (2029 lifecycle)
 - Do not run or maintain EOL/EOS hardware or software.
 - Maintain our network cabling and replace it with new standards as needed or when it is necessary as cabling breaks down over time. (7-10 year cycle)
- **Provide the necessary applications to support efficiency and high performance.** This includes accounting, procurement, emergency notification, student records, etc.
- **Safeguard the privacy & security of information** of all stakeholders in the district (students, staff and families), as well as **support the district's records retention policy**. This includes:
 - Performing periodic audits.
 - Performing cyber security audits every few years to validate security compliance with NIST 800-171 (2021-2022) current (2025 3 year lifecycle)
 - Performing Security Network Penetration test after audit remediation (2022-2023) (then every 4 yrs)
 - Scanning network for security vulnerabilities (2022-2023)
 - Following NIST 800-171 framework to maintain FERPA compliance and Best practice security measures.
- **Ensure efficient spending**, including reviewing subscriptions, auditing usage levels, reviewing procurement policies, and providing clear visibility to what happens to assets upon disposal.
- **Review and Update Board Policies** with respect to computing infrastructure and usage. Consider making periodic cybersecurity audits part of Board Policy.
- **Pursue grants & partnerships** to support excellence in technology within our district.

Our intent is that these recommendations become the framework for the new Wilton-Lyndeborough Cooperative School District Technology Plan.

Appendix A: Software List

[illegible]

Appendix B: Definitions

Vulnerability Testing: Vulnerability scanning is the process of detecting and grading security flaws in systems, applications, and networks through an automated process. Vulnerability scanning aids in the remediation of various security problems by offering insight into the web application's most vulnerable areas.

Penetration Testing: Penetration testing is an authorized simulated attack on an application to identify and exploit vulnerabilities safely. The goal of penetration testing is to evaluate and test the application's security mechanisms. Penetration testing is typically carried out by third-party certified security experts.

Risk Assessment: A risk assessment is used to identify, analyze and remediate the risks to the organization's information assets. Risk is calculated by determining the magnitude and probability of the threats. This process is used to evaluate the strength of the current countermeasures and to recommend additional controls to improve the overall security.

Security Audits: A security audit is a systematic examination of the security controls in your information system/application and their compliance with recognized security standards. These audits are mostly in the form of code reviews, penetration testing, vulnerability, and configuration scanning. These audits can be carried out in-house, but they are usually carried out by external security consultants to provide better insight.

NIST 800-171: The US National Institute of Standards and Technology (NIST) promotes and maintains measurement standards and guidelines to help protect the information and information systems. NIST SP 800-171 was originally published in June 2015 and has been updated several times since then in response to evolving cyberthreats. It provides guidelines on how CUI should be securely accessed, transmitted, and stored in nonfederal information systems and organizations; its requirements fall into four main categories:

- Controls and processes for managing and protecting
- Monitoring and management of IT systems
- Clear practices and procedures for end users
- Implementation of technological and physical security measures

FERPA: The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

End of Life (EOL): Stands for "End Of Life." EOL, pronounced "E-O-L," is commonly used in information technology to describe a product that is no longer maintained or supported. It may refer to either hardware or software.

End of Support (EOS): End-of-support refers to a situation in which a company ceases support for a product or service. This is typically applied to hardware and software products when a company releases a new version and ends support for previous versions. End-of-support is also known as an end-of-support policy.

Standard Operating Procedures (SOP): established or prescribed methods to be followed routinely for the performance of designated operations or in designated situations

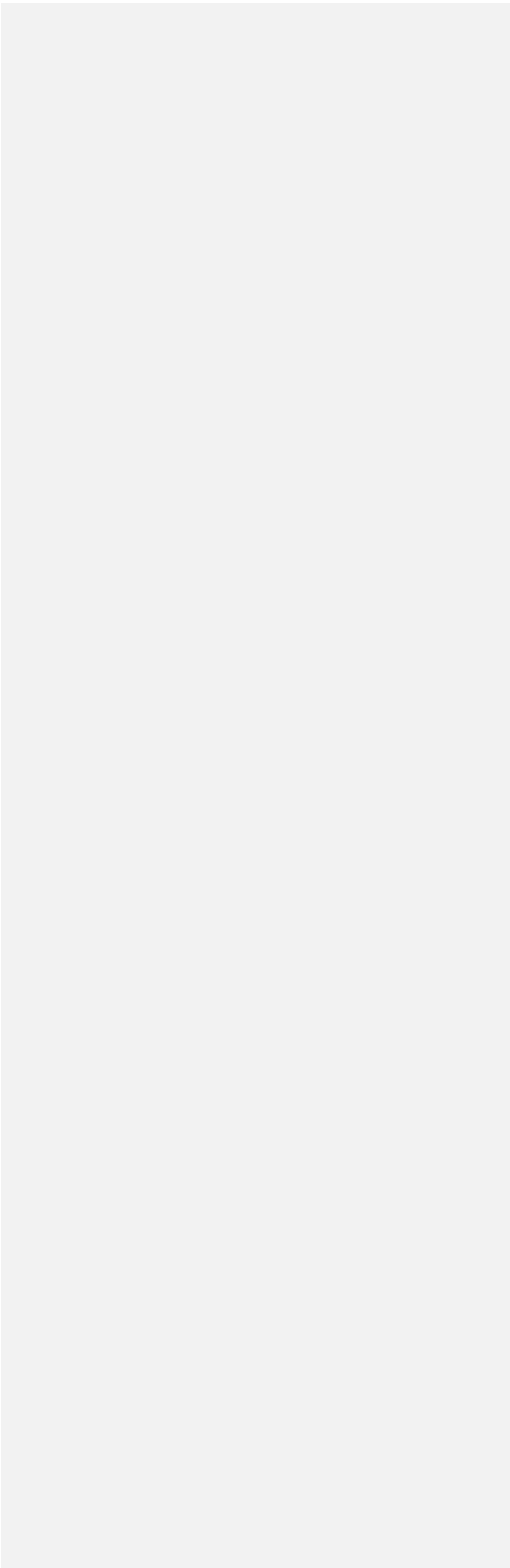
High Availability (HA): is a component of a technology system that eliminates single points of failure to ensure continuous operations or uptime for an extended period.

Career & Technical Education (CTE) is a program offered by specific districts in New Hampshire (including Milford and Mascenic). CTEs enable middle and high school students to explore career opportunities and receive experiential and technical training that prepares them for college and careers.

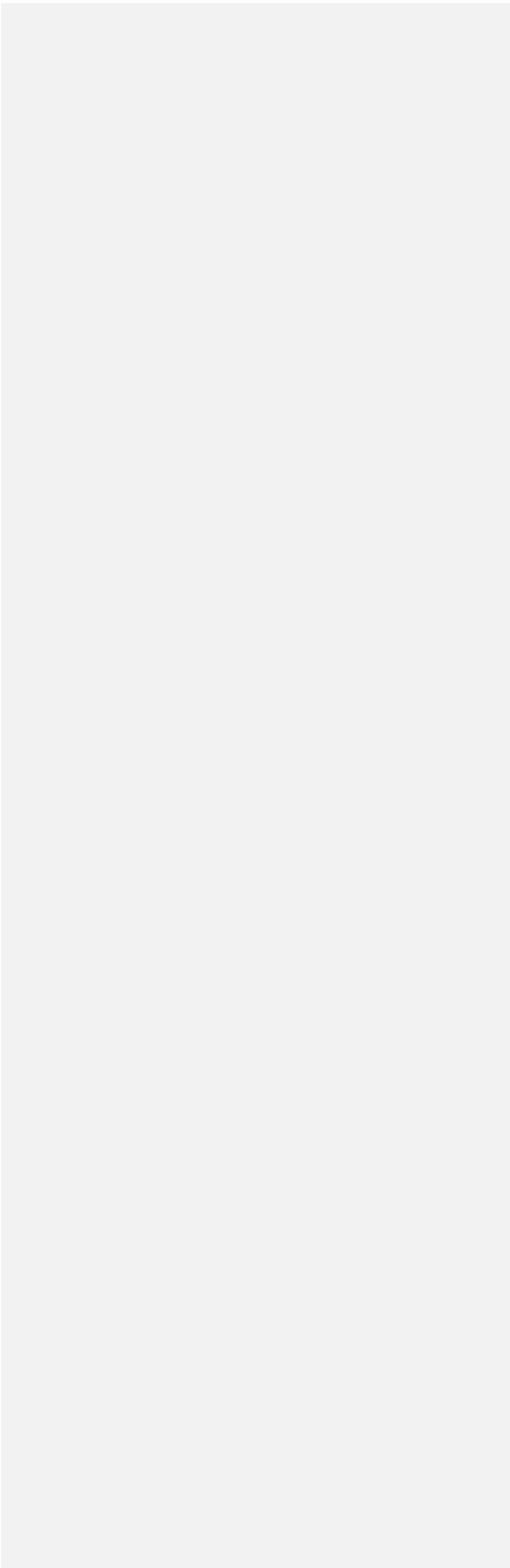
Appendix C: Parent Community Technology Survey
Data

Commented [1]: When we print this document, we can print the PDFs from the survey summaries and add them, then create one cohesive PDF document

Appendix D: Staff Technology Survey Data



Appendix E: Student Technology Survey Data



Resources

- [NHEON:Home](#)
- [Home | Technology Planning Toolkit | NHEON](#)
- [Future Ready Schools New Hampshire](#)
- [Speak Up Survey](#)
- [ISTE Technology Standards](#)
- <https://tech.ed.gov/netp/>

**New Hampshire Department of Education
School Year 2022-2023**

GRANT PROGRAM ASSURANCES DOCUMENT

Attached are the 2022-2023 school year (SY) New Hampshire Department of Education (NHED) **Program Assurances** for the following federal formula grants:

Superintendent/Charter School Administrator: indicate which federal program(s) in which the LEA is accepting federal funds for the 2022-2023 SY.

Every Student Succeeds Act (ESEA) Programs	Participating	Not participating
Title I, Part A (Improving Basic Programs Operated by LEAs)	<input type="checkbox"/>	<input type="checkbox"/>
Title II, Part A (Supporting Effective Instruction state grants)	<input type="checkbox"/>	<input type="checkbox"/>
Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)	<input type="checkbox"/>	<input type="checkbox"/>
Title IV, Part A (Student Support and Academic Enrichment Grants)	<input type="checkbox"/>	<input type="checkbox"/>
Title IV, Part B (21 st Century Community Learning Centers)	<input type="checkbox"/>	<input type="checkbox"/>
Title V, Part B, Subpart 2 (Rural and Low-Income School Program)	<input type="checkbox"/>	<input type="checkbox"/>
IDEA, Part B (Individuals with Disabilities Education Act)	<input type="checkbox"/>	<input type="checkbox"/>
Perkins V (Carl D. Perkins Strengthening Career and Technical Education for the 21 st Century Act)	<input type="checkbox"/>	<input type="checkbox"/>

Superintendent/Charter School Administrator Contact Information:

Local Education Agency (LEA):

SAU Number:

Superintendent/Charter School Administrator Contact Name:

Superintendent/Charter School Administrator Contact Phone:

Email:

Local Education Agencies (LEAs) must submit a signed copy of these Grant Assurances to the NHED prior to receiving formula funds for grants awarded under the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. By signing these Grant Assurances the LEA assures that it will accept and administer these formula funds in accordance with all applicable Federal and State statutes and regulations.

As the Superintendent/Charter School Administrator you must carefully review and sign each funding source that you will be accepting for the 2022-2023 SY. There is one signature block at the end of the document Assurances must be signed and uploaded to the District Page of the online Grants Management System (GMS) before an application for funds can be substantially approved.

At the end of this document you will find the General Education Provisions Act (GEPA) Section 427 which requires each LEA applying for federal funds to include in its application a description of the steps the LEA proposes to take to ensure equitable access to and participation in its federally assisted programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, et al from such access to, or participation in, the federally funded projects or activities.

All LEAs accepting federal grants must provide a description of how it will ensure equitable access for students and teachers to participate in federally assisted programs. Please provide a clear and succinct description of how you plan to address those barriers that are applicable to the LEAs circumstances.

Please remember that Program Assurances are reviewed and signed by you, the Superintendent/Charter School Administrator as a way of indicating your agreement with the laws and regulations specific to certain grant types. The assurances below are not all-inclusive as to the entire scope of requirements for the LEA. Superintendents/Charter School Administrators are responsible for understanding all requirements of the grants they receive.

The Process:

Please read each step carefully:

1. The Superintendent/Charter School Administrator indicates which federal program(s) in which the LEA is accepting for the 2022-2023 SY and provides their contact information.
2. The Superintendent/Charter School Administrator carefully reviews the assurances for each federal program in which the LEA is participating and consults with the LEA School Board/Board of Trustees about the assurances.
3. The Superintendent/Charter School Administrator signs and dates the bottom of the Program Assurance document.
4. **All** Superintendent/Charter School Administrators (or designee) must complete the GEPA section.
5. The assurances must then be scanned and uploaded to the LEA Homepage of the online Grants Management System (GMS).

Please contact your NHED program manager if you have any questions.

Section A: Assurances for ESEA - Title I, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title I, Part A the LEA will:

A-1 USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES

Use federal funds received under this part only to supplement the funds that would, in the absence of such federal funds, be made available from non-federal sources for the education of students participating in programs assisted under Title I, and not to supplant such funds. *Section 1118(b).*

Under ESEA, LEAs must demonstrate that the methodology they use to allocate state and local funds to schools provides each Title I school with all of the state and local money it would receive if it did not participate in the Title I program. This should expand Title I's spending options. Title I costs must still be allowable and must still support eligible students among other requirements.

A-2 MEET COMPARABILITY OF SERVICES REQUIREMENTS

Ensure compliance with all comparability requirements, including establishing and implementing on a grade-span by grade-span basis or a school-by-school basis: (a) a local educational agency-wide salary schedule; (b) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and (c) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. *Section 1118(c).*

A-3 INFORM SCHOOLS ABOUT SCHOOLWIDE PROGRAM OPTIONS AND PROVIDE TECHNICAL ASSISTANCE TO SCHOOLWIDE PROGRAMS

Inform eligible schools (40% poverty and above) and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources under *Section 1114.*

Provide technical assistance and support to schoolwide programs, including a one-year planning period (exceptions provided in *Section 1114 (b)(1)*), in consultation with stakeholders described in *Section 1114(b)(2)* resulting in a written plan that addresses the required components pursuant to *Section 1114.*

A-4 PROVIDE SERVICES TO ELIGIBLE STUDENTS IN TARGETED ASSISTANCE SCHOOLS

Provide supplementary services to educationally disadvantaged students in Title I schools. Eligible students are children identified by the school as failing, or most at risk of failing, to meet the state's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria, pursuant to *Section 1115.*

A-5 PROVIDE ASSISTANCE TO SCHOOLS TO CLOSE THE ACHIEVEMENT GAP

Ensure that all children receive a high-quality education and close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards. *Section 1112(b).*

A-6 ENSURE QUALIFIED AND EFFECTIVE EDUCATORS IN ALL LEA SCHOOLS



Department of Education

Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that students from low-income families and minority students are not taught at higher rates than other students by unqualified, out-of-field, or beginning educators. *Section 1111(g)(1)(B).*

Ensure that all teachers and paraprofessionals working in a program supported with Title I funds meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. *Section 1111(g)(2)(J).*

At the beginning of each school year, the LEA receiving funds under this Part shall notify the parent(s) of each student attending any school receiving funds under this Part that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) Whether the students' teacher (I) has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and, (III) is teaching in the field of discipline of the certification of the teacher. *Section 1112(e)(1).*

A-7 USE INTERVENTIONS THAT IMPROVE OUTCOMES FOR STUDENTS

Take into account the strength of the evidence when selecting curricula and relevant interventions, identifying supports, services, and interventions that are likely to be effective for improving student outcomes. Title I, Section 1003 requires the use of evidence-based interventions that meet higher levels of evidence for schools identified for Comprehensive or Targeted Support and Improvement. *Section 1003 (b)(1)(B) and Section 8101(21)(A).*

A-8 ASSIST SCHOOLS TO INCREASE PARENT AND FAMILY ENGAGEMENT

Develop and maintain a written policy on parent and family engagement and work in consultation with schools as they develop and implement their plans for activities under *Section 1116*. Parents shall be notified of this policy in an understandable and uniform format and to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. *Section 1116(b)(1).*

Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this Part consistent with this Section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Each LEA shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the LEA's expectations and objectives for meaningful parent and family involvement. *Section 1116(a)(1-2).*

A-9 ALIGN EARLY CHILDHOOD SERVICES WITH HEAD START STANDARDS

In the case of an LEA that chooses to use funds under this Part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under *Section 641A(a)* of the Head Start Act (42 USC §9836a(a)). *Section 1112(c)(7).*

A-10 PROVIDE EQUITABLE SERVICES FOR ELIGIBLE STUDENTS IN PRIVATE SCHOOLS:



Provide, after timely and meaningful consultation with private school officials, equitable services to eligible students attending private elementary and secondary schools in accordance with *Section 1117*.

The LEA must consult with each non-public school about the Title I, Part A grant. The LEA must maintain a written record of the consultation in its records and provide a copy to the SEA by posting the signed document on the online Grants Management System.

A-11 IMPLEMENT THE STATEWIDE ASSESSMENT PROGRAM AND USE ASSESSMENT RESULTS TO REVIEW AND ASSESS PROGRESS:

Comply with the statewide assessment program requirements under *Section 1111 (b)(2)* or Innovative Assessment and Accountability Demonstration Authority under *Section 1204(b)(1)*, (i.e. Performance Assessment for Competency Education). Use the results of the statewide assessment and other measures or indicators available to the LEA, to review annually the progress of each school served by the LEA and receiving funds under this Part. In addition, make widely available through public means (includes posting in a clear and easily accessible manner on the LEA's website and, where practicable, on the website of each school served by the LEA for each grade level served, information on each assessment required by the State to comply with *Section 1111*, other assessments required by the State, and where such information is available and feasible to report, assessments required by the LEA, including: (i) subject matter assessed; (ii) the purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available: (I) the amount of time students will spend taking the assessment and the schedule for the assessment; and (II) the time and format for disseminating results.

A-12 PARTICIPATE IN THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP), GRADES 4 and 8, READING AND MATHEMATICS:

Participate, if selected, in NAEP for reading and mathematics in grades 4 and 8 carried out under *Section 303(b)(3)* of the NAEP Authorization Act (*20 USC SEC 9622(b)(3)*).

A-13 PROVIDE TIMELY STUDENT REPORTS TO PARENTS AND TEACHERS

Ensure that the results from the statewide academic assessments required under *Section 1111(b)(2)* and *Section 1204(b)(1)* will be provided to parents and teachers as soon as practicable after the assessment is taken, in an understandable and uniform format and, to the extent feasible, in a language that the parents can understand.

A-14 PUBLICLY DISSEMINATE ANNUAL LEA AND SCHOOL REPORT CARDS

Disseminate LEA and school report cards containing, at a minimum, information on teacher quality, assessment, and school and LEA accountability to all schools in the LEA and to all parents of students attending those schools in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand, and make the information available through public means. *Section 1111(h)(2)*.

A-15 COORDINATE WITH OTHER EDUCATIONAL SERVICES

Coordinate and integrate services provided under this Part with other educational services at the LEA or individual school level, such as services for English Learners, children with disabilities, migratory children, American Indian, Alaska Native, and the Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

In compliance with *Section 1112*, coordinate and integrate services with other programs under this Act (including Title I, Part C, Title II, Title III, etc.), the Individuals with Disabilities



Education Act, the Rehabilitation Act of 1973, the Carl D. Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the McKinney-Vento Homeless Assistance Act, the Head Start Act, the Adult Education and Family Literacy Act, and other Acts, as appropriate. Equity of services will be met for disadvantaged students, to include:

- Selecting migratory children who are eligible to receive services on the same basis as other children who are selected to receive services;
- Conducting outreach to identify homeless children and youth and working in consultation with shelters and other community agencies to identify and remove barriers to enrollment;
- Assuring space is available in Title I programs for students in foster care, homeless children and youth, and that homeless students are eligible for Title I services by virtue of their homelessness;
- Complying with the requirements of Immigrant Data Collection Survey located in the NH DOE Education Statistics System on an annual basis to ensure appropriate services are provided to English language learners; and
- If the LEA uses Title I or Title III funds to provide a language instruction educational program as determined under Title III, the LEA must comply and coordinate parent services for English learners as outlined in *Section 1112(3)(A-D)*.

A-16 ENSURE THE EDUCATIONAL STABILITY OF STUDENTS IN FOSTER CARE

Enroll foster youth or allow the foster youth to remain in their school of origin, unless a determination is made that it is not in the child's best interest to attend that school. Best interest factors include, but are not limited to, appropriateness of the current educational setting and proximity to the school in which the child is enrolled at the time of placement. *Section 1111(g)(1)(E)(i)*.

Ensure that if a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment. *Section 1111(g)(1)(E)(ii)*. LEAs will immediately contact the school of origin to obtain relevant academic and other records. *Section 1111(g)(1)(E)(iii)*.

Develop and implement clear written procedures governing transportation for students in foster care in their school of origin when in their best interest. The procedure will be provided, arranged, and funded for the duration of their time in foster care, and ensure that students promptly receive that transportation. The transportation procedure must describe how this requirement will be met in the event of a dispute regarding which agency or agencies (LEA, multiple LEAs or child welfare agency) will pay any additional costs incurred in providing transportation, and must describe which agency or agencies will initially pay the additional costs so that transportation is provided promptly during the pendency of the dispute. *Section 1112(c)(5); 34 Code of Federal Regulations §299.13(c)(1)(ii)*.

Designate a point of contact (POC) if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a POC for the LEA. *Section 1111(g)(1)(E)(iv)*.

A-17 COORDINATION REQUIREMENTS:

Coordinate activities described under Section 1119 (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Each LEA shall develop agreements with such Head Start agencies and other entities to carry out such activities, i.e., systematic procedures for receiving records of preschool children, communication, parent and



family engagement, teachers and Head Start to discuss needs of children, joint transition-related training and linking LEA educational services with Head Start agencies. *Section 1119.*

A-18 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS

Reserve Title I, Part A funds as necessary to provide comparable services to homeless children and youth that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children and youth in public schools, shelters and other locations where children may live (institutions for neglected children and, where appropriate, local institutions such as local community day school programs). This reservation requirement is not formula driven. The method of determination of such funds shall be determined as follows:

- Based on the total allocation received by the LEA; and,
- Prior to any allowable expenditure or transfers by the LEA. *Section 1113(c)(3)(A).*

Section B: Assurances for ESEA - Title II, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title II, Part A the LEA will:

B-1 ENGAGE IN CONSULTATION AND USE DATA

Use data (*Section 2102(b)(2)(D)*) and ongoing consultation described in *Section 2102(b)(3)* to continually update and improve activities supported under this Part.

B-2 TARGET FUNDS TO NEEDIEST SCHOOLS

Target funds to schools within the jurisdiction of the LEA that are implementing comprehensive support and improvement activities under *Section 1111(d)* and have the highest percentage of low income children counted under *Section 1124(c)*. *Section 2102(c)*

B-3 ENSURE PRIVATE SCHOOL PARTICIPATION

Comply with *Section 8501* regarding equitable participation by private school teachers in professional development activities. Provide for the equitable participation of private school teachers, and other educational personnel in private schools, and engage in meaningful consultation, in a timely manner, with private school officials during the design and development of their Title II, Part A program. *Section 2102(b)(2)(E)*.

The LEA must consult with each non-public school about the Title II, Part A grant. The LEA must maintain a written record of this consultation in its records and provide a copy to the SEA by posting the signed document on the online Grants Management System.

B-4 PROVIDE PROFESSIONAL DEVELOPMENT ACTIVITIES

Ensure that all professional development activities provided are evidenced-based and intended to improve the subject matter knowledge and the teaching and leadership skills of teachers, principals, and administrators and, in appropriate cases, paraprofessionals, and coordinated with professional development activities authorized under this Part with professional development activities provided through other Federal, State, and local programs. *Section 2102(b)(2)(F)*.

B-5 SUPPLEMENT, NOT SUPPLANT

Ensure that Title II, Part A funds shall only be used to supplement, and not supplant, non-federal State and local funds that would otherwise be used for activities authorized under Title II, Part A. *Section 2301*.

Section C: Assurances for ESEA - Title III, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title III, Part A the LEA will:

C-1 CONSULT WITH OTHERS ON PLAN DEVELOPMENT

Assure consultation has occurred with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III plan. *Section 3116(b)(4)(C).*

C-2 ASSESS ENGLISH PROFICIENCY ANNUALLY

Assess annually the English proficiency of all English learners participating in a program funded under Title III, consistent with *Section 1111(b)(2)(B)* and *(G)*. *Section 3113(b)(3)(A)* and *(B)*.

C-3 USE EFFECTIVE APPROACHES AND METHODOLOGIES

Use effective approaches and methodologies for teaching English learners and immigrant children and youth to: 1) develop and implement new language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs, 2) carry out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, 3) implement, within an individual school, school-wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learner and immigrant children and youth, 4) implement, within the entire jurisdiction of a local educational agency, agency-wide programs for restructuring, reforming, and upgrading all relevant program, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth. *Section 3115(a)(1-4).*

C-4 COMPLY WITH PRIVATE SCHOOL PARTICIPATION REQUIREMENTS

After timely and meaningful consultation with appropriate private school officials, provide to children who are enrolled in private elementary and secondary schools in areas served by such agency, consortium, or entity and to their teachers or other educational personnel, on an equitable basis, educational services or other benefits that address their needs under Title III the program. *Section 8501.*

The LEA must consult with each non-public school about the Title III, Part A grant. The LEA must maintain a written record of the consultation in its records and provide a copy to the SEA by posting the signed document on the Online Grants Management System.

C-5 ASSESS ENGLISH LEARNERS IN ENGLISH

Comply with the requirement in *Section 1111(b)(2)(B)(ix)* regarding assessment of English learners in English. *Section 3113(b)(3)(A).*

C-6 BE IN COMPLIANCE WITH STATE LAWS



Assure, by signing in this section, that the LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners (EL), consistent with Sections 3125 and 3126. *Section 3116(b)(4)(B).*

C-7 USE TITLE III FUNDS TO ONLY SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES

Use Title III funds in order to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learner and Immigrant children and youth, and in no way supplant such Federal, State, and local public funds. *Section 3115(g).*

C-8 USE OF FUNDS

Use Title III funds to increase the English language proficiency of English learners, provide effective professional development, and implement effective parent, family, and community engagement activities and strategies that enhance or supplement language instruction educational programs for ELs. *Section 3115(c).*

C-9 SELECT METHODS OF EFFECTIVE INSTRUCTION

Select one or more methods or forms of effective instruction to be used in the programs and activities undertaken by the entity to assist English learners to attain English language proficiency and meet challenging State academic standards. *Section 3115(f)(1)*

C-10 COMPLY WITH PARENT REQUESTS FOR INFORMATION ABOUT STAFF EDUCATING THEIR CHILDREN

Ensure that each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year. *Section 3116(b)(4)(A).*

C-11 COORDINATE WITH HEAD START AND EARLY HEAD START

Coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. *Section 3116(b)(4)(D).*

C-12 USE OF IMMIGRANT SET-ASIDE FUNDS

Understand that by accepting Title III Immigrant Set-Aside funds, if applicable, to use these funds to support activities that provide enhanced instructional opportunities for immigrant children and youth and agree to comply with all associated program requirements. *Section 3115(e).*

Title III LEA CERTIFICATION ON TEACHERS' FLUENCY IN ENGLISH	
I certify that all teachers in any language instruction educational program for English learners that is, or will be, funded under Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. <i>Section 3116(c).</i>	
<div></div>	
Signature of the Superintendent / Charter School Administrator	Date

Section D: Assurances for ESEA - Title IV, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title IV, Part A the LEA will:

D-1 USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES

Use Title IV, Part A funds only to supplement, not supplant, non-Federal funds that would otherwise be used for Title IV, Part A activities. *Section 4110.*

D-2 PRIORITIZE THE DISTRIBUTION OF FUNDS TO SCHOOLS

Prioritize the distribution of Title IV, Part A funds to schools that:

- (a) are among the schools with the greatest need (as determined by the LEA);
- (b) have the highest percentages of low-income students;
- (c) are identified for comprehensive support and improvement;
- (d) have consistently underperforming subgroups;
- (e) are identified as a persistently dangerous public elementary school or secondary school under *Section 8532*.

Section 4106(e)(2).

D-3 PROVIDE EQUITABLE SERVICES FOR ELIGIBLE STUDENTS IN PRIVATE SCHOOLS:

The LEA will provide, after timely and meaningful consultation with private, nonprofit (*ESEA Section 8101*) school officials, equitable services to eligible students attending private, non-profit elementary and secondary schools in accordance with *Section 8501*.

The LEA must consult with each non-public school about the Title IV, Part A grant. The LEA must maintain a written record of this consultation in its records and provide a copy to the SEA by posting the signed document on the Online Grants Management System.

D-4 CONDUCT A NEEDS ASSESSMENT

LEAs that receive an allocation of at least \$30,000 must conduct a comprehensive needs assessment that includes, at minimum, a focus on the three priority areas (*See Use of Funds below*) of Title IV, Part A, at least once every three years.

D-5 USE TITLE IV, PART A FUNDS FOR STUDENT SUPPORT AND ACADEMIC ENRICHMENT:

The LEA will assure that the conditions under *Section 4106(e)(2)* or the conditions under *Section 4106(f)* shall apply:

- If the LEA receives a Title IV-A allocation in an amount less than \$30,000, shall be required to meet only one of the assurances below. If the LEA receives a Title IV-A allocation greater than \$30,000, the LEA shall be required to meet all three of the assurances below:
 - use **not less than 20 percent** of funds received under Title IV-A to support one or more of the activities authorized under section 4107; activities to support well-rounded educational opportunities.
 - use **not less than 20 percent** of funds received under Title IV-A to support one or more of the activities authorized under section 4108; activities to support safe and healthy students.



- use a portion of funds received under Title IV-A to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b); activities that support the effective use of technology.

D-6 ANNUAL REPORTING TO THE STATE:

Annually report to the State for inclusion in the report described in *Section 4104(a)(2)* how funds are being used under Title IV-A to meet the State's Title IV-A Program requirements.

Section E: Assurances for ESEA - Title IV, Part B

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title IV, Part B the LEA will:

- E-1** Operate all Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) programs in a manner that will maximize the program's impact on the academic performance of the participating students. Programs will provide a breadth of activities and services that offer opportunities for students to learn new skills, develop creative ways to approach challenges and achieve academic success (ESEA Section 4204(b)(2)(J)).

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. Lesson and/or unit plans for academic enrichment activities will be required. Each student in the program must be offered the full breadth of programming each week (ESEA Section 4204(b)(2)(B), ESEA Section 4205(a) and ESEA Section 4204(a)(2)).

Services and benefits provided must be secular, neutral and non-ideological. No funds provided pursuant to this program shall be expended to support religious practices, such as religious instruction, worship or prayer. Faith-based organizations (FBOs) may offer such practices, but not as part of the program receiving federal assistance and FBOs should comply with generally applicable cost accounting requirements to ensure that funds are not used to support these activities. (2 CFR 3474.15).

- E-2** Implement activities based on evidence-based research. The authorizing statute provides measures of effectiveness to guide applicants in successfully identifying and implementing programs and activities that can directly enhance student learning, one of which includes activities based on evidence-based research. The programs or activities must be based in research that shows that the students will meet challenging State academic standards (ESEA Section 4204(b)(2)(E)).

- E-3** Use 21st CCLC funds to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds (ESEA Section 4204(b)(2)(G)). Programs must also coordinate Federal, State, and local programs to make the most effective use of resources (ESEA Section 4204(b)(2)(C)). Programs are prohibited from using 21st CCLC funds to pay for existing levels of service; rather, grant funds must supplement, not supplant, existing services. Funds may be used to expand or enhance current activities, or to establish programs in non-participating schools within a local education agency (LEA)/community based organization (CBO) that has a 21st CCLC grant.

- E-4** Will provide program facility(ies) that are as available and accessible to participants as the students' local school. The facility(ies) have sufficient resources to provide all proposed and required activities, such as a computer lab, library, eating facility, safe recreational area and study area. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home (ESEA Section 4204(b)(2)(A)(ii)). The program will take place in a safe and easily accessible facility (ESEA Section 4204(b)(2)(A)(i)).

- E-5** Will provide nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. Depending on when the 21st CCLC program operates, a supplemental snack and/or meal must be offered to each student, each day. Students shall not be charged for costs associated with supplemental snacks/meals. Documentation of meeting supplemental snack/meal requirements is required and may be subject to monitoring. (7 CFR 210.10 and 7 CFR 210.9(c)(1-8)).
- E-6** Offer children with special needs the same opportunities as children in the general population in accordance with state and federal laws. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. Description of services to students with special needs shall be documented and may be subject to monitoring (GEPA 427 General Educational Provisions Act).
- E-7** In accordance with ESEA SEC 4201(a)(3), 21st CCLC programs are required to offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development. For purposes of this program, the term family includes parents, caregivers, guardians or others such as grandparents, who act in the stead of parents. A minimum of three (3) meaningful family engagement activities will occur throughout the year. Programming will be designed to provide adult family members with the tools necessary to support their student's academic achievement goals.
- E-8** Have a professional development plan that is responsive to the needs of its staff, and identifies the professional development activities for staff delivering program activities. Conferences and trainings will be linked to the 21st CCLC funding purpose. 21st CCLC orientation/professional development and evidence of staff training shall be documented, uploaded to Cayen systems and may be subject to monitoring (ESEA Section 4203(a)(6)). In accordance with ESEA Section 4204(b)(2)(M), if the program plans to use volunteers in activities carried out through the community learning center, a description is needed of how the eligible entity will encourage and use appropriately qualified persons to serve as the volunteers.
- E-9** Have partners to help coordinate the use of resources and implement components of programming that are not paid for with 21st CCLC funds. Partnerships through public and private community agencies will be developed to help carry out the activities identified in the needs assessment and in the development of a well-rounded community learning center that offers diversity in programming. In accordance with ESEA Section 4204(b)(2)(H) a description of the partnership between a local educational agency, a community-based organization, and another public entity or private entity needs to be established prior to entering into a relationship with any entity. Funded 21st CCLC programs will complete a memorandum of understanding (MOU) as a formal agreement between all relationships with a partner/contractor, as described in 2 CFR Part 200.331 and maintain documentation to support that the partnership is completed prior to engaging the outside entity.
- E-10** According to ESEA, Section 4204(b)(2)(D), the 21st CCLC program will document that it was developed and implemented in active collaboration with the school district attended by the participating students. Adequate communication between the 21st CCLC program staff and the

**Department of Education**

students' regular school day teachers, school administrators and family members is critical to ensure student needs are addressed in the 21st CCLC program. **The agency has a written MOU with the school district stating how pertinent student data will be shared from the school district to the 21st CCLC program and how these groups will share information about the needs and performance of 21st CCLC students.** The written MOU will also include how the regular school lessons will be identified and reinforced during the 21st CCLC program.

- E-11** In accordance with ESEA Sec. 4204(b)(2)(K), have at least a preliminary plan for how the 21st CCLC program will continue after funding ends. Program will plan to sustain their 21st CCLC program by building partnerships and collaborating with other school and community agencies to build support for resources needed to sustain the program. Must demonstrate how the proposed program will coordinate federal, state and local programs and make the most effective use of public resources. Establish a written plan to be disseminated through community outreach and engagement strategy that communicates the benefits of the program and persuades community leaders and entities to provide in-kind and/or financial support to sustain and expand access to community learning centers to low income students (ESEA Section 4204 (b)(2)(C)).
- E-12** Establish a local 21st CCLC Advisory Board comprised of students, teachers, parents and members of community agencies and businesses. The agency will collect and maintain documentation of board meetings, such as minutes and attendance lists. The Advisory Board will consider such topics as program needs and concerns, operations and sustainability. The Advisory Board will include **at least one parent and one student (if the program is serving middle or high school students) and take place a minimum of three (3) times per school year.** Documentation supporting 21st CCLC advisory board meetings are required to be uploaded to Cayen Systems, and may be subject to monitoring.
- E-13** Manage property acquired (e.g., computers, classroom desks, tables) under the 21st CCLC program in accordance with Federal regulations. Equipment and supplies will remain within the appropriate facility for continued use in the 21st CCLC program after the funding period has expired. If the 21st CCLC program at the facility(ies) is not maintained after federal funding expires, all equipment and supplies will be used and/or distributed in accordance 2 CFR 200.313 and 2 CFR 200.314.
- E-14** Fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the NHED and/or authorized representatives. The subrecipient agrees to participate in all statewide evaluation activities (e.g., cooperate with site visits, cooperate with the quality improvement evaluation process, responding to data requests, submitting accurate and on time data). The subrecipient will submit all required data and reports, as required and/or requested, to the NHED and the US Department of Education (USED) (ESEA Section 4203(A)(14)).
- E-15** Ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other emergency procedures, etc. will be clearly listed and widely disseminated, and that they will conform to applicable local and state practices/standards (ESEA Section 4204(b)(2)(iii)).
- E-16** Provide a timely and meaningful consultation with private school officials, providing equitable services to eligible students attending private elementary and secondary schools. The subrecipient must consult with each non-public school about the 21st CCLC grant. Consultation to private schools must be completed on a yearly basis with the required Equitable Services Affirmation document and submitted in the Grants Management System (GMS) by June 30th prior to the start of each fiscal year, throughout the five (5) year grant cycle, in order for your grant to be approved to expend funds in the upcoming fiscal year. The applicant shall give the appropriate



representatives a genuine opportunity to express their views regarding each matter subject to the consultation requirements in this section. (Title IX, Part E Uniform Provisions, Subpart 1, Section 9501).

- E-17** The 21st CCLC program will target students who primarily attend schools with eligible programs under ESEA Section 1114, 1111, 1115 and 1113 and the families of such students (ESEA Section. 4204(b)(2)(F), ESEA Section. 4203(a)(3) and ESEA Section 4204(i)(1)(A)(i)).
- E-18** Agree that the NHED 21st CCLC Program Office shall periodically review the progress made on the activities and deliverables listed. If the subrecipient fails to meet and comply with the activities/deliverables (example: daily attendance numbers, amount of days and time of operation, required reporting, required submission of information, proposed activities and/or proposed goals/objectives) or to make appropriate progress on the activities and/or towards the development of the program, and they are not resolved within four (4) weeks of notification, the 21st CCLC Program Office will (1) approve a reduced payment, (2) request the applicant redo the work and/or (3) terminate the project (2 CFR 200.339).

Section F: Assurances for ESEA - Title V, Part B, Subpart 2

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in ESEA, Title V, Part A, Subpart 2 the LEA will:

F-1 USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES

Use Title V, Part A, Subpart 2 funds only to supplement, not supplant, non-Federal funds that would otherwise be used for Title V, Part A, Subpart 2 activities. *Section 5232.*

SECTION G: ASSURANCES FOR IDEA, Part B

All Sections cited are from the Individuals with Disabilities Education Act as amended by P.L. 108-446, and the IDEA Regulations (34 CFR §300.201 through §300.213) unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in IDEA, Part B the LEA will:

G-1. Assure that the LEA meets each of the conditions in 34 CFR §300.201 through §300.213, including:

§300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under Sec. Sec. 300.101 through 300.163, and Sec. Sec. 300.165 through 300.174. (*Authority: 20 U.S.C. 1413(a)(1)*)

§300.202 Use of amounts.

(a) General. Amounts provided to the LEA under Part B of the Act--

(1) Must be expended in accordance with the applicable provisions of this part;

(2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and

(3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.

(b) Excess cost requirement.

(1) General.

(i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.

(ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children of these ages. However, the LEA must comply with the non-supplanting and other requirements of this part in providing the education and services for these children.

(2) (i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.

(ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of excess costs in Sec. 300.16. That amount may not include capital outlay or debt service.

(3) If two or more LEAs jointly establish eligibility in accordance with Sec. 300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in Sec. 300.16 in those agencies for elementary or secondary school students, as the case may be. (*Authority: 20 U.S.C. 1413(a)(2)(A)*)

§300.203 Maintenance of effort.

(a) *Eligibility standard.* (1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:

(i) Local funds only;



(ii) The combination of State and local funds;

(iii) Local funds only on a per capita basis; or

(iv) The combination of State and local funds on a per capita basis.

(2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment provided in §§ 300.204 and 300.205 that the LEA:

(i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and

(ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.

(b) *Compliance standard.* (1) Except as provided in §§ 300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

(2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §§ 300.204 and 300.205:

(i) Local funds only;

(ii) The combination of State and local funds;

(iii) Local funds only on a per capita basis; or

(iv) The combination of State and local funds on a per capita basis.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

(c) *Subsequent years.* (1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of § 300.203 in effect at that time, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.

(2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.

(3) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.

(d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the

**Department of Education**

amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower. (Approved by the Office of Management and Budget under control number 1820-0600) (*Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014)*)

§ 300.204 Exception to maintenance of effort.

Notwithstanding the restriction in Sec. 300.203(a), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

- (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- (b) A decrease in the enrollment of children with disabilities.
- (c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child--
 - (1) Has left the jurisdiction of the agency;
 - (2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
 - (3) No longer needs the program of special education.
- (d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- (e) The assumption of cost by the high cost fund operated by the SEA under Sec. 300.704(c). (*Authority: 20 U.S.C. 1413(a)(2)(B)*)

§300.205 Adjustment to local fiscal efforts in certain fiscal years.

- (a) Amounts in excess. Notwithstanding Sec. 300.202(a)(2) and (b) and Sec. 300.203(a), and except as provided in paragraph (d) of this section and Sec. 300.230(e)(2), for any fiscal year for which the allocation received by an LEA under Sec. 300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by Sec. 300.203(a) by not more than 50 percent of the amount of that excess.
- (b) Use of amounts to carry out activities under ESEA as amended by ESSA. If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA as amended by ESSA regardless of whether the LEA is using funds under the ESEA as amended by ESSA for those activities.
- (c) State prohibition. Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.
- (d) Special rule. The amount of funds expended by an LEA for early intervening services under Sec. 300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section. (*Authority: 20 U.S.C. 1413(a)(2)(C)*)

§300.206 Schoolwide programs under Title I of the ESEA as amended by ESSA.

- (a) General. Notwithstanding the provisions of Sec. Sec. 300.202 and 300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA as amended by ESSA, except that the amount used in any schoolwide program may not exceed--
 - (i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by
 - (ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by

**Department of Education**

(2) The number of children with disabilities participating in the schoolwide program.

(b) Funding conditions. The funds described in paragraph (a) of this section are subject to the following conditions:

(1) The funds must be considered as Federal Part B funds for purposes of the calculations required by Sec. 300.202(a)(2) and (a)(3).

(2) The funds may be used without regard to the requirements of Sec. 300.202(a)(1).

(c) Meeting other Part B requirements. Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools--

(1) Receive services in accordance with a properly developed IEP; and

(2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act. (*Authority: 20 U.S.C. 1413(a)(2)(D)*)

§300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of Sec. 300.156 (related to personnel qualifications) and section 2122 of the ESEA as amended by ESSA. (*Authority: 20 U.S.C. 1413(a)(3)*)

§300.208 Permissive use of funds.

(a) Uses. Notwithstanding Sec. Sec. 300.202, 300.203(a), and 300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:

(1) Services and aids that also benefit nondisabled children. For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.

(2) Early intervening services. To develop and implement coordinated, early intervening educational services in accordance with Sec. 300.226.

(3) High cost special education and related services. To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.

(b) Administrative case management. An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities, that is needed for the implementation of those case management activities. (*Authority: 20 U.S.C. 1413(a)(4)*)

§300.209 Treatment of charter schools and their students.

(a) Rights of children with disabilities. Children with disabilities who attend public charter schools and their parents retain all rights under this part.

(b) Charter schools that are public schools of the LEA.

(1) In carrying out Part B of the Act and these regulations with respect to charter schools that are public schools of the LEA, the LEA must--

(i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and

(ii) Provide funds under Part B of the Act to those charter schools--

(A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and

**Department of Education**

(B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

(2) If the public charter school is a school of an LEA that receives funding under Sec. 300.705 and includes other public schools--

(i) The LEA is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity; and

(ii) The LEA must meet the requirements of paragraph (b)(1) of this section. (*Authority: 20 U.S.C. 1413(a)(5)*)

§300.210 Purchase of instructional materials.

(a) General. Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under Sec. 300.172.

(b) Rights of LEA.

(1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.

(2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

(3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in Sec. 300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner. (*Authority: 20 U.S.C. 1413(a)(6)*)

§300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to Sec. 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act. (*Authority: 20 U.S.C. 1413(a)(7)*)

§300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act. (*Authority: 20 U.S.C. 1413(a)(8)*)

§300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA as amended by ESSA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children. (*Authority: 20 U.S.C. 1413(a)(9)*)

G-2 PRIVATE SCHOOL PARTICIPATION

Provide for services on behalf of students with disabilities enrolled in private schools as required by IDEA. (*Authority: 20 U.S.C. 1412(a)(10)*).

G-3. IEP SERVICES CONSISTENT WITH LAW

Provide all services specified in eligible students' accepted individualized education programs (IEPs) consistent with the requirements of state and federal special education law and regulations. (*Authority: 20 U.S.C. 1414(d); NH PART Ed1109*).

Section H: Assurances for the Strengthening Career and Technical Education for 21st Century Act (Perkins V).

All Sections cited are from the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act P.L. 115-224, unless otherwise noted.

The local education agency (LEA) hereby assures the New Hampshire Department of Education that pursuant to the requirements in the Strengthening Career and Technical Education for 21st Century Act, the LEA will:

- H-1 Administer each program, service or activity covered by the LEA local application in accordance with all applicable statutes and regulations governing the Strengthening Career and Technical Education for 21st Century Act and in accordance with *Section 135 Local Uses of Funds*.
- H-2 Be in compliance with *Executive Order 12246; Title VI of the Civil rights Act of 1964, as amended; Title IX Regulations; Section 504 of the Rehabilitation Act of 1973, as amended; Individuals with Disabilities Education Act* and any other federal or state laws, regulations and policies which apply to the operation of the programs.
- H-3 Comply with the requirement of the Act and the provisions of the State plan, including the provision of a financial audit of funds received under the Act which may be included as part of an audit of other Federal or State programs. (*Section 122(d)(13)(A)*).
- H-4 Not to expend funds under the Act to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any employee of the acquiring entity, or any organization affiliated with such an employee. (*Section 122 (d)(13)(B)*).
- H-5 Comply with all reporting requirements in a timely manner and ensure that the information reported is valid, reliable, and accurate.
- H-6 Not discriminate on the basis of sex, race, color, national origin or handicap in the educational programs, services or activities being provided. (*Section 122(b)(9)(B)*).

By signing this document, I attest I have read and understand the obligations of all the assurance statements above (Section A through H) and will ensure that the LEA complies with the assurances for the federal program(s) in which the LEA is accepting federal funds for the 2022-2023 SY. I further attest that I have provided a copy of all the assurances for the program the LEA will participate in to the LEA School Board and have consulted with them, including explaining the obligations of the LEA under these assurances. I will ensure that the LEA will electronically attach this signed document in the online Grants Management System District page and a copy will be kept on file at the LEA.

Signature of Superintendent/Charter School Administrator

Date

General Education Provisions Act (GEPA)

Section 427 and 442 Requirements

Please compose answers carefully and completely. Use additional pages as needed.

Contact information for the person responsible for fulfilling GEPA requirements:

Name/Title:

Phone Number:

E-mail Address:

Signature of Superintendent/Charter School Administrator

Date

GEPA 427 General Educational Provisions Act Requirement

1. Section 427 of GEPA (20 U.S.C. 1228a), requires subrecipients to provide a description of the steps it proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.



GEPA 442 General Educational Provision Act Requirements

1. Section 442 of GEPA requires subrecipients to provide opportunities for the participation in, planning for, and operation of each program supported by ESEA and IDEA funds, by teachers, parents, and other interested agencies, organizations, and individuals.

Please describe how such participation opportunities will be provided.

2. Section 442 of GEPA requires subrecipients applications, evaluations, plans, or reports related to each program will be made available to parents and the public.

Please describe how such information will be made available to parents and the public.



New Hampshire School Boards Association

Barrett M Christina, Executive Director
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Brenda Willis, First Vice-President, Derry Cooperative
Holly Kennedy, Second Vice-President, Hinsdale
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2021 Proposed Resolutions

8. Submitted by the Merrimack Valley School Board on 5/25/2021

Resolution: The New Hampshire School Board Association shall establish and maintain a scholarship fund for Student Representatives who have served on their district's school board during their high school career.

Rationale: Student participation in our governance is a pinnacle of education here in New Hampshire. We pride ourselves on civic engagement and nurturing student voices in order to teach them how to participate in our government. In order to encourage more participation as well as recognize the hard work and effort of student representatives, the New Hampshire School Board Association should establish, develop and maintain a scholarship fund similar in monetary award and administrative nature to the existing scholarship fund for children of school board members. The students who serve on their local school boards are the most important voice for the future of public education here in New Hampshire, and they should be recognized for their hard work and scholarship.

NHSBA Board of Directors Recommendation: Not support as a Resolution, as NHSBA Resolutions are intended to direct NHSBA's legislative advocacy. However, the Board of Directors supports the establishment of a continuing scholarship fund for Student Representatives. NHSBA has had this request from a handful of school boards in recent years. If the Delegates vote in support of this proposal, NHSBA will establish this continuing scholarship program without the proposal being an official Resolution.

9. **Submitted by the Wilton-Lyndeborough Cooperative School Board on 7/2/2021**

Resolution: NHSBA will advise and confirm all SAU's are paying and segregating dues/payments to NHSBA in accordance with RSA 15:5.

Rationale: This is the law. SAU's should be in compliance with this RSA when making payments to NHSBA.

NHSBA Recommendation: As with Proposed Resolution #8, the Board of Directors believes this is not appropriate for a Resolution, as NHSBA Resolutions are intended to guide NHSBA's positions relative to legislative advocacy. However, the Board also believes this matter is worthy of explanatory discussion at the Delegate Assembly.

RSA 15:5 states:

I. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds to lobby or attempt to influence legislation, participate in political activity, or contribute funds to any entity engaged in these activities.

II. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I, or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not be sufficient.

Relative to Paragraph I, NHSBA maintains that the Association is not subject to Paragraph I, as NHSBA is not a "recipient of a grant or appropriation of state funds."

Relative to Paragraph II, whether this Paragraph applies to local school boards and the payment of dues to NHSBA is an open question. RSA 15:5 became law in 2006. A review of the legislative history yields no clarity. NHSBA is not aware of any instance since this statute became law when the bills' sponsors asserted that RSA 15:5 was intended to apply to organizations such as NHSBA. To NHSBA's knowledge, only one school board segregates funds for NHSBA dues, following advice of that board's local legal counsel.

Nothing precludes school boards from segregating funds for NHSBA dues. Consistent with limitations on NHSBA's legal services, NHSBA recommends that boards consult with their own local legal counsel for an interpretation of RSA 15:5, II. For the sake of argument, if we assume that Paragraph II does apply to school boards and their membership dues to NHSBA, local counsel, along with the superintendent and business administrator should be consulted as to how such funds should be segregated, if possible. Your school board's financial auditor should be consulted, as well. Local counsel should be involved to ascertain whether this statute would also apply to other professional organizations/associations, vendors, contractors, or other entities engaged in legislative advocacy.

<u>TYPE</u>	<u>BUDGET</u>	<u>YTD</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% COMMITTED</u>	<u>% UNCOMMITTED</u>	
100's Object Codes - Salaries	\$ 6,395,106.00	\$ 5,837,722.93	\$ 153,076.37	\$ 404,306.70	93.68%	6.32%	
<u>200's Object Codes - Employee Benefits</u>	<u>\$ 2,826,602.50</u>	<u>\$ 2,792,731.57</u>	<u>\$ 35,119.75</u>	<u>\$ (1,248.82)</u>	<u>100.04%</u>	<u>-0.04%</u>	See Note 1
SUBTOTAL	\$ 9,221,708.50	\$ 8,630,454.50	\$ 188,196.12	\$ 403,057.88	95.63%	4.37%	
<u>240 & 290 Object Codes - Other Benefits</u>	<u>\$ 60,522.00</u>	<u>\$ 27,630.64</u>	<u>\$ 2,412.66</u>	<u>\$ 30,478.70</u>	<u>49.64%</u>	<u>50.36%</u>	
SUBTOTAL	\$ 9,282,230.50	\$ 8,658,085.14	\$ 190,608.78	\$ 433,536.58	95.33%	4.67%	
<u>Non-Salary & Benefits</u>	<u>BUDGET</u>	<u>YTD</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% COMMITTED</u>	<u>% UNCOMMITTED</u>	
1100's - Regular Ed	\$ 285,459.00	\$ 201,856.76	\$ 17,576.76	\$ 66,025.48	71.84%	28.16%	
1200's - Special Ed	\$ 486,306.00	\$ 320,126.14	\$ 70,569.57	\$ 95,610.29	84.53%	15.47%	
1300's - Vocational Ed	\$ 15,200.00	\$ 1,698.08	\$ 9,101.92	\$ 4,400.00	71.05%	28.95%	
1400's - Co Curricular	\$ 74,654.00	\$ 54,351.56	\$ 2,958.80	\$ 17,343.64	77.85%	22.15%	
2100's - Student Support Services	\$ 350,708.00	\$ 411,942.85	\$ 55,568.96	\$ (116,803.81)	128.54%	-28.54%	See Note 2
2200's - Staff Support Services	\$ 97,896.00	\$ 16,193.04	\$ 8,009.98	\$ 73,692.98	17.99%	82.01%	
2300's - Administrative Services	\$ 52,046.00	\$ 30,715.63	\$ 528.44	\$ 20,801.93	57.70%	42.30%	
2400's - School Administrative Services	\$ 53,879.00	\$ 32,167.96	\$ 9,242.90	\$ 12,468.14	65.62%	34.38%	
2500's - Business Services	\$ 55,744.00	\$ 47,712.54	\$ 710.45	\$ 7,321.01	100.59%	-0.59%	
2600's - Maintenance	\$ 508,306.00	\$ 447,261.16	\$ 38,358.60	\$ 22,686.24	87.72%	12.28%	
2700's - Transportation	\$ 483,809.00	\$ 456,163.71	\$ 61,384.51	\$ (33,739.22)	104.83%	-4.83%	
2800's - Technology Services	\$ 265,960.00	\$ 152,174.03	\$ 18,461.11	\$ 95,324.86	62.33%	37.67%	
5100's - Debt P&I	\$ 610,224.00	\$ 601,310.00	\$ -	\$ 8,914.00	98.54%	1.46%	
5220 - Transfer to Food Service	\$ 25,000.00	\$ 25,000.00	\$ -	\$ -	0.00%	100.00%	
<u>5250's - Transfer to Cap Reserves</u>	<u>\$ 145,000.00</u>	<u>\$ 145,000.00</u>	<u>\$ -</u>	<u>\$ -</u>	<u>100.00%</u>	<u>0.00%</u>	
SUBTOTAL	\$ 3,510,191.00	\$ 2,943,673.46	\$ 292,472.00	\$ 274,045.54	89.46%	10.54%	
TOTAL	\$ 12,792,421.50	\$ 11,601,758.60	\$ 483,080.78	\$ 707,582.12	93.67%	6.33%	

Note 1: Health Insurance was overbudget by \$88,345 (7.7%); all other benefits were underbudget by an average of 4.5%

Note 2: School Psychologist was budgeted as an employee. Employee resigned and a Contracted Service has been used. \$70,000 expensed against this line item is offset by "savings" in corresponding wages/benefits line items for employee **

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
1	04.1100.112.02.00000	Teacher Salaries-MS	\$574,838.00	\$558,698.22	\$0.00	\$16,139.78	97.19%	2.81%
2	04.1100.112.03.00000	Teacher Salaries-HS	\$862,538.00	\$802,914.70	\$0.00	\$59,623.30	93.09%	6.91%
3	04.1100.112.11.00000	Teacher Salaries-FRES	\$1,052,849.00	\$1,033,455.98	\$0.00	\$19,393.02	98.16%	1.84%
4	04.1100.112.12.00000	Teacher Salaries-LCS	\$177,238.00	\$152,830.00	\$0.00	\$24,408.00	86.23%	13.77%
5	04.1100.114.02.00000	Teacher Training / Separation - MS	\$13,675.00	\$0.00	\$0.00	\$13,675.00	0.00%	100.00%
6	04.1100.114.03.00000	Teacher Training / Separation - HS	\$13,675.00	\$0.00	\$0.00	\$13,675.00	0.00%	100.00%
7	04.1100.114.11.00000	Teacher Training / Separation - FRE	\$13,675.00	\$0.00	\$0.00	\$13,675.00	0.00%	100.00%
8	04.1100.114.12.00000	Teacher Training / Separation - LCS	\$13,675.00	\$0.00	\$0.00	\$13,675.00	0.00%	100.00%
9	04.1100.115.01.00000	District Medical Insurance Plan Cha	\$68,616.00	\$0.00	\$0.00	\$68,616.00	0.00%	100.00%
10	04.1100.115.11.00000	Summer Academy Salaries - FRES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	0.00%	100.00%
11	04.1100.211.02.00000	Medical Insurance-MS	\$84,576.00	\$76,244.40	\$0.00	\$8,331.60	90.15%	9.85%
12	04.1100.211.03.00000	Medical Insurance-HS	\$133,716.00	\$116,965.90	\$0.00	\$16,750.10	87.47%	12.53%
13	04.1100.211.11.00000	Medical Insurance-FRES	\$228,897.00	\$261,588.25	\$0.00	(\$32,691.25)	114.28%	-14.28%
14	04.1100.211.12.00000	Medical Insurance-LCS	\$46,873.00	\$34,184.40	\$0.00	\$12,688.60	72.93%	27.07%
15	04.1100.212.02.00000	Dental Insurance-MS	\$6,235.00	\$5,756.40	\$0.00	\$478.60	92.32%	7.68%
16	04.1100.212.03.00000	Dental Insurance-HS	\$10,544.00	\$6,923.77	\$0.00	\$3,620.23	65.67%	34.33%
17	04.1100.212.11.00000	Dental Insurance-FRES	\$18,645.00	\$18,889.84	\$0.00	(\$244.84)	101.31%	-1.31%
18	04.1100.212.12.00000	Dental Insurance-LCS	\$2,830.00	\$1,995.28	\$0.00	\$834.72	70.50%	29.50%
19	04.1100.213.02.00000	Life Insurance-MS	\$602.00	\$586.00	\$0.00	\$16.00	97.34%	2.66%
20	04.1100.213.03.00000	Life Insurance-HS	\$1,524.00	\$822.65	\$0.00	\$701.35	53.98%	46.02%
21	04.1100.213.11.00000	Life Insurance-FRES	\$1,702.00	\$956.31	\$0.00	\$745.69	56.19%	43.81%
22	04.1100.213.12.00000	Life Insurance-LCS	\$162.00	\$132.00	\$0.00	\$30.00	81.48%	18.52%
23	04.1100.214.02.00000	Disability Insurance-MS	\$1,243.00	\$628.12	\$0.00	\$614.88	50.53%	49.47%
24	04.1100.214.03.00000	Disability Insurance-HS	\$1,935.00	\$768.94	\$0.00	\$1,166.06	39.74%	60.26%
25	04.1100.214.11.00000	Disability Insurance-FRES	\$2,122.00	\$1,375.58	\$0.00	\$746.42	64.82%	35.18%
26	04.1100.214.12.00000	Disability Insurance-LCS	\$398.00	\$220.56	\$0.00	\$177.44	55.42%	44.58%
27	04.1100.220.02.00000	Social Security-MS	\$43,973.00	\$42,101.13	\$0.00	\$1,871.87	95.74%	4.26%
28	04.1100.220.03.00000	Social Security-HS	\$65,981.16	\$60,132.73	\$0.00	\$5,848.43	91.14%	8.86%
29	04.1100.220.11.00000	Social Security-FRES	\$80,530.04	\$75,402.70	\$0.00	\$5,127.34	93.63%	6.37%
30	04.1100.220.12.00000	Social Security-LCS	\$12,560.59	\$11,220.05	\$0.00	\$1,340.54	89.33%	10.67%
31	04.1100.231.11.00000	Employee Retirement	\$0.00	(\$207.52)	\$0.00	\$207.52	...	...
32	04.1100.232.02.00000	Teacher Retirement-MS	\$120,831.00	\$117,625.66	\$0.00	\$3,205.34	97.35%	2.65%
33	04.1100.232.03.00000	Teacher Retirement-HS	\$181,305.79	\$162,977.68	\$0.00	\$18,328.11	89.89%	10.11%
34	04.1100.232.11.00000	Teacher Retirement-FRES	\$221,308.99	\$202,538.96	\$0.00	\$18,770.03	91.52%	8.48%
35	04.1100.232.12.00000	Teacher Retirement-LCS	\$37,254.95	\$32,040.73	\$0.00	\$5,214.22	86.00%	14.00%
36	04.1100.250.02.00000	Unemployment-MS	\$1,845.00	\$1,810.57	\$0.00	\$34.43	98.13%	1.87%
37	04.1100.250.03.00000	Unemployment-HS	\$2,768.00	\$2,603.63	\$0.00	\$164.37	94.06%	5.94%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
38	04.1100.250.11.00000	Unemployment-FRES	\$3,379.00	\$3,350.34	\$0.00	\$28.66	99.15%	0.85%
39	04.1100.250.12.00000	Unemployment-LCS	\$568.00	\$489.00	\$0.00	\$79.00	86.09%	13.91%
40	04.1100.260.02.00000	Workers' Compensation-MS	\$1,798.00	\$1,555.64	\$0.00	\$242.36	86.52%	13.48%
41	04.1100.260.03.00000	Workers' Compensation-HS	\$4,304.00	\$2,236.90	\$0.00	\$2,067.10	51.97%	48.03%
42	04.1100.260.11.00000	Workers' Compensation-FRES	\$3,012.00	\$2,760.28	\$0.00	\$251.72	91.64%	8.36%
43	04.1100.260.12.00000	Workers' Compensation-LCS	\$554.00	\$420.14	\$0.00	\$133.86	75.84%	24.16%
44	04.1100.430.02.00000	Repairs & Maintenance Services-MS	\$1,845.00	\$497.59	\$0.00	\$1,347.41	26.97%	73.03%
45	04.1100.430.03.00000	Repairs & Maintenance Services-HS	\$2,255.00	\$608.18	\$0.00	\$1,646.82	26.97%	73.03%
46	04.1100.430.11.00000	Repairs & Maintenance Services-FRES	\$185.00	\$0.00	\$0.00	\$185.00	0.00%	100.00%
47	04.1100.610.02.00000	General Supplies/Paper/Tests-MS	\$17,750.00	\$13,759.32	\$814.71	\$3,175.97	82.11%	17.89%
48	04.1100.610.02.T0000	Computer Supplies - MS TECH	\$2,776.00	\$642.94	\$76.53	\$2,056.53	25.92%	74.08%
49	04.1100.610.03.00000	General Supplies/Paper/Tests-HS	\$22,400.00	\$16,098.77	\$751.48	\$5,549.75	75.22%	24.78%
50	04.1100.610.03.T0000	Computer Supplies - HS TECH	\$3,750.00	\$1,047.81	\$13.53	\$2,688.66	28.30%	71.70%
51	04.1100.610.11.00000	General Supplies/Paper/Tests-FRES	\$22,500.00	\$20,016.03	\$1,094.45	\$1,389.52	93.82%	6.18%
52	04.1100.610.11.T0000	Computer Supplies - FRES TECH	\$2,397.00	\$1,368.26	\$13.94	\$1,014.80	57.66%	42.34%
53	04.1100.610.12.00000	General Supplies/Paper/Tests-LCS	\$4,800.00	\$3,933.60	\$307.10	\$559.30	88.35%	11.65%
54	04.1100.610.12.T0000	Computer Supplies - LCS TECH	\$714.00	\$295.43	\$0.00	\$418.57	41.38%	58.62%
55	04.1100.641.02.00000	Books & Other Printed Media-MS	\$6,816.00	\$7,248.34	\$0.00	(\$432.34)	106.34%	-6.34%
56	04.1100.641.03.00000	Books & Other Printed Media-HS	\$3,649.00	\$3,306.95	\$0.00	\$342.05	90.63%	9.37%
57	04.1100.641.11.00000	Books & Other Printed Media-FRES	\$20,841.00	\$12,426.80	\$0.00	\$8,414.20	59.63%	40.37%
58	04.1100.641.12.00000	Books & Other Printed Media-LCS	\$2,865.00	\$2,155.52	\$0.00	\$709.48	75.24%	24.76%
59	04.1100.650.02.00000	Computer Software-MS	\$3,621.00	\$2,236.94	\$0.00	\$1,384.06	61.78%	38.22%
60	04.1100.650.02.T0000	Computer Software - MS TECH	\$5,294.00	\$5,273.11	\$4.65	\$16.24	99.69%	0.31%
61	04.1100.650.03.00000	Computer Software-HS	\$7,080.00	\$2,734.03	\$0.00	\$4,345.97	38.62%	61.38%
62	04.1100.650.03.T0000	Computer Software - HS TECH	\$9,074.00	\$9,075.49	\$0.00	(\$1.49)	100.02%	-0.02%
63	04.1100.650.11.00000	Computer Software-FRES	\$10,647.00	\$1,748.97	\$0.00	\$8,898.03	16.43%	83.57%
64	04.1100.650.11.T0000	Computer Software - FRES TECH	\$2,518.00	\$10,314.15	\$0.00	(\$7,796.15)	409.62%	-309.62%
65	04.1100.650.12.00000	Computer Software-LCS	\$1,800.00	\$1,586.96	\$0.00	\$213.04	88.16%	11.84%
66	04.1100.650.12.T0000	Computer Software - LCS TECH	\$1,133.00	\$1,704.12	\$0.00	(\$571.12)	150.41%	-50.41%
67	04.1100.731.02.00000	New Equipment-MS	\$2,932.00	\$2,618.36	\$0.00	\$313.64	89.30%	10.70%
68	04.1100.731.02.T0000	New Equipment - MS TECH	\$675.00	\$675.00	\$0.00	\$0.00	100.00%	0.00%
69	04.1100.731.03.00000	New Equipment-HS	\$6,702.00	\$3,401.32	\$0.00	\$3,300.68	50.75%	49.25%
70	04.1100.731.03.T0000	New Equipment - HS TECH	\$825.00	\$825.00	\$0.00	\$0.00	100.00%	0.00%
71	04.1100.731.11.T0000	New Equipment - FRES TECH	\$1,500.00	\$1,500.00	\$0.00	\$0.00	100.00%	0.00%
72	04.1100.733.11.00000	New Furniture & Fixtures	\$2,790.00	\$2,586.59	\$198.59	\$4.82	99.83%	0.17%
73	04.1100.733.12.00000	New Furniture & Fixtures-LCS	\$746.00	\$50.00	\$0.00	\$696.00	6.70%	93.30%
74	04.1100.734.02.T0000	New Computers - MS TECH	\$16,000.00	\$12,698.44	\$3,000.00	\$301.56	98.12%	1.88%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
75	04.1100.734.03.T0000	New Computers - HS TECH	\$16,000.00	\$12,727.00	\$0.00	\$3,273.00	79.54%	20.46%
76	04.1100.734.11.T0000	New Computers - FRES TECH	\$16,000.00	\$15,399.50	\$0.00	\$600.50	96.25%	3.75%
77	04.1100.735.02.00000	Replacement Equipment-MS	\$3,000.00	\$1,106.93	\$215.36	\$1,677.71	44.08%	55.92%
78	04.1100.735.02.T0000	Replace Equipment - MS TECH	\$13,000.00	\$9,543.12	\$1,957.82	\$1,499.06	88.47%	11.53%
79	04.1100.735.03.00000	Replacement Equipment-HS	\$3,000.00	\$1,352.92	\$263.22	\$1,383.86	53.87%	46.13%
80	04.1100.735.03.T0000	Replace Equipment - HS TECH	\$13,000.00	\$9,296.22	\$1,960.23	\$1,743.55	86.59%	13.41%
81	04.1100.735.11.00000	Replacement Equipment-FRES	\$9,760.00	\$7,138.53	\$0.00	\$2,621.47	73.14%	26.86%
82	04.1100.735.11.T0000	Replace Equipment - FRES TECH	\$14,364.00	\$2,131.99	\$3,787.21	\$8,444.80	41.21%	58.79%
83	04.1100.735.12.00000	Replacement Equipment-LCS	\$500.00	\$184.99	\$0.00	\$315.01	37.00%	63.00%
84	04.1100.737.02.00000	Replacement Furn & Fixtures - MS	\$1,733.00	\$256.19	\$1,403.08	\$73.73	95.75%	4.25%
85	04.1100.737.03.00000	Replacement Furn & Fixtures - HS	\$2,118.00	\$285.35	\$1,714.86	\$117.79	94.44%	5.56%
86	04.1100.737.12.00000	Replacement Furn & Fixtures - LCS	\$2,858.00	\$0.00	\$0.00	\$2,858.00	0.00%	100.00%
87	04.1100.810.11.00000	Dues/Memberships-FRES	\$1,246.00	\$0.00	\$0.00	\$1,246.00	0.00%	100.00%
88	04.1110.114.12.00000	Teacher Aide Salaries-LCS	\$59,490.00	\$51,326.72	\$3,070.83	\$5,092.45	91.44%	8.56%
89	04.1110.211.12.00000	Medical Reimbursement-LCS	\$17,318.00	\$17,795.20	\$0.00	(\$477.20)	102.76%	-2.76%
90	04.1110.212.12.00000	Dental Insurance	\$564.00	\$1,094.54	\$0.00	(\$530.54)	194.07%	-94.07%
91	04.1110.213.12.00000	Life Insurance-LCS	\$162.00	(\$292.26)	\$0.00	\$454.26	-180.41%	280.41%
92	04.1110.214.12.00000	Disability Insurance-LCS	\$137.00	\$82.21	\$0.00	\$54.79	60.01%	39.99%
93	04.1110.220.12.00000	Social Security-LCS	\$858.00	\$3,780.90	\$234.92	(\$3,157.82)	468.04%	-368.04%
94	04.1110.231.12.00000	Employee Retirement-LCS	\$0.00	\$3,190.24	\$170.42	(\$3,360.66)	...	...
95	04.1110.250.11.00000	Unemployment-FRES	\$103.00	\$0.00	\$0.00	\$103.00	0.00%	100.00%
96	04.1110.250.12.00000	Unemployment-LCS	\$203.00	\$167.49	\$9.83	\$25.68	87.35%	12.65%
97	04.1110.260.12.00000	Workers' Compensation-LCS	\$137.00	\$143.82	\$8.44	(\$15.26)	111.14%	-11.14%
98	04.1120.114.02.00000	Substitute Teacher Salaries-MS	\$30,000.00	\$5,420.00	\$120.00	\$24,460.00	18.47%	81.53%
99	04.1120.114.03.00000	Substitute Teacher Salaries-HS	\$30,000.00	\$36,660.00	\$2,000.00	(\$8,660.00)	128.87%	-28.87%
100	04.1120.114.11.00000	Substitute Teacher Salaries-FRES	\$30,000.00	\$7,683.00	\$500.00	\$21,817.00	27.28%	72.72%
101	04.1120.114.12.00000	Substitute Teacher Salaries-LCS	\$30,000.00	\$200.00	\$0.00	\$29,800.00	0.67%	99.33%
102	04.1120.211.03.00000	Health Insurance	\$0.00	\$608.64	\$0.00	(\$608.64)	...	...
103	04.1120.212.03.00000	Dental Insurance	\$0.00	\$7.74	\$0.00	(\$7.74)	...	...
104	04.1120.213.03.00000	Life Insurance	\$0.00	\$1.58	\$0.00	(\$1.58)	...	...
105	04.1120.214.03.00000	Disability Insurance	\$0.00	\$1.48	\$0.00	(\$1.48)	...	...
106	04.1120.220.02.00000	Social Security-MS	\$2,295.00	\$392.64	\$9.18	\$1,893.18	17.51%	82.49%
107	04.1120.220.03.00000	Social Security-HS	\$2,295.00	\$2,794.76	\$153.00	(\$652.76)	128.44%	-28.44%
108	04.1120.220.11.00000	Social Security-FRES	\$2,295.00	\$587.72	\$38.25	\$1,669.03	27.28%	72.72%
109	04.1120.220.12.00000	Social Security-LCS	\$2,295.00	\$15.30	\$0.00	\$2,279.70	0.67%	99.33%
110	04.1120.232.02.00000	Teacher Retirement-MS	\$0.00	\$1,065.09	\$16.81	(\$1,081.90)	...	...
111	04.1120.232.03.00000	Teacher Retirement-HS	\$0.00	\$96.69	\$0.00	(\$96.69)	...	...

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
112	04.1120.250.02.00000	Unemployment-MS	\$145.00	\$17.41	\$0.38	\$127.21	12.27%	87.73%
113	04.1120.250.03.00000	Unemployment-HS	\$145.00	\$117.30	\$6.40	\$21.30	85.31%	14.69%
114	04.1120.250.11.00000	Unemployment-FRES	\$145.00	\$24.58	\$1.60	\$118.82	18.06%	81.94%
115	04.1120.250.12.00000	Unemployment-LCS	\$145.00	\$0.64	\$0.00	\$144.36	0.44%	99.56%
116	04.1120.260.02.00000	Workers' Compensation-MS	\$141.00	\$14.68	\$0.32	\$126.00	10.64%	89.36%
117	04.1120.260.03.00000	Workers' Compensation-HS	\$141.00	\$100.61	\$5.49	\$34.90	75.25%	24.75%
118	04.1120.260.11.00000	Workers' Compensation-FRES	\$141.00	\$21.04	\$1.37	\$118.59	15.89%	84.11%
119	04.1120.260.12.00000	Workers' Compensation-LCS	\$141.00	\$0.56	\$0.00	\$140.44	0.40%	99.60%
120	04.1210.112.02.00000	Special Education Teacher Salaries-	\$88,369.00	\$93,065.02	\$0.00	(\$4,696.02)	105.31%	-5.31%
121	04.1210.112.03.00000	Special Education Teacher Salaries-	\$108,612.00	\$101,934.98	\$0.00	\$6,677.02	93.85%	6.15%
122	04.1210.112.11.00000	Special Education Teacher Salaries-	\$151,974.00	\$155,700.00	\$0.00	(\$3,726.00)	102.45%	-2.45%
123	04.1210.112.12.00000	Special Education Teacher Salaries-	\$39,046.00	\$48,000.00	\$0.00	(\$8,954.00)	122.93%	-22.93%
124	04.1210.211.02.00000	Medical Insurance-MS	\$10,470.00	\$5,918.79	\$0.00	\$4,551.21	56.53%	43.47%
125	04.1210.211.03.00000	Medical Insurance-HS	\$31,343.00	\$18,772.39	\$0.00	\$12,570.61	59.89%	40.11%
126	04.1210.211.11.00000	Medical Insurance-FRES	\$12,470.00	\$27,563.30	\$0.00	(\$15,093.30)	221.04%	-121.04%
127	04.1210.211.12.00000	Medical Insurance-LCS	\$22,872.00	\$23,023.50	\$0.00	(\$151.50)	100.66%	-0.66%
128	04.1210.212.02.00000	Dental Insurance-MS	\$2,058.00	\$249.69	\$0.00	\$1,808.31	12.13%	87.87%
129	04.1210.212.03.00000	Dental Insurance-HS	\$2,058.00	\$1,171.54	\$0.00	\$886.46	56.93%	43.07%
130	04.1210.212.11.00000	Dental Insurance-FRES	\$564.00	\$1,430.80	\$0.00	(\$866.80)	253.69%	-153.69%
131	04.1210.212.12.00000	Dental Insurance-LCS	\$1,538.00	\$0.00	\$0.00	\$1,538.00	0.00%	100.00%
132	04.1210.213.02.00000	Life Insurance-MS	\$158.00	\$95.28	\$0.00	\$62.72	60.30%	39.70%
133	04.1210.213.03.00000	Life Insurance-HS	\$108.00	\$35.60	\$0.00	\$72.40	32.96%	67.04%
134	04.1210.213.11.00000	Life Insurance-FRES	\$251.00	\$105.60	\$0.00	\$145.40	42.07%	57.93%
135	04.1210.213.12.00000	Life Insurance-LCS	\$65.00	\$0.00	\$0.00	\$65.00	0.00%	100.00%
136	04.1210.214.02.00000	Disability Insurance-MS	\$205.00	\$132.70	\$0.00	\$72.30	64.73%	35.27%
137	04.1210.214.03.00000	Disability Insurance-HS	\$246.00	\$46.60	\$0.00	\$199.40	18.94%	81.06%
138	04.1210.214.11.00000	Disability Insurance-FRES	\$322.00	\$159.36	\$0.00	\$162.64	49.49%	50.51%
139	04.1210.214.12.00000	Disability Insurance-LCS	\$84.00	\$0.00	\$0.00	\$84.00	0.00%	100.00%
140	04.1210.220.02.00000	Social Security-MS	\$6,716.99	\$7,200.78	\$0.00	(\$483.79)	107.20%	-7.20%
141	04.1210.220.03.00000	Social Security-HS	\$8,255.48	\$7,454.39	\$0.00	\$801.09	90.30%	9.70%
142	04.1210.220.11.00000	Social Security-FRES	\$11,551.25	\$11,705.82	\$0.00	(\$154.57)	101.34%	-1.34%
143	04.1210.220.12.00000	Social Security-LCS	\$2,970.98	\$3,363.23	\$0.00	(\$392.25)	113.20%	-13.20%
144	04.1210.231.03.00000	Employee Retirement	\$0.00	(\$0.02)	\$0.00	\$0.02	...	...
145	04.1210.232.02.00000	Teacher Retirement-MS	\$18,574.96	\$19,565.30	\$0.00	(\$990.34)	105.33%	-5.33%
146	04.1210.232.03.00000	Teacher Retirement-HS	\$22,830.10	\$19,537.44	\$0.00	\$3,292.66	85.58%	14.42%
147	04.1210.232.11.00000	Teacher Retirement-FRES	\$31,945.35	\$32,433.89	\$0.00	(\$488.54)	101.53%	-1.53%
148	04.1210.232.12.00000	Teacher Retirement-LCS	\$9,207.87	\$10,089.59	\$0.00	(\$881.72)	109.58%	-9.58%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
149	04.1210.250.02.00000	Unemployment-MS	\$283.00	\$303.94	\$0.00	(\$20.94)	107.40%	-7.40%
150	04.1210.250.03.00000	Unemployment-HS	\$348.00	\$329.49	\$0.00	\$18.51	94.68%	5.32%
151	04.1210.250.11.00000	Unemployment-FRES	\$488.00	\$504.72	\$0.00	(\$16.72)	103.43%	-3.43%
152	04.1210.250.12.00000	Unemployment-LCS	\$125.00	\$153.64	\$0.00	(\$28.64)	122.91%	-22.91%
153	04.1210.260.02.00000	Workers' Compensation-MS	\$286.00	\$260.98	\$0.00	\$25.02	91.25%	8.75%
154	04.1210.260.03.00000	Workers' Compensation-HS	\$339.00	\$156.86	\$0.00	\$182.14	46.27%	53.73%
155	04.1210.260.11.00000	Workers' Compensation-FRES	\$475.00	\$433.47	\$0.00	\$41.53	91.26%	8.74%
156	04.1210.260.12.00000	Workers' Compensation-LCS	\$122.00	\$132.03	\$0.00	(\$10.03)	108.22%	-8.22%
157	04.1210.610.02.00000	General Supplies/Paper/Tests-MS	\$1,000.00	\$958.89	\$0.00	\$41.11	95.89%	4.11%
158	04.1210.610.03.00000	General Supplies/Paper/Tests-HS	\$1,000.00	\$486.88	\$0.00	\$513.12	48.69%	51.31%
159	04.1210.610.11.00000	General Supplies/Paper/Tests-FRES	\$2,000.00	\$1,557.54	\$364.30	\$78.16	96.09%	3.91%
160	04.1210.610.12.00000	General Supplies/Paper/Tests-LCS	\$500.00	\$88.95	\$316.13	\$94.92	81.02%	18.98%
161	04.1210.641.02.00000	Books & Other Printed Media-MS	\$1,500.00	\$433.27	\$0.00	\$1,066.73	28.88%	71.12%
162	04.1210.641.03.00000	Books & Other Printed Media-HS	\$500.00	\$99.08	\$0.00	\$400.92	19.82%	80.18%
163	04.1210.641.11.00000	Books & Other Printed Media-FRES	\$1,300.00	\$644.70	\$0.00	\$655.30	49.59%	50.41%
164	04.1210.641.12.00000	Books & Other Printed Media-LCS	\$300.00	\$1,289.77	\$0.00	(\$989.77)	429.92%	-329.92%
165	04.1210.650.02.00000	Computer Software-MS	\$3,750.00	\$3,750.00	\$0.00	\$0.00	100.00%	0.00%
166	04.1210.650.11.00000	Computer Software-FRES	\$3,750.00	\$3,758.37	\$0.00	(\$8.37)	100.22%	-0.22%
167	04.1210.650.12.00000	Computer Software-LCS	\$2,500.00	\$2,500.00	\$0.00	\$0.00	100.00%	0.00%
168	04.1210.731.03.00000	New Equipment-HS	\$500.00	\$460.46	\$0.00	\$39.54	92.09%	7.91%
169	04.1210.731.11.00000	New Equipment-FRES	\$750.00	\$599.77	\$0.00	\$150.23	79.97%	20.03%
170	04.1210.731.12.00000	New Equipment-LCS	\$750.00	\$768.22	\$0.00	(\$18.22)	102.43%	-2.43%
171	04.1210.733.02.00000	New Furniture & Fixtures-MS	\$500.00	\$489.47	\$0.00	\$10.53	97.89%	2.11%
172	04.1210.734.02.00000	SPED TECH Hardware - MS	\$1,000.00	\$250.75	\$0.00	\$749.25	25.08%	74.93%
173	04.1210.734.03.00000	SPED TECH Hardware - HS	\$1,000.00	\$250.75	\$0.00	\$749.25	25.08%	74.93%
174	04.1210.734.11.00000	SPED TECH Hardware - FRES	\$1,200.00	\$250.75	\$0.00	\$949.25	20.90%	79.10%
175	04.1210.734.12.00000	SPED TECH Hardware - LCS	\$750.00	\$250.75	\$0.00	\$499.25	33.43%	66.57%
176	04.1210.735.03.00000	Replacement Equipment-HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
177	04.1210.735.11.00000	Replacement Equipment-FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
178	04.1210.810.01.00000	Medicaid Fees-SPED	\$7,000.00	\$6,811.13	\$188.87	\$0.00	100.00%	0.00%
179	04.1211.114.02.00000	SPED Aide Salaries-MS	\$94,893.00	\$90,114.46	\$4,545.66	\$232.88	99.75%	0.25%
180	04.1211.114.03.00000	SPED Aide Salaries-HS	\$126,106.00	\$54,369.83	\$2,917.02	\$68,819.15	45.43%	54.57%
181	04.1211.114.11.00000	SPED Aide Salaries-FRES	\$115,999.00	\$82,473.24	\$4,943.04	\$28,582.72	75.36%	24.64%
182	04.1211.114.12.00000	SPED Aide Salaries-LCS	\$62,405.00	\$27,811.80	\$361.69	\$34,231.51	45.15%	54.85%
183	04.1211.211.02.00000	Medical Insurance-MS	\$24,675.00	\$20,763.32	\$0.00	\$3,911.68	84.15%	15.85%
184	04.1211.211.03.00000	Medical Insurance-HS	\$19,855.00	\$13,909.90	\$0.00	\$5,945.10	70.06%	29.94%
185	04.1211.211.11.00000	Medical Insurance-FRES	\$11,821.00	\$28,442.89	\$0.00	(\$16,621.89)	240.61%	-140.61%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
186	04.1211.211.12.00000	Medical Insurance-LCS	\$6,816.00	\$4,823.39	\$0.00	\$1,992.61	70.77%	29.23%
187	04.1211.212.02.00000	Dental Insurance	\$665.00	\$1,248.91	\$0.00	(\$583.91)	187.81%	-87.81%
188	04.1211.212.03.00000	Dental Insurance	\$1,129.00	\$1,561.81	\$0.00	(\$432.81)	138.34%	-38.34%
189	04.1211.212.11.00000	Dental Insurance	\$564.00	\$733.72	\$0.00	(\$169.72)	130.09%	-30.09%
190	04.1211.212.12.00000	Dental Insurance	\$0.00	\$395.08	\$0.00	(\$395.08)	...	...
191	04.1211.213.02.00000	Life Insurance-MS	\$162.00	\$79.07	\$0.00	\$82.93	48.81%	51.19%
192	04.1211.213.03.00000	Life Insurance-HS	\$162.00	\$75.33	\$0.00	\$86.67	46.50%	53.50%
193	04.1211.213.11.00000	Life Insurance-FRES	\$282.00	\$169.13	\$0.00	\$112.87	59.98%	40.02%
194	04.1211.213.12.00000	Life Insurance-LCS	\$65.00	\$398.75	\$0.00	(\$333.75)	613.46%	-513.46%
195	04.1211.214.02.00000	Disability Insurance-MS	\$225.00	\$90.91	\$0.00	\$134.09	40.40%	59.60%
196	04.1211.214.03.00000	Disability Insurance-HS	\$237.00	\$85.17	\$0.00	\$151.83	35.94%	64.06%
197	04.1211.214.11.00000	Disability Insurance-FRES	\$398.00	\$175.89	\$0.00	\$222.11	44.19%	55.81%
198	04.1211.214.12.00000	Disability Insurance-LCS	\$85.00	\$27.58	\$0.00	\$57.42	32.45%	67.55%
199	04.1211.220.02.00000	Social Security-MS	\$7,215.00	\$6,864.82	\$347.76	\$2.42	99.97%	0.03%
200	04.1211.220.03.00000	Social Security-HS	\$9,587.00	\$4,119.83	\$223.15	\$5,244.02	45.30%	54.70%
201	04.1211.220.11.00000	Social Security-FRES	\$8,819.00	\$6,047.60	\$378.14	\$2,393.26	72.86%	27.14%
202	04.1211.220.12.00000	Social Security-LCS	\$4,746.00	\$2,057.48	\$27.66	\$2,660.86	43.93%	56.07%
203	04.1211.231.02.00000	Employee Retirement	\$663.00	\$2,566.56	\$129.62	(\$2,033.18)	406.66%	-306.66%
204	04.1211.231.03.00000	Employee Retirement	\$5,484.00	\$2,319.24	\$129.62	\$3,035.14	44.65%	55.35%
205	04.1211.231.11.00000	Employee Retirement	\$5,414.00	\$798.21	\$148.91	\$4,466.88	17.49%	82.51%
206	04.1211.231.12.00000	Employee Retirement	\$436.00	\$1,659.63	\$0.00	(\$1,223.63)	380.65%	-280.65%
207	04.1211.250.02.00000	Unemployment-MS	\$328.00	\$297.14	\$14.55	\$16.31	95.03%	4.97%
208	04.1211.250.03.00000	Unemployment-HS	\$345.00	\$179.55	\$9.34	\$156.11	54.75%	45.25%
209	04.1211.250.11.00000	Unemployment-FRES	\$530.00	\$268.07	\$15.82	\$246.11	53.56%	46.44%
210	04.1211.250.12.00000	Unemployment-LCS	\$139.00	\$88.98	\$1.16	\$48.86	64.85%	35.15%
211	04.1211.260.02.00000	Workers' Compensation-MS	\$438.00	\$255.31	\$12.50	\$170.19	61.14%	38.86%
212	04.1211.260.03.00000	Workers' Compensation-HS	\$500.00	\$154.25	\$8.02	\$337.73	32.45%	67.55%
213	04.1211.260.11.00000	Workers' Compensation-FRES	\$750.00	\$230.30	\$13.58	\$506.12	32.52%	67.48%
214	04.1211.260.12.00000	Workers' Compensation-LCS	\$154.00	\$76.43	\$0.99	\$76.58	50.27%	49.73%
215	04.1212.122.02.00000	SPED Tutors - Summer-MS	\$15,650.00	\$6,009.76	\$0.00	\$9,640.24	38.40%	61.60%
216	04.1212.122.03.00000	SPED Tutors - Summer-HS	\$4,727.00	\$7,345.27	\$0.00	(\$2,618.27)	155.39%	-55.39%
217	04.1212.122.11.00000	SPED Tutors - Summer-FRES	\$21,245.00	\$22,722.27	\$0.00	(\$1,477.27)	106.95%	-6.95%
218	04.1212.122.12.00000	SPED Tutors - Summer-LCS	\$7,720.00	\$3,566.52	\$0.00	\$4,153.48	46.20%	53.80%
219	04.1212.220.02.00000	Social Security-MS	\$1,189.00	\$459.74	\$0.00	\$729.26	38.67%	61.33%
220	04.1212.220.03.00000	Social Security-HS	\$359.00	\$561.91	\$0.00	(\$202.91)	156.52%	-56.52%
221	04.1212.220.11.00000	Social Security-FRES	\$1,615.00	\$1,738.25	\$0.00	(\$123.25)	107.63%	-7.63%
222	04.1212.220.12.00000	Social Security-LCS	\$587.00	\$272.85	\$0.00	\$314.15	46.48%	53.52%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
223	04.1212.231.02.00000	Employee Retirement-MS	\$0.00	\$1,099.93	\$0.00	(\$1,099.93)	...	...
224	04.1212.231.03.00000	Employee Retirement-HS	\$0.00	\$846.76	\$0.00	(\$846.76)	...	...
225	04.1212.231.11.00000	Employee Retirement-FRES	\$2,465.00	\$2,787.62	\$0.00	(\$322.62)	113.09%	-13.09%
226	04.1212.231.12.00000	Employee Retirement-LCS	\$0.00	\$501.46	\$0.00	(\$501.46)	...	...
227	04.1212.232.02.00000	Teacher Retirement-MS	\$3,906.00	\$0.00	\$0.00	\$3,906.00	0.00%	100.00%
228	04.1212.232.03.00000	Teacher Retirement-HS	\$583.00	\$0.00	\$0.00	\$583.00	0.00%	100.00%
229	04.1212.232.12.00000	Teacher Retirement-LCS	\$861.00	\$0.00	\$0.00	\$861.00	0.00%	100.00%
230	04.1212.250.02.00000	Unemployment-MS	\$55.00	\$19.36	\$0.00	\$35.64	35.20%	64.80%
231	04.1212.250.03.00000	Unemployment-HS	\$11.00	\$23.65	\$0.00	(\$12.65)	215.00%	-115.00%
232	04.1212.250.11.00000	Unemployment-FRES	\$75.00	\$63.48	\$0.00	\$11.52	84.64%	15.36%
233	04.1212.250.12.00000	Unemployment-LCS	\$20.00	\$11.40	\$0.00	\$8.60	57.00%	43.00%
234	04.1212.260.02.00000	Workers' Compensation-MS	\$48.00	\$16.54	\$0.00	\$31.46	34.46%	65.54%
235	04.1212.260.03.00000	Workers' Compensation-HS	\$13.00	\$20.19	\$0.00	(\$7.19)	155.31%	-55.31%
236	04.1212.260.11.00000	Workers' Compensation-FRES	\$65.00	\$54.53	\$0.00	\$10.47	83.89%	16.11%
237	04.1212.260.12.00000	Workers' Compensation-LCS	\$80.00	\$9.80	\$0.00	\$70.20	12.25%	87.75%
238	04.1212.323.11.00000	SPED Summer Contracted Svs - FRES	\$18,456.00	\$14,523.50	\$0.00	\$3,932.50	78.69%	21.31%
239	04.1290.220.02.00000	Social Security	\$0.00	\$321.88	\$4.59	(\$326.47)	...	...
240	04.1290.220.03.00000	Social Security	\$0.00	\$170.46	\$4.59	(\$175.05)	...	...
241	04.1290.232.02.00000	Teacher Retirement	\$0.00	\$652.05	\$12.61	(\$664.66)	...	...
242	04.1290.232.03.00000	Teacher Retirement	\$0.00	\$167.74	\$12.61	(\$180.35)	...	...
243	04.1290.250.02.00000	Unemployment Compensation	\$0.00	\$13.81	\$0.19	(\$14.00)	...	...
244	04.1290.250.03.00000	Unemployment Compensation	\$0.00	\$7.22	\$0.19	(\$7.41)	...	...
245	04.1290.260.02.00000	Workers' Compensation	\$0.00	\$11.87	\$0.17	(\$12.04)	...	...
246	04.1290.260.03.00000	Workers' Compensation	\$0.00	\$6.22	\$0.16	(\$6.38)	...	...
247	04.1290.339.02.00000	504 Special Programs-MS	\$1,500.00	\$5,107.23	\$60.00	(\$3,667.23)	344.48%	-244.48%
248	04.1290.339.03.00000	504 Special Programs-HS	\$2,000.00	\$4,229.39	\$60.00	(\$2,289.39)	214.47%	-114.47%
249	04.1290.339.11.00000	504 Special Programs-FRES	\$3,500.00	\$1,000.00	\$0.00	\$2,500.00	28.57%	71.43%
250	04.1290.561.03.00000	Public - In State Tuition-HS	\$135,000.00	\$51,135.13	\$43,864.87	\$40,000.00	70.37%	29.63%
251	04.1290.564.03.00000	Private In & Out of State Tuition-H	\$238,300.00	\$145,831.99	\$25,715.40	\$66,752.61	71.99%	28.01%
252	04.1290.564.11.00000	Private In & Out of State Tuition-F	\$52,000.00	\$72,599.40	\$0.00	(\$20,599.40)	139.61%	-39.61%
253	04.1290.610.02.00000	504 Program Supplies - MS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
254	04.1290.610.03.00000	504 Program Supplies - HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
255	04.1290.610.11.00000	504 Program Supplies - FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
256	04.1290.610.12.00000	504 Program Supplies - LCS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
257	04.1290.731.12.00000	504 Program Equipment - LCS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
258	04.1390.561.03.00000	Vocational Education Tuition-HS	\$15,000.00	\$1,698.08	\$9,101.92	\$4,200.00	72.00%	28.00%
259	04.1390.591.03.00000	Services Purchased/Private Sources-	\$200.00	\$0.00	\$0.00	\$200.00	0.00%	100.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
260	04.1410.112.02.00000	Co-Curricular Salaries - Academic-M	\$11,560.00	\$11,982.55	\$2,494.80	(\$2,917.35)	125.24%	-25.24%
261	04.1410.112.03.00000	Co-Curricular Salaries - Academic-H	\$18,090.00	\$14,487.51	\$3,049.20	\$553.29	96.94%	3.06%
262	04.1410.112.11.00000	Co-Curricular Salaries - Academic F	\$2,195.00	\$1,295.00	\$0.00	\$900.00	59.00%	41.00%
263	04.1410.220.02.00000	Social Security-MS	\$879.00	\$889.87	\$190.84	(\$201.71)	122.95%	-22.95%
264	04.1410.220.03.00000	Social Security-HS	\$1,375.00	\$1,083.90	\$233.28	\$57.82	95.79%	4.21%
265	04.1410.220.11.00000	Social Security	\$167.00	\$94.11	\$0.00	\$72.89	56.35%	43.65%
266	04.1410.231.02.00000	Employee Retirement	\$0.00	\$56.94	\$0.00	(\$56.94)	...	...
267	04.1410.231.03.00000	Employee Retirement-HS	\$0.00	\$69.60	\$0.00	(\$69.60)	...	...
268	04.1410.231.11.00000	Employee Retirement	\$2,675.00	\$0.00	\$0.00	\$2,675.00	0.00%	100.00%
269	04.1410.232.02.00000	Teacher Retirement-MS	\$4,186.00	\$2,413.66	\$524.40	\$1,247.94	70.19%	29.81%
270	04.1410.232.03.00000	Teacher Retirement-HS	\$0.00	\$2,941.21	\$640.96	(\$3,582.17)	...	...
271	04.1410.232.11.00000	Teacher Retirement	\$1,087.00	\$272.20	\$0.00	\$814.80	25.04%	74.96%
272	04.1410.250.02.00000	Unemployment-MS	\$56.00	\$38.06	\$8.00	\$9.94	82.25%	17.75%
273	04.1410.250.03.00000	Unemployment-HS	\$87.00	\$46.33	\$9.76	\$30.91	64.47%	35.53%
274	04.1410.250.11.00000	Unemployment Compensation	\$23.00	\$4.14	\$0.00	\$18.86	18.00%	82.00%
275	04.1410.260.02.00000	Workers' Compensation-MS	\$54.00	\$32.69	\$6.84	\$14.47	73.20%	26.80%
276	04.1410.260.03.00000	Workers' Compensation-HS	\$85.00	\$39.84	\$8.40	\$36.76	56.75%	43.25%
277	04.1410.260.11.00000	Workers' Compensation	\$22.00	\$3.56	\$0.00	\$18.44	16.18%	83.82%
278	04.1410.610.02.00000	General Supplies/Paper-MS	\$1,215.00	\$386.26	\$4.76	\$823.98	32.18%	67.82%
279	04.1410.610.03.00000	General Supplies/Paper-HS	\$1,485.00	\$588.28	\$5.80	\$890.92	40.01%	59.99%
280	04.1410.810.02.00000	Dues & Fees-MS	\$3,758.00	\$663.30	\$0.00	\$3,094.70	17.65%	82.35%
281	04.1410.810.03.00000	Dues & Fees-HS	\$2,874.00	\$810.70	\$0.00	\$2,063.30	28.21%	71.79%
282	04.1410.890.02.00000	Miscellaneous-MS	\$248.00	\$0.00	\$0.00	\$248.00	0.00%	100.00%
283	04.1410.890.03.00000	Miscellaneous-HS	\$302.00	\$0.00	\$0.00	\$302.00	0.00%	100.00%
284	04.1420.112.02.00000	Co-Curricular Salaries - Athletic-M	\$17,791.00	\$13,544.00	\$2,714.85	\$1,532.15	91.39%	8.61%
285	04.1420.112.03.00000	Co-Curricular Salaries - Athletic-H	\$33,887.00	\$24,132.00	\$3,300.00	\$6,455.00	80.95%	19.05%
286	04.1420.220.02.00000	Social Security-MS	\$1,352.00	\$989.84	\$206.55	\$155.61	88.49%	11.51%
287	04.1420.220.03.00000	Social Security-HS	\$2,575.00	\$1,829.76	\$252.45	\$492.79	80.86%	19.14%
288	04.1420.231.02.00000	Employee Retirement	\$0.00	\$216.53	\$0.00	(\$216.53)	...	...
289	04.1420.232.02.00000	Teacher Retirement-MS	\$1,615.00	\$1,214.96	\$567.54	(\$167.50)	110.37%	-10.37%
290	04.1420.232.03.00000	Teacher Retirement-HS	\$1,972.00	\$693.67	\$693.66	\$584.67	70.35%	29.65%
291	04.1420.250.02.00000	Unemployment-MS	\$86.00	\$43.34	\$8.64	\$34.02	60.44%	39.56%
292	04.1420.250.03.00000	Unemployment-HS	\$164.00	\$77.23	\$10.56	\$76.21	53.53%	46.47%
293	04.1420.260.02.00000	Workers' Compensation-MS	\$83.00	\$37.23	\$7.42	\$38.35	53.80%	46.20%
294	04.1420.260.03.00000	Workers' Compensation-HS	\$159.00	\$58.45	\$9.07	\$91.48	42.47%	57.53%
295	04.1420.330.02.00000	Contracted Services - MS	\$9,500.00	\$10,934.55	\$994.05	(\$2,428.60)	125.56%	-25.56%
296	04.1420.330.03.00000	Contracted Services - HS	\$11,000.00	\$13,364.45	\$1,214.95	(\$3,579.40)	132.54%	-32.54%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
297	04.1420.430.02.00000	Repairs & Maintenance Services-MS	\$1,800.00	\$687.77	\$0.00	\$1,112.23	38.21%	61.79%
298	04.1420.430.03.00000	Repairs & Maintenance Services-HS	\$2,200.00	\$840.59	\$0.00	\$1,359.41	38.21%	61.79%
299	04.1420.442.02.00000	Rental of Equipment-MS	\$450.00	\$391.05	\$58.95	\$0.00	100.00%	0.00%
300	04.1420.442.03.00000	Rental of Equipment-HS	\$550.00	\$477.94	\$72.06	\$0.00	100.00%	0.00%
301	04.1420.591.02.00000	Purchased Services/Private Sources-	\$9,390.00	\$5,829.75	\$0.00	\$3,560.25	62.08%	37.92%
302	04.1420.591.03.00000	Purchased Services/Private Sources-	\$11,477.00	\$7,255.25	\$0.00	\$4,221.75	63.22%	36.78%
303	04.1420.610.02.00000	General Supplies/Paper-MS	\$1,485.00	\$891.02	\$299.00	\$294.98	80.14%	19.86%
304	04.1420.610.03.00000	General Supplies/Paper-HS	\$1,710.00	\$1,130.84	\$0.00	\$579.16	66.13%	33.87%
305	04.1420.735.02.00000	Replacement Equipment-MS	\$2,396.00	\$2,432.68	\$0.00	(\$36.68)	101.53%	-1.53%
306	04.1420.735.03.00000	Replacement Equipment-HS	\$2,629.00	\$2,768.57	\$0.00	(\$139.57)	105.31%	-5.31%
307	04.1420.810.02.00000	Dues & Fees-MS	\$1,744.00	\$1,629.00	\$0.00	\$115.00	93.41%	6.59%
308	04.1420.810.03.00000	Dues & Fees-HS	\$2,131.00	\$1,991.00	\$0.00	\$140.00	93.43%	6.57%
309	04.1420.890.02.00000	Miscellaneous-MS	\$365.00	\$172.71	\$130.98	\$61.31	83.20%	16.80%
310	04.1420.890.03.00000	Miscellaneous-HS	\$445.00	\$321.80	\$178.25	(\$55.05)	112.37%	-12.37%
311	04.1430.610.02.00000	Summer School Supplies - MS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
312	04.1490.220.02.00000	FICA (Camp Fee)-MS	\$0.00	\$1,980.00	\$0.00	(\$1,980.00)	...	...
313	04.1490.810.02.00000	Dues & Fees (Camp Fee)-MS	\$5,000.00	\$784.05	\$0.00	\$4,215.95	15.68%	84.32%
314	04.2122.112.02.00000	Guidance Salaries-MS	\$44,171.00	\$42,108.10	\$0.00	\$2,062.90	95.33%	4.67%
315	04.2122.112.03.00000	Guidance Salaries-HS	\$83,985.00	\$83,048.16	\$221.62	\$715.22	99.15%	0.85%
316	04.2122.112.11.00000	Guidance Salaries-FRES	\$43,119.00	\$44,677.70	\$0.00	(\$1,558.70)	103.61%	-3.61%
317	04.2122.211.02.00000	Medical Insurance-MS	\$8,628.00	\$7,570.50	\$0.00	\$1,057.50	87.74%	12.26%
318	04.2122.211.03.00000	Medical Insurance-HS	\$22,872.00	\$23,023.50	\$0.00	(\$151.50)	100.66%	-0.66%
319	04.2122.211.11.00000	Medical Insurance-FRES	\$2,000.00	\$1,950.00	\$0.00	\$50.00	97.50%	2.50%
320	04.2122.212.02.00000	Dental Insurance-MS	\$684.00	\$564.40	\$0.00	\$119.60	82.51%	17.49%
321	04.2122.212.03.00000	Dental Insurance-HS	\$1,480.00	\$1,493.38	\$0.00	(\$13.38)	100.90%	-0.90%
322	04.2122.213.02.00000	Life Insurance-MS	\$70.00	\$0.00	\$0.00	\$70.00	0.00%	100.00%
323	04.2122.213.03.00000	Life Insurance-HS	\$54.00	\$66.00	\$0.00	(\$12.00)	122.22%	-22.22%
324	04.2122.213.11.00000	Life Insurance-FRES	\$54.00	\$66.00	\$0.00	(\$12.00)	122.22%	-22.22%
325	04.2122.214.02.00000	Disability Insurance-MS	\$84.00	\$0.00	\$0.00	\$84.00	0.00%	100.00%
326	04.2122.214.03.00000	Disability Insurance-HS	\$135.00	\$123.24	\$0.00	\$11.76	91.29%	8.71%
327	04.2122.214.11.00000	Disability Insurance-FRES	\$168.00	\$36.80	\$0.00	\$131.20	21.90%	78.10%
328	04.2122.220.02.00000	Social Security-MS	\$3,378.86	\$3,123.63	\$0.00	\$255.23	92.45%	7.55%
329	04.2122.220.03.00000	Social Security-HS	\$6,384.38	\$6,021.34	\$16.95	\$346.09	94.58%	5.42%
330	04.2122.220.11.00000	Social Security-FRES	\$3,279.30	\$3,555.60	\$0.00	(\$276.30)	108.43%	-8.43%
331	04.2122.232.02.00000	Teacher Retirement-MS	\$9,284.34	\$8,851.12	\$0.00	\$433.22	95.33%	4.67%
332	04.2122.232.03.00000	Teacher Retirement-HS	\$17,653.71	\$17,456.67	\$46.58	\$150.46	99.15%	0.85%
333	04.2122.232.11.00000	Teacher Retirement-FRES	\$9,063.41	\$9,496.34	\$0.00	(\$432.93)	104.78%	-4.78%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
334	04.2122.250.02.00000	Unemployment-MS	\$135.00	\$134.80	\$0.00	\$0.20	99.85%	0.15%
335	04.2122.250.03.00000	Unemployment-HS	\$263.00	\$265.68	\$0.71	(\$3.39)	101.29%	-1.29%
336	04.2122.250.11.00000	Unemployment-FRES	\$173.00	\$148.78	\$0.00	\$24.22	86.00%	14.00%
337	04.2122.260.02.00000	Workers' Compensation-MS	\$132.00	\$115.80	\$0.00	\$16.20	87.73%	12.27%
338	04.2122.260.03.00000	Workers' Compensation-HS	\$257.00	\$197.96	\$0.61	\$58.43	77.26%	22.74%
339	04.2122.260.11.00000	Workers' Compensation-FRES	\$169.00	\$127.74	\$0.00	\$41.26	75.59%	24.41%
340	04.2122.321.02.00000	Contracted Service-MS	\$135.00	\$0.00	\$0.00	\$135.00	0.00%	100.00%
341	04.2122.321.03.00000	Contracted Service-HS	\$165.00	\$0.00	\$0.00	\$165.00	0.00%	100.00%
342	04.2122.323.02.00000	Testing-MS	\$3,150.00	\$413.91	\$226.80	\$2,509.29	20.34%	79.66%
343	04.2122.323.03.00000	Testing-HS	\$3,850.00	\$1,810.89	\$277.20	\$1,761.91	54.24%	45.76%
344	04.2122.323.11.00000	Testing-FRES	\$5,938.00	\$0.00	\$0.00	\$5,938.00	0.00%	100.00%
345	04.2122.323.12.00000	Testing-LCS	\$1,750.00	\$0.00	\$0.00	\$1,750.00	0.00%	100.00%
346	04.2122.610.02.00000	General Supplies/Paper/Tests-MS	\$1,710.00	\$676.59	\$0.00	\$1,033.41	39.57%	60.43%
347	04.2122.610.03.00000	General Supplies/Paper/Tests-HS	\$2,090.00	\$826.92	\$0.00	\$1,263.08	39.57%	60.43%
348	04.2122.610.11.00000	General Supplies/Paper/Tests-FRES	\$250.00	\$238.71	\$0.00	\$11.29	95.48%	4.52%
349	04.2122.641.02.00000	Books & Other Printed Media-MS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
350	04.2122.641.11.00000	Books & Other Printed Media	\$350.00	\$353.88	\$0.00	(\$3.88)	101.11%	-1.11%
351	04.2122.810.02.00000	Dues & Fees-MS	\$338.00	\$108.05	\$0.00	\$229.95	31.97%	68.03%
352	04.2122.810.03.00000	Dues & Fees-HS	\$412.00	\$120.95	\$0.00	\$291.05	29.36%	70.64%
353	04.2122.810.11.00000	Dues & Fees	\$179.00	\$0.00	\$129.00	\$50.00	72.07%	27.93%
354	04.2129.114.02.00000	Guidance Secretary Salary-MS	\$15,134.00	\$14,123.11	\$1,599.10	(\$588.21)	103.89%	-3.89%
355	04.2129.114.03.00000	Guidance Secretary Salary-HS	\$18,497.00	\$17,243.23	\$1,949.45	(\$695.68)	103.76%	-3.76%
356	04.2129.211.02.00000	Medical Insurance-MS	\$7,624.00	\$7,613.41	\$0.00	\$10.59	99.86%	0.14%
357	04.2129.211.03.00000	Medical Insurance-HS	\$9,318.00	\$9,328.79	\$0.00	(\$10.79)	100.12%	-0.12%
358	04.2129.212.02.00000	Dental Insurance-MS	\$390.00	\$389.26	\$0.00	\$0.74	99.81%	0.19%
359	04.2129.212.03.00000	Dental Insurance-HS	\$477.00	\$477.14	\$0.00	(\$0.14)	100.03%	-0.03%
360	04.2129.213.02.00000	Life Insurance-MS	\$15.00	\$18.96	\$0.00	(\$3.96)	126.40%	-26.40%
361	04.2129.213.03.00000	Life Insurance-HS	\$19.00	\$23.20	\$0.00	(\$4.20)	122.11%	-22.11%
362	04.2129.214.02.00000	Disability Insurance-MS	\$34.00	\$29.96	\$0.00	\$4.04	88.12%	11.88%
363	04.2129.214.03.00000	Disability Insurance-HS	\$41.00	\$36.84	\$0.00	\$4.16	89.85%	10.15%
364	04.2129.220.02.00000	Social Security-MS	\$1,150.00	\$972.22	\$122.34	\$55.44	95.18%	4.82%
365	04.2129.220.03.00000	Social Security-HS	\$1,405.00	\$1,186.46	\$149.12	\$69.42	95.06%	4.94%
366	04.2129.231.02.00000	Employee Retirement-MS	\$2,128.00	\$1,985.68	\$224.83	(\$82.51)	103.88%	-3.88%
367	04.2129.231.03.00000	Employee Retirement-HS	\$2,601.00	\$2,424.35	\$274.09	(\$97.44)	103.75%	-3.75%
368	04.2129.250.02.00000	Unemployment-MS	\$64.00	\$45.26	\$5.12	\$13.62	78.72%	21.28%
369	04.2129.250.03.00000	Unemployment-HS	\$70.00	\$55.20	\$6.24	\$8.56	87.77%	12.23%
370	04.2129.260.02.00000	Workers' Compensation-MS	\$73.00	\$38.82	\$4.39	\$29.79	59.19%	40.81%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
371	04.2129.260.03.00000	Workers' Compensation-HS	\$77.00	\$47.35	\$5.36	\$24.29	68.45%	31.55%
372	04.2134.112.02.00000	Nurses Salary-MS	\$26,325.00	\$31,393.74	\$0.00	(\$5,068.74)	119.25%	-19.25%
373	04.2134.112.03.00000	Nurses Salary-HS	\$32,175.00	\$38,367.46	\$0.00	(\$6,192.46)	119.25%	-19.25%
374	04.2134.112.11.00000	Nurses Salary-FRES	\$54,500.00	\$61,742.27	\$0.00	(\$7,242.27)	113.29%	-13.29%
375	04.2134.112.12.00000	Nurses Salary-LCS	\$50,400.00	\$40,847.14	\$0.00	\$9,552.86	81.05%	18.95%
376	04.2134.211.02.00000	Medical Insurance-MS	\$10,292.00	\$10,360.62	\$0.00	(\$68.62)	100.67%	-0.67%
377	04.2134.211.03.00000	Medical Insurance-HS	\$12,580.00	\$12,662.88	\$0.00	(\$82.88)	100.66%	-0.66%
378	04.2134.211.11.00000	Medical Insurance-FRES	\$19,060.00	\$19,846.22	\$0.00	(\$786.22)	104.12%	-4.12%
379	04.2134.211.12.00000	Medical Insurance-LCS	\$16,941.00	\$10,108.96	\$0.00	\$6,832.04	59.67%	40.33%
380	04.2134.212.02.00000	Dental Insurance-MS	\$627.00	\$671.99	\$0.00	(\$44.99)	107.18%	-7.18%
381	04.2134.212.03.00000	Dental Insurance-HS	\$821.00	\$821.39	\$0.00	(\$0.39)	100.05%	-0.05%
382	04.2134.212.11.00000	Dental Insurance-FRES	\$1,244.00	\$917.06	\$0.00	\$326.94	73.72%	26.28%
383	04.2134.212.12.00000	Dental Insurance-LCS	\$866.00	\$546.70	\$0.00	\$319.30	63.13%	36.87%
384	04.2134.213.02.00000	Life Insurance-MS	\$24.00	\$29.67	\$0.00	(\$5.67)	123.63%	-23.63%
385	04.2134.213.03.00000	Life Insurance-HS	\$30.00	\$36.33	\$0.00	(\$6.33)	121.10%	-21.10%
386	04.2134.213.11.00000	Life Insurance-FRES	\$54.00	\$36.30	\$0.00	\$17.70	67.22%	32.78%
387	04.2134.213.12.00000	Life Insurance-LCS	\$54.00	\$29.70	\$0.00	\$24.30	55.00%	45.00%
388	04.2134.214.02.00000	Disability Insurance-MS	\$61.00	\$55.24	\$0.00	\$5.76	90.56%	9.44%
389	04.2134.214.03.00000	Disability Insurance-HS	\$74.00	\$67.64	\$0.00	\$6.36	91.41%	8.59%
390	04.2134.214.11.00000	Disability Insurance-FRES	\$126.00	\$58.19	\$0.00	\$67.81	46.18%	53.82%
391	04.2134.214.12.00000	Disability Insurance-LCS	\$118.00	\$47.65	\$0.00	\$70.35	40.38%	59.62%
392	04.2134.220.02.00000	Social Security-MS	\$2,001.00	\$2,170.37	\$0.00	(\$169.37)	108.46%	-8.46%
393	04.2134.220.03.00000	Social Security-HS	\$2,445.00	\$2,652.88	\$0.00	(\$207.88)	108.50%	-8.50%
394	04.2134.220.11.00000	Social Security-FRES	\$4,142.00	\$4,180.72	\$0.00	(\$38.72)	100.93%	-0.93%
395	04.2134.220.12.00000	Social Security-LCS	\$3,830.00	\$2,889.54	\$0.00	\$940.46	75.44%	24.56%
396	04.2134.232.02.00000	Teacher Retirement-MS	\$5,534.00	\$6,556.90	\$0.00	(\$1,022.90)	118.48%	-18.48%
397	04.2134.232.03.00000	Teacher Retirement-HS	\$6,763.00	\$8,106.87	\$0.00	(\$1,343.87)	119.87%	-19.87%
398	04.2134.232.11.00000	Teacher Retirement-FRES	\$11,456.00	\$11,720.24	\$0.00	(\$264.24)	102.31%	-2.31%
399	04.2134.232.12.00000	Teacher Retirement-LCS	\$0.00	\$5,244.84	\$0.00	(\$5,244.84)	..	..
400	04.2134.250.02.00000	Unemployment-MS	\$86.00	\$100.49	\$0.00	(\$14.49)	116.85%	-16.85%
401	04.2134.250.03.00000	Unemployment-HS	\$106.00	\$122.77	\$0.00	(\$16.77)	115.82%	-15.82%
402	04.2134.250.11.00000	Unemployment-FRES	\$179.00	\$198.10	\$0.00	(\$19.10)	110.67%	-10.67%
403	04.2134.250.12.00000	Unemployment-LCS	\$166.00	\$130.72	\$0.00	\$35.28	78.75%	21.25%
404	04.2134.260.02.00000	Workers' Compensation-MS	\$122.00	\$86.27	\$0.00	\$35.73	70.71%	29.29%
405	04.2134.260.03.00000	Workers' Compensation-HS	\$150.00	\$105.49	\$0.00	\$44.51	70.33%	29.67%
406	04.2134.260.11.00000	Workers' Compensation-FRES	\$298.00	\$170.14	\$0.00	\$127.86	57.09%	42.91%
407	04.2134.260.12.00000	Workers' Compensation-LCS	\$289.00	\$112.25	\$0.00	\$176.75	38.84%	61.16%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
408	04.2134.323.02.00000	Nurses Cont. Svs-MS	\$809.00	\$0.00	\$0.00	\$809.00	0.00%	100.00%
409	04.2134.323.03.00000	Nurses Cont. Svs-HS	\$988.00	\$0.00	\$0.00	\$988.00	0.00%	100.00%
410	04.2134.323.11.00000	Nurses Cont. Svs-FRES	\$1,797.00	\$0.00	\$0.00	\$1,797.00	0.00%	100.00%
411	04.2134.323.12.00000	Nurses Cont. Svs-LCS	\$1,797.00	\$0.00	\$0.00	\$1,797.00	0.00%	100.00%
412	04.2134.430.02.00000	Repairs & Maintenance Services-MS	\$68.00	\$0.00	\$67.50	\$0.50	99.26%	0.74%
413	04.2134.430.03.00000	Repairs & Maintenance Services-HS	\$83.00	\$0.00	\$82.50	\$0.50	99.40%	0.60%
414	04.2134.430.11.00000	Repairs & Maintenance Services-FRES	\$220.00	\$0.00	\$0.00	\$220.00	0.00%	100.00%
415	04.2134.430.12.00000	Repairs & Maintenance Services-LCS	\$220.00	\$0.00	\$200.00	\$20.00	90.91%	9.09%
416	04.2134.610.02.00000	General Supplies/Paper-MS	\$407.00	\$409.05	\$0.00	(\$2.05)	100.50%	-0.50%
417	04.2134.610.03.00000	General Supplies/Paper-HS	\$498.00	\$499.96	\$0.00	(\$1.96)	100.39%	-0.39%
418	04.2134.610.11.00000	General Supplies/Paper-FRES	\$1,145.00	\$974.70	\$65.75	\$104.55	90.87%	9.13%
419	04.2134.610.12.00000	General Supplies/Paper-LCS	\$425.00	\$237.49	\$0.00	\$187.51	55.88%	44.12%
420	04.2134.650.02.T0000	Computer Software - MS TECH	\$329.00	\$398.43	\$0.00	(\$69.43)	121.10%	-21.10%
421	04.2134.650.03.T0000	Computer Software - HS TECH	\$477.00	\$471.63	\$0.00	\$5.37	98.87%	1.13%
422	04.2134.650.11.T0000	Computer Software - FRES TECH	\$691.00	\$687.87	\$0.00	\$3.13	99.55%	0.45%
423	04.2134.650.12.T0000	Computer Software - LCS TECH	\$148.00	\$398.43	\$0.00	(\$250.43)	269.21%	-169.21%
424	04.2134.731.11.00000	New Equipment-FRES	\$123.00	\$129.60	\$0.00	(\$6.60)	105.37%	-5.37%
425	04.2134.731.12.00000	New Equipment-LCS	\$400.00	\$43.84	\$355.75	\$0.41	99.90%	0.10%
426	04.2134.735.12.00000	Replacement Equipment-LCS	\$335.00	\$348.00	\$0.00	(\$13.00)	103.88%	-3.88%
427	04.2134.810.02.00000	Dues & Fees-MS	\$68.00	\$0.00	\$0.00	\$68.00	0.00%	100.00%
428	04.2134.810.03.00000	Dues & Fees-HS	\$83.00	\$0.00	\$0.00	\$83.00	0.00%	100.00%
429	04.2134.810.11.00000	Dues & Fees-FRES	\$150.00	\$0.00	\$0.00	\$150.00	0.00%	100.00%
430	04.2134.810.12.00000	Dues & Fees-LCS	\$150.00	\$0.00	\$0.00	\$150.00	0.00%	100.00%
431	04.2140.112.01.00000	School Psychologist	\$74,825.00	\$13,856.50	\$0.00	\$60,968.50	18.52%	81.48%
432	04.2140.211.01.00000	Medical Insurance-Psych	\$22,872.00	\$0.00	\$0.00	\$22,872.00	0.00%	100.00%
433	04.2140.212.01.00000	Dental Insurance-Psych	\$1,493.00	\$0.00	\$0.00	\$1,493.00	0.00%	100.00%
434	04.2140.213.01.00000	Life Insurance-Psych	\$123.00	\$0.00	\$0.00	\$123.00	0.00%	100.00%
435	04.2140.214.01.00000	LTD Insurance-Psych	\$158.00	\$0.00	\$0.00	\$158.00	0.00%	100.00%
436	04.2140.220.01.00000	FICA Insurance-Psych	\$5,687.00	\$1,060.65	\$0.00	\$4,626.35	18.65%	81.35%
437	04.2140.232.01.00000	Teacher Retirement	\$15,729.00	\$2,823.40	\$0.00	\$12,905.60	17.95%	82.05%
438	04.2140.250.01.00000	Unemployment-Psych	\$68.00	\$44.34	\$0.00	\$23.66	65.21%	34.79%
439	04.2140.260.01.00000	Workers' Comp-Psych	\$328.00	\$39.39	\$0.00	\$288.61	12.01%	87.99%
440	04.2140.610.01.00000	General Supplies/Tests/Paper	\$260.00	\$0.00	\$0.00	\$260.00	0.00%	100.00%
441	04.2142.321.01.00000	School Psychologist Contracted Svc-	\$0.00	\$85,481.00	\$0.00	(\$85,481.00)	...	...
442	04.2142.323.02.00000	Psychological Testing Services-MS	\$6,250.00	\$4,732.49	\$0.00	\$1,517.51	75.72%	24.28%
443	04.2142.323.03.00000	Psychological Testing Services-HS	\$6,250.00	\$3,002.44	\$2,400.00	\$847.56	86.44%	13.56%
444	04.2142.323.11.00000	Psychological Testing Services-FRES	\$5,000.00	\$5,000.00	\$0.00	\$0.00	100.00%	0.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
445	04.2142.323.12.00000	Psychological Testing Services-LCS	\$2,500.00	\$0.00	\$2,400.00	\$100.00	96.00%	4.00%
446	04.2142.610.01.00000	General Supplies/Paper/Tests-SPED	\$260.00	\$0.00	\$0.00	\$260.00	0.00%	100.00%
447	04.2149.112.01.00000	BCBA Other Admin Salary-SPED	\$70,000.00	\$64,814.75	\$5,185.25	\$0.00	100.00%	0.00%
448	04.2149.114.02.00000	ABA Therapist-MS	\$80,598.00	\$129,177.49	\$7,032.50	(\$55,611.99)	169.00%	-69.00%
449	04.2149.114.03.00000	ABA Therapist-HS	\$57,284.00	\$33,203.70	\$1,922.25	\$22,158.05	61.32%	38.68%
450	04.2149.114.11.00000	ABA Therapists-FRES	\$263,298.00	\$369,672.10	\$21,078.36	(\$127,452.46)	148.41%	-48.41%
451	04.2149.114.12.00000	ABA Therapist-LCS	\$86,934.00	\$26,076.00	\$1,537.50	\$59,320.50	31.76%	68.24%
452	04.2149.211.01.00000	Medical Insurance-SPED	\$22,872.00	\$22,873.50	\$0.00	(\$1.50)	100.01%	-0.01%
453	04.2149.211.02.00000	Mediical Insurance- MS	\$15,529.00	\$14,711.88	\$0.00	\$817.12	94.74%	5.26%
454	04.2149.211.03.00000	Medical Insurance- HS	\$16,847.00	\$16,942.20	\$0.00	(\$95.20)	100.57%	-0.57%
455	04.2149.211.11.00000	Medical Insurance-FRES	\$65,917.00	\$104,371.62	\$0.00	(\$38,454.62)	158.34%	-58.34%
456	04.2149.211.12.00000	Medical Insurance-LCS	\$16,847.00	\$2,000.00	\$0.00	\$14,847.00	11.87%	88.13%
457	04.2149.212.01.00000	BCBA Other Psych Dental-SPED	\$1,493.00	\$0.00	\$0.00	\$1,493.00	0.00%	100.00%
458	04.2149.212.02.00000	BCBA/ABA Dental Insurance- MS	\$470.00	\$965.46	\$0.00	(\$495.46)	205.42%	-105.42%
459	04.2149.212.03.00000	BCBA/ABA Dental Insurance- HS	\$1,281.00	\$866.40	\$0.00	\$414.60	67.63%	32.37%
460	04.2149.212.11.00000	BCBA/ABA Dental Insurance- FRES	\$5,371.00	\$9,839.66	\$0.00	(\$4,468.66)	183.20%	-83.20%
461	04.2149.212.12.00000	BCBA/ABA Dental Insurance- LCS	\$3,351.00	\$0.00	\$0.00	\$3,351.00	0.00%	100.00%
462	04.2149.213.01.00000	Life Insurance	\$56.00	\$66.00	\$0.00	(\$10.00)	117.86%	-17.86%
463	04.2149.213.02.00000	Life Insurance- MS	\$87.00	\$163.19	\$0.00	(\$76.19)	187.57%	-87.57%
464	04.2149.213.03.00000	Life Insurance-HS	\$62.00	\$38.28	\$0.00	\$23.72	61.74%	38.26%
465	04.2149.213.11.00000	Life Insurance- FRES	\$247.00	\$374.29	\$0.00	(\$127.29)	151.53%	-51.53%
466	04.2149.213.12.00000	Life Insurance-LCS	\$54.00	\$30.32	\$0.00	\$23.68	56.15%	43.85%
467	04.2149.214.01.00000	Disability Insurance-SPED	\$148.00	\$132.36	\$0.00	\$15.64	89.43%	10.57%
468	04.2149.214.02.00000	Diisability Insurance- MS	\$171.00	\$148.63	\$0.00	\$22.37	86.92%	13.08%
469	04.2149.214.03.00000	Disability Insurance- HS	\$131.00	\$60.60	\$0.00	\$70.40	46.26%	53.74%
470	04.2149.214.11.00000	Disability Insurance- FRES	\$520.00	\$583.05	\$0.04	(\$63.09)	112.13%	-12.13%
471	04.2149.214.12.00000	Disability Insurance- LCS	\$106.00	\$0.00	\$0.00	\$106.00	0.00%	100.00%
472	04.2149.220.01.00000	BCBA Other Psych FICA-SPED	\$5,320.00	\$4,933.80	\$396.80	(\$10.60)	100.20%	-0.20%
473	04.2149.220.02.00000	BCBA/ABA FICA - MS	\$4,338.00	\$10,183.48	\$537.99	(\$6,383.47)	247.15%	-147.15%
474	04.2149.220.03.00000	BCBA/ABA FICA - HS	\$6,140.00	\$2,294.79	\$147.05	\$3,698.16	39.77%	60.23%
475	04.2149.220.11.00000	BCBA/ABA FICA - FRES	\$20,019.00	\$26,638.11	\$1,612.51	(\$8,231.62)	141.12%	-41.12%
476	04.2149.220.12.00000	BCBA/ABA FICA - LCS	\$6,607.00	\$2,147.81	\$117.62	\$4,341.57	34.29%	65.71%
477	04.2149.231.01.00000	Employee Retirement-SPED	\$14,714.00	\$9,530.17	\$729.05	\$4,454.78	69.72%	30.28%
478	04.2149.231.02.00000	BCBA/ABA Employee Retirement -MS	\$11,333.00	\$15,824.29	\$988.78	(\$5,480.07)	148.35%	-48.35%
479	04.2149.231.03.00000	BCBA/ABA Employee Retirement - HS	\$8,055.00	\$4,668.43	\$270.27	\$3,116.30	61.31%	38.69%
480	04.2149.231.11.00000	BCBA/ABA Employee Retirement - FRES	\$37,029.00	\$52,046.36	\$2,963.63	(\$17,980.99)	148.56%	-48.56%
481	04.2149.231.12.00000	BCBA/ABA Employee Retirement - LCS	\$12,226.00	\$3,736.60	\$216.17	\$8,273.23	32.33%	67.67%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
482	04.2149.232.02.00000	Teacher Retirement	\$0.00	\$220.71	\$0.00	(\$220.71)	...	...
483	04.2149.250.01.00000	Unemployment-SPED	\$0.00	\$218.70	\$16.60	(\$235.30)	...	...
484	04.2149.250.02.00000	Unemployment - MS	\$262.00	\$434.41	\$22.51	(\$194.92)	174.40%	-74.40%
485	04.2149.250.03.00000	Unemployment - HS	\$0.00	\$106.25	\$6.15	(\$112.40)	...	...
486	04.2149.250.11.00000	Unemployment - FRES	\$846.00	\$1,189.30	\$67.44	(\$410.74)	148.55%	-48.55%
487	04.2149.250.12.00000	Unemployment - LCS	\$279.00	\$89.86	\$4.92	\$184.22	33.97%	66.03%
488	04.2149.260.01.00000	Workers' Compensation-SPED	\$360.00	\$189.07	\$14.26	\$156.67	56.48%	43.52%
489	04.2149.260.02.00000	Workers' Compensation-MS	\$256.00	\$373.11	\$19.34	(\$136.45)	153.30%	-53.30%
490	04.2149.260.03.00000	Workers' Compensation-HS	\$0.00	\$91.25	\$5.28	(\$96.53)	...	...
491	04.2149.260.11.00000	Workers' Compensation-FRES	\$824.00	\$1,021.72	\$57.95	(\$255.67)	131.03%	-31.03%
492	04.2149.260.12.00000	Workers' Compensation-LCS	\$273.00	\$77.19	\$4.23	\$191.58	29.82%	70.18%
493	04.2149.580.02.00000	BCBA/ABA Travel/Conference - MS	\$500.00	\$270.00	\$0.00	\$230.00	54.00%	46.00%
494	04.2149.580.03.00000	BCBA/ABA Travel/Conference - HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
495	04.2149.580.11.00000	BCBA/ABA Travel/Conference - FRES	\$1,500.00	\$265.00	\$0.00	\$1,235.00	17.67%	82.33%
496	04.2149.580.12.00000	BCBA/ABA Travel/Conference - LCS	\$750.00	\$374.41	\$0.00	\$375.59	49.92%	50.08%
497	04.2149.610.02.00000	ABA Therapy Supplies - MS	\$1,000.00	\$899.98	\$94.22	\$5.80	99.42%	0.58%
498	04.2149.610.11.00000	ABA Therapy Supplies - FRES	\$1,500.00	\$1,461.39	\$21.98	\$16.63	98.89%	1.11%
499	04.2149.610.12.00000	ABA Therapy Supplies - LCS	\$1,500.00	\$1,299.97	\$44.69	\$155.34	89.64%	10.36%
500	04.2152.321.02.00000	S/L Pathologist - Contracted Servic	\$19,890.00	\$28,443.10	\$8,200.40	(\$16,753.50)	184.23%	-84.23%
501	04.2152.321.03.00000	S/L Pathologist - Contracted Servic	\$12,750.00	\$24,379.40	\$5,449.60	(\$17,079.00)	233.95%	-133.95%
502	04.2152.321.11.00000	S/L Pathologist - Contracted Servic	\$71,910.00	\$94,310.00	\$10,012.50	(\$32,412.50)	145.07%	-45.07%
503	04.2152.321.12.00000	S/L Pathologist - Contracted Servic	\$19,890.00	\$8,246.25	\$75.00	\$11,568.75	41.84%	58.16%
504	04.2152.610.11.00000	S/L Path Genl Supplies/Paper-FRES	\$1,000.00	\$733.70	\$0.00	\$266.30	73.37%	26.63%
505	04.2152.610.12.00000	S/L Path Genl Supplies/Paper-LCS	\$750.00	\$705.60	\$0.00	\$44.40	94.08%	5.92%
506	04.2152.641.11.00000	S/L Path Books & Print Media - FRES	\$750.00	\$275.00	\$0.00	\$475.00	36.67%	63.33%
507	04.2153.323.02.00000	Audiological Testing Services-MS	\$375.00	\$0.00	\$0.00	\$375.00	0.00%	100.00%
508	04.2153.323.03.00000	Audiological Testing Services-HS	\$375.00	\$0.00	\$0.00	\$375.00	0.00%	100.00%
509	04.2153.323.11.00000	Audiological Testing Services-FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
510	04.2162.323.02.00000	P.T. Services Contracted-MS	\$6,630.00	\$2,908.00	(\$883.00)	\$4,605.00	30.54%	69.46%
511	04.2162.323.11.00000	P.T. Services Contracted-FRES	\$5,610.00	\$2,158.00	(\$25.00)	\$3,477.00	38.02%	61.98%
512	04.2162.323.12.00000	P.T. Services Contracted-LCS	\$7,650.00	\$3,015.00	\$954.00	\$3,681.00	51.88%	48.12%
513	04.2163.321.02.00000	O.T. Services Contracted-MS	\$15,300.00	\$8,392.75	\$6,903.00	\$4.25	99.97%	0.03%
514	04.2163.321.11.00000	O.T. Services Contracted-FRES	\$43,860.00	\$41,241.00	\$2,566.50	\$52.50	99.88%	0.12%
515	04.2163.321.12.00000	O.T. Services Contracted-LCS	\$17,850.00	\$21,874.25	\$0.00	(\$4,024.25)	122.54%	-22.54%
516	04.2190.321.02.00000	Reading Spec Cont. Svs-MS	\$15,810.00	\$12,796.96	\$4,321.24	(\$1,308.20)	108.27%	-8.27%
517	04.2190.321.03.00000	Reading Spec Cont. Svs-HS	\$23,460.00	\$12,261.04	\$11,146.96	\$52.00	99.78%	0.22%
518	04.2190.321.11.00000	Reading Spec Cont. Svs-FRES	\$17,850.00	\$31,460.00	\$0.00	(\$13,610.00)	176.25%	-76.25%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
519	04.2190.323.02.00000	Other Student Support Services-MS	\$3,000.00	\$2,991.14	\$76.97	(\$68.11)	102.27%	-2.27%
520	04.2190.323.03.00000	Other Student Support Services-HS	\$1,500.00	\$839.12	\$405.40	\$255.48	82.97%	17.03%
521	04.2190.323.11.00000	Other Student Support Services-FRES	\$2,500.00	\$2,277.21	\$0.00	\$222.79	91.09%	8.91%
522	04.2190.323.12.00000	Other Student Support Services-LCS	\$1,000.00	\$699.75	\$0.00	\$300.25	69.98%	30.03%
523	04.2210.240.02.00000	Tuition Reimbursement-MS	\$4,500.00	\$1,722.30	\$0.00	\$2,777.70	38.27%	61.73%
524	04.2210.240.03.00000	Tuition Reimbursement-HS	\$5,500.00	\$3,641.03	\$0.00	\$1,858.97	66.20%	33.80%
525	04.2210.240.11.00000	Tuition Reimbursement-FRES	\$6,000.00	\$3,762.00	\$0.00	\$2,238.00	62.70%	37.30%
526	04.2210.240.12.00000	Tuition Reimbursement-LCS	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%	100.00%
527	04.2210.290.02.00000	Staff Development-teachers-MS	\$5,625.00	\$789.15	\$470.34	\$4,365.51	22.39%	77.61%
528	04.2210.290.03.00000	Staff Development-teachers-HS	\$6,875.00	\$802.85	\$88.42	\$5,983.73	12.96%	87.04%
529	04.2210.290.11.00000	Staff Development-teachers-FRES	\$10,000.00	\$4,444.10	\$853.90	\$4,702.00	52.98%	47.02%
530	04.2210.290.12.00000	Staff Development-teachers-LCS	\$1,200.00	\$184.22	\$0.00	\$1,015.78	15.35%	84.65%
531	04.2210.291.11.00000	Staff Development-support-FRES	\$600.00	\$85.00	\$0.00	\$515.00	14.17%	85.83%
532	04.2210.291.12.00000	Staff Development-support-LCS	\$1,000.00	\$85.00	\$0.00	\$915.00	8.50%	91.50%
533	04.2210.321.02.00000	Alt 4 Certification - Contracted -	\$450.00	\$0.00	\$0.00	\$450.00	0.00%	100.00%
534	04.2210.321.03.00000	Alt 4 Certification - Contracted -	\$550.00	\$0.00	\$0.00	\$550.00	0.00%	100.00%
535	04.2212.110.01.00000	Curriculum Coordinator Salaries	\$0.00	\$67,200.00	\$2,800.00	(\$70,000.00)	...	...
536	04.2212.220.01.00000	Curriculum Coordinator FICA	\$0.00	\$5,147.45	\$214.26	(\$5,361.71)	...	...
537	04.2212.220.03.00000	FICA Instr. & Curriculum Developmen	\$0.00	\$113.02	\$0.00	(\$113.02)	...	...
538	04.2212.220.11.00000	FICA Instr. & Curriculum Developmen	\$0.00	\$69.89	\$38.26	(\$108.15)	...	...
539	04.2212.220.12.00000	FICA Instr. & Curriculum Developmen	\$0.00	\$0.00	\$38.26	(\$38.26)	...	...
540	04.2212.232.03.00000	Teacher Retirement-HS	\$0.00	\$315.30	\$0.00	(\$315.30)	...	...
541	04.2212.232.11.00000	Teacher Retirement-FRES	\$0.00	\$210.20	\$105.10	(\$315.30)	...	...
542	04.2212.232.12.00000	Teacher Retirement-LCS	\$0.00	\$0.00	\$105.10	(\$105.10)	...	...
543	04.2212.250.01.00000	Curriculum Coordinator Unemployment	\$0.00	\$215.04	\$8.96	(\$224.00)	...	...
544	04.2212.250.03.00000	Unemployment Compensation	\$0.00	\$4.80	\$0.00	(\$4.80)	...	...
545	04.2212.250.11.00000	Unemployment Compensation	\$0.00	\$3.20	\$1.60	(\$4.80)	...	...
546	04.2212.250.12.00000	Unemployment Compensation	\$0.00	\$0.00	\$1.60	(\$1.60)	...	...
547	04.2212.260.01.00000	Curriculum Coord Workers' Compensat	\$0.00	\$184.80	\$7.70	(\$192.50)	...	...
548	04.2212.260.03.00000	Workers' Compensation-HS	\$0.00	\$4.12	\$0.00	(\$4.12)	...	...
549	04.2212.260.11.00000	Workers' Compensation-FRES	\$0.00	\$2.76	\$1.38	(\$4.14)	...	...
550	04.2212.260.12.00000	Workers' Compensation-LCS	\$0.00	\$0.00	\$0.69	(\$0.69)	...	...
551	04.2212.290.03.00000	Instr. & Curriculum Development-HS	\$1,500.00	\$1,500.00	\$0.00	\$0.00	100.00%	0.00%
552	04.2212.290.11.00000	Instr. & Curriculum Development-FRE	\$1,500.00	\$1,000.00	\$500.00	\$0.00	100.00%	0.00%
553	04.2212.290.12.00000	Instr. & Curriculum Development-LCS	\$500.00	\$0.00	\$500.00	\$0.00	100.00%	0.00%
554	04.2212.321.01.00000	Curriculum Coordinator Cont. Serv	\$70,000.00	\$0.00	\$0.00	\$70,000.00	0.00%	100.00%
555	04.2212.322.02.00000	Prof. Svcs. for Inst. Prog. Improv	\$3,000.00	\$283.38	\$2,559.01	\$157.61	94.75%	5.25%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
556	04.2212.322.03.00000	Prof. Services for PD - HS	\$3,000.00	\$632.14	\$2,367.86	\$0.00	100.00%	0.00%
557	04.2212.322.11.00000	Prof. Services for PD - FRES	\$3,000.00	\$1,896.90	\$1,310.81	(\$207.71)	106.92%	-6.92%
558	04.2212.322.12.00000	Prof. Services for PD - LCS	\$2,000.00	\$0.00	\$1,615.27	\$384.73	80.76%	19.24%
559	04.2212.580.01.00000	Travel/Conferences - Curriculum Co	\$1,500.00	\$650.00	\$0.00	\$850.00	43.33%	56.67%
560	04.2212.610.01.00000	Curriculum Coordinator Supplies	\$250.00	\$219.82	\$0.00	\$30.18	87.93%	12.07%
561	04.2212.649.01.00000	Curriculum Coord Professional Books	\$300.00	\$315.70	\$0.00	(\$15.70)	105.23%	-5.23%
562	04.2212.810.01.00000	Curriculum Coord Dues and Fees	\$1,300.00	\$910.00	\$0.00	\$390.00	70.00%	30.00%
563	04.2222.112.02.00000	Media Generalist & Specialist-MS	\$19,350.00	\$20,114.93	\$0.00	(\$764.93)	103.95%	-3.95%
564	04.2222.112.03.00000	Media Generalist & Specialist-HS	\$23,650.00	\$24,585.07	\$0.00	(\$935.07)	103.95%	-3.95%
565	04.2222.112.11.00000	Media Generalist & Specialist-FRES	\$44,700.00	\$46,500.00	\$0.00	(\$1,800.00)	104.03%	-4.03%
566	04.2222.211.02.00000	Medical Insurance-MS	\$6,079.00	\$7,691.41	\$0.00	(\$1,612.41)	126.52%	-26.52%
567	04.2222.211.03.00000	Medical Insurance-HS	\$7,431.00	\$9,400.79	\$0.00	(\$1,969.79)	126.51%	-26.51%
568	04.2222.211.11.00000	Medical Insurance-FRES	\$8,470.00	\$8,621.10	\$0.00	(\$151.10)	101.78%	-1.78%
569	04.2222.212.02.00000	Dental Insurance-MS	\$214.00	\$389.80	\$0.00	(\$175.80)	182.15%	-82.15%
570	04.2222.212.03.00000	Dental Insurance-HS	\$476.00	\$476.60	\$0.00	(\$0.60)	100.13%	-0.13%
571	04.2222.212.11.00000	Dental Insurance-FRES	\$665.00	\$564.48	\$0.00	\$100.52	84.88%	15.12%
572	04.2222.213.02.00000	Life Insurance-MS	\$24.00	\$29.61	\$0.00	(\$5.61)	123.38%	-23.38%
573	04.2222.213.03.00000	Life Insurance-HS	\$27.00	\$36.39	\$0.00	(\$9.39)	134.78%	-34.78%
574	04.2222.213.11.00000	Life Insurance-FRES	\$54.00	\$66.00	\$0.00	(\$12.00)	122.22%	-22.22%
575	04.2222.214.02.00000	Disability Insurance-MS	\$46.00	\$40.59	\$0.00	\$5.41	88.24%	11.76%
576	04.2222.214.03.00000	Disability Insurance-HS	\$56.00	\$49.77	\$0.00	\$6.23	88.88%	11.13%
577	04.2222.214.11.00000	Disability Insurance-FRES	\$106.00	\$93.84	\$0.00	\$12.16	88.53%	11.47%
578	04.2222.220.02.00000	Social Security-MS	\$1,471.00	\$1,434.76	\$0.00	\$36.24	97.54%	2.46%
579	04.2222.220.03.00000	Social Security-HS	\$1,797.00	\$1,753.61	\$0.00	\$43.39	97.59%	2.41%
580	04.2222.220.11.00000	Social Security-FRES	\$3,397.00	\$3,445.05	\$0.00	(\$48.05)	101.41%	-1.41%
581	04.2222.232.02.00000	Teacher Retirement-MS	\$4,971.00	\$4,228.13	\$0.00	\$742.87	85.06%	14.94%
582	04.2222.232.03.00000	Teacher Retirement-HS	\$4,067.00	\$5,167.76	\$0.00	(\$1,100.76)	127.07%	-27.07%
583	04.2222.232.11.00000	Teacher Retirement-FRES	\$9,396.00	\$9,774.21	\$0.00	(\$378.21)	104.03%	-4.03%
584	04.2222.250.02.00000	Unemployment-MS	\$73.00	\$64.34	\$0.00	\$8.66	88.14%	11.86%
585	04.2222.250.03.00000	Unemployment-HS	\$75.00	\$78.68	\$0.00	(\$3.68)	104.91%	-4.91%
586	04.2222.250.11.00000	Unemployment-FRES	\$69.00	\$148.74	\$0.00	(\$79.74)	215.57%	-115.57%
587	04.2222.260.02.00000	Workers' Compensation-MS	\$130.00	\$55.36	\$0.00	\$74.64	42.58%	57.42%
588	04.2222.260.03.00000	Workers' Compensation-HS	\$160.00	\$67.60	\$0.00	\$92.40	42.25%	57.75%
589	04.2222.260.11.00000	Workers' Compensation-FRES	\$204.00	\$127.89	\$0.00	\$76.11	62.69%	37.31%
590	04.2222.430.02.00000	Repairs & Maintenance Services-MS	\$45.00	\$49.44	\$0.00	(\$4.44)	109.87%	-9.87%
591	04.2222.430.03.00000	Repairs & Maintenance Services-HS	\$55.00	\$60.43	\$0.00	(\$5.43)	109.87%	-9.87%
592	04.2222.610.02.00000	General Supplies/Paper-MS	\$68.00	\$62.41	\$0.00	\$5.59	91.78%	8.22%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
593	04.2222.610.03.00000	General Supplies/Paper-HS	\$83.00	\$76.28	\$0.00	\$6.72	91.90%	8.10%
594	04.2222.610.11.00000	General Supplies/Paper-FRES	\$243.00	\$106.96	\$0.00	\$136.04	44.02%	55.98%
595	04.2222.641.02.00000	Books & Other Printed Media-MS	\$1,350.00	\$1,210.71	\$70.67	\$68.62	94.92%	5.08%
596	04.2222.641.03.00000	Books & Other Printed Media-HS	\$1,650.00	\$1,483.84	\$86.36	\$79.80	95.16%	4.84%
597	04.2222.641.11.00000	Books & Other Printed Media-FRES	\$2,000.00	\$1,580.59	\$0.00	\$419.41	79.03%	20.97%
598	04.2222.649.02.00000	Other Information Resources-MS	\$2,205.00	\$2,062.52	\$0.00	\$142.48	93.54%	6.46%
599	04.2222.649.03.00000	Other Information Resources-HS	\$2,695.00	\$2,520.88	\$0.00	\$174.12	93.54%	6.46%
600	04.2222.649.11.00000	Other Information Resources-FRES	\$176.00	\$0.00	\$0.00	\$176.00	0.00%	100.00%
601	04.2222.650.02.00000	Computer Software-MS	\$135.00	\$98.55	\$0.00	\$36.45	73.00%	27.00%
602	04.2222.650.02.T0000	Computer Software - MS TECH	\$366.00	\$362.02	\$0.00	\$3.98	98.91%	1.09%
603	04.2222.650.03.00000	Computer Software-HS	\$165.00	\$120.45	\$0.00	\$44.55	73.00%	27.00%
604	04.2222.650.03.T0000	Computer Software - HS TECH	\$447.00	\$445.60	\$0.00	\$1.40	99.69%	0.31%
605	04.2222.650.11.T0000	Computer Software - FRES TECH	\$813.00	\$1,019.42	\$0.00	(\$206.42)	125.39%	-25.39%
606	04.2222.810.02.00000	Dues & Fees-MS	\$23.00	\$11.25	\$0.00	\$11.75	48.91%	51.09%
607	04.2222.810.03.00000	Dues & Fees-HS	\$27.00	\$13.75	\$0.00	\$13.25	50.93%	49.07%
608	04.2311.112.01.00000	School Board Clerk - SAU	\$2,785.00	\$2,785.94	\$0.00	(\$0.94)	100.03%	-0.03%
609	04.2311.120.01.00000	School Board Members - SAU	\$1,900.00	\$0.00	\$400.00	\$1,500.00	21.05%	78.95%
610	04.2311.220.01.00000	Social Security - SAU	\$356.00	\$213.23	\$30.60	\$112.17	68.49%	31.51%
611	04.2311.231.01.00000	Employee Retirement - SAU	\$0.00	\$391.73	\$0.00	(\$391.73)	...	...
612	04.2311.250.01.00000	Unemployment Compensation	\$22.00	\$8.93	\$0.96	\$12.11	44.95%	55.05%
613	04.2311.260.01.00000	Workers' Compensation	\$22.00	\$7.63	\$0.81	\$13.56	38.36%	61.64%
614	04.2312.120.01.00000	School District Clerk - SAU	\$0.00	\$1,000.00	\$0.00	(\$1,000.00)	...	...
615	04.2312.220.01.00000	Social Security - SAU	\$0.00	\$73.16	\$0.00	(\$73.16)	...	...
616	04.2312.231.01.00000	Employee Retirement	\$0.00	\$140.60	\$0.00	(\$140.60)	...	...
617	04.2312.250.01.00000	Unemployment Compensation	\$0.00	\$3.20	\$0.00	(\$3.20)	...	...
618	04.2312.260.01.00000	Workers' Compensation	\$0.00	\$2.75	\$0.00	(\$2.75)	...	...
619	04.2313.120.01.00000	School District Treasurer - SAU	\$3,500.00	\$2,394.00	\$0.00	\$1,106.00	68.40%	31.60%
620	04.2313.220.01.00000	Social Security - SAU	\$266.00	\$183.14	\$0.00	\$82.86	68.85%	31.15%
621	04.2313.250.01.00000	Unemployment Compensation	\$17.00	\$7.66	\$0.00	\$9.34	45.06%	54.94%
622	04.2313.260.01.00000	Workers' Compensation	\$16.00	\$6.58	\$0.00	\$9.42	41.13%	58.88%
623	04.2313.580.01.00000	Travel/Conf. - Treasurer	\$400.00	\$0.00	\$0.00	\$400.00	0.00%	100.00%
624	04.2313.810.01.00000	School District Treasurer - Dues an	\$50.00	\$35.00	\$0.00	\$15.00	70.00%	30.00%
625	04.2314.120.01.00000	Moderators Ballot Clerks - SAU	\$300.00	\$300.00	\$0.00	\$0.00	100.00%	0.00%
626	04.2319.319.01.00000	Supervisors/Town	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
627	04.2319.534.01.00000	School Board Postage	\$550.00	\$520.00	\$0.00	\$30.00	94.55%	5.45%
628	04.2319.540.01.00000	School Board Advertising	\$1,000.00	\$326.70	\$29.70	\$643.60	35.64%	64.36%
629	04.2319.550.01.00000	School Board Printing and Binding	\$850.00	\$705.00	\$0.00	\$145.00	82.94%	17.06%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
630	04.2319.610.01.00000	School Board General Supplies/Paper	\$225.00	\$72.96	\$0.00	\$152.04	32.43%	67.57%
631	04.2319.810.01.00000	School Board Dues and Fees	\$3,500.00	\$3,195.19	\$0.00	\$304.81	91.29%	8.71%
632	04.2319.890.01.00000	School Board Miscellaneous	\$1,700.00	\$851.00	\$79.00	\$770.00	54.71%	45.29%
633	04.2321.112.01.00000	Superintendent Svs-SAU	\$174,378.00	\$156,713.00	\$12,537.00	\$5,128.00	97.06%	2.94%
634	04.2321.211.01.00000	Medical Insurance-SAU	\$18,941.00	\$4,000.00	\$0.00	\$14,941.00	21.12%	78.88%
635	04.2321.212.01.00000	Dental Insurance-SAU	\$1,733.00	\$866.40	\$0.00	\$866.60	49.99%	50.01%
636	04.2321.213.01.00000	Life Insurance-SAU	\$162.00	\$198.00	\$0.00	(\$36.00)	122.22%	-22.22%
637	04.2321.214.01.00000	Disability Insurance-SAU	\$386.00	\$306.60	\$0.00	\$79.40	79.43%	20.57%
638	04.2321.220.01.00000	Social Security-SAU	\$13,253.00	\$12,363.58	\$961.12	(\$71.70)	100.54%	-0.54%
639	04.2321.231.01.00000	Employee Retirement-SAU	\$24,521.00	\$20,960.77	\$1,762.70	\$1,797.53	92.67%	7.33%
640	04.2321.232.01.00000	Teacher Retirement	\$0.00	\$1,653.45	\$0.00	(\$1,653.45)	...	...
641	04.2321.250.01.00000	Unemployment-SAU	\$15.00	\$514.30	\$40.12	(\$539.42)	3696.13%	-3596.13%
642	04.2321.260.01.00000	Workers' Compensation-SAU	\$790.00	\$444.67	\$34.46	\$310.87	60.65%	39.35%
643	04.2321.290.01.00000	Professional Dev - Tuition-SAU	\$3,000.00	\$2,924.99	\$0.00	\$75.01	97.50%	2.50%
644	04.2321.330.01.00000	Professional Services (Legal)-SAU	\$15,000.00	\$1,698.75	\$0.00	\$13,301.25	11.33%	88.68%
645	04.2321.534.01.00000	Postage-SAU	\$300.00	\$270.00	\$0.00	\$30.00	90.00%	10.00%
646	04.2321.540.01.00000	Ads & Notices-SAU	\$4,000.00	\$2,927.16	\$0.00	\$1,072.84	73.18%	26.82%
647	04.2321.550.01.00000	Printing-SAU	\$142.00	\$0.00	\$0.00	\$142.00	0.00%	100.00%
648	04.2321.580.01.00000	Travel & Conferences - SAU	\$1,500.00	\$265.13	\$34.87	\$1,200.00	20.00%	80.00%
649	04.2321.610.01.00000	General Supplies-SAU	\$1,500.00	\$434.27	\$27.37	\$1,038.36	30.78%	69.22%
650	04.2321.650.01.00000	Computer Software-SAU	\$3,100.00	\$1,586.97	\$0.00	\$1,513.03	51.19%	48.81%
651	04.2321.650.01.T0000	Computer Software-SAU TECH	\$8,898.00	\$3,173.81	\$0.00	\$5,724.19	35.67%	64.33%
652	04.2321.810.01.00000	Dues and Fees-SAU	\$2,100.00	\$1,570.00	\$0.00	\$530.00	74.76%	25.24%
653	04.2321.890.01.00000	Miscellaneous-SAU	\$2,700.00	\$1,757.48	\$357.50	\$585.02	78.33%	21.67%
654	04.2332.112.01.00000	Administration Wages-SPED	\$130,080.00	\$121,819.42	\$8,271.22	(\$10.64)	100.01%	-0.01%
655	04.2332.211.01.00000	Medical Insurance-SPED	\$24,872.00	\$18,942.20	\$0.00	\$5,929.80	76.16%	23.84%
656	04.2332.212.01.00000	Dental Insurance-SPED	\$3,076.00	\$2,359.78	\$0.00	\$716.22	76.72%	23.28%
657	04.2332.213.01.00000	Life Insurance-SPED	\$131.00	\$160.96	\$0.00	(\$29.96)	122.87%	-22.87%
658	04.2332.214.01.00000	Disability Insurance-SPED	\$285.00	\$256.00	\$0.00	\$29.00	89.82%	10.18%
659	04.2332.220.01.00000	Social Security-SPED	\$9,886.00	\$9,084.47	\$634.91	\$166.62	98.31%	1.69%
660	04.2332.231.01.00000	Employee Retirement-SPED	\$4,729.00	\$4,571.45	\$158.42	(\$0.87)	100.02%	-0.02%
661	04.2332.232.01.00000	Teacher Retirement	\$20,274.00	\$18,762.08	\$1,501.77	\$10.15	99.95%	0.05%
662	04.2332.250.01.00000	Unemployment-SPED	\$137.00	\$392.60	\$26.47	(\$282.07)	305.89%	-205.89%
663	04.2332.260.01.00000	Workers' Compensation-SPED	\$580.00	\$338.78	\$22.74	\$218.48	62.33%	37.67%
664	04.2332.330.01.00000	Professional Services (Legal)-SPED	\$1,000.00	\$8,482.80	\$0.00	(\$7,482.80)	848.28%	-748.28%
665	04.2332.534.01.00000	Postage-SPED	\$500.00	\$269.65	\$0.00	\$230.35	53.93%	46.07%
666	04.2332.540.01.00000	Advertising-SPED	\$330.00	\$490.05	\$0.00	(\$160.05)	148.50%	-48.50%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
667	04.2332.580.01.00000	Travel/Conferences - SPED Admin	\$2,000.00	\$1,688.00	\$0.00	\$312.00	84.40%	15.60%
668	04.2332.610.01.00000	General Supplies/Paper-SPED	\$500.00	\$245.71	\$0.00	\$254.29	49.14%	50.86%
669	04.2332.810.01.00000	Dues and Fees-SPED	\$200.00	\$150.00	\$0.00	\$50.00	75.00%	25.00%
670	04.2410.113.02.00000	Principal Salaries-MS	\$82,700.00	\$67,791.75	\$5,423.41	\$9,484.84	88.53%	11.47%
671	04.2410.113.03.00000	Principal Salaries-HS	\$100,000.00	\$82,856.25	\$6,628.59	\$10,515.16	89.48%	10.52%
672	04.2410.113.11.00000	Principal Salaries-FRES	\$96,350.00	\$91,384.56	\$7,615.44	(\$2,650.00)	102.75%	-2.75%
673	04.2410.211.02.00000	Principal Medical- MS	\$8,523.00	\$17,917.15	\$0.00	(\$9,394.15)	210.22%	-110.22%
674	04.2410.211.03.00000	Principal Medical-HS	\$10,418.00	\$21,898.55	\$0.00	(\$11,480.55)	210.20%	-110.20%
675	04.2410.211.11.00000	Principal Medical-FRES	\$7,423.00	\$19,740.64	\$0.00	(\$12,317.64)	265.94%	-165.94%
676	04.2410.212.02.00000	Dental Insurance-MS	\$390.00	\$1,061.79	\$0.00	(\$671.79)	272.25%	-172.25%
677	04.2410.212.03.00000	Dental Insurance-HS	\$477.00	\$1,297.99	\$0.00	(\$820.99)	272.12%	-172.12%
678	04.2410.212.11.00000	Dental Insurance-FRES	\$564.00	\$1,411.32	\$0.00	(\$847.32)	250.23%	-150.23%
679	04.2410.213.02.00000	Life Insurance-MS	\$87.00	\$77.20	\$0.00	\$9.80	88.74%	11.26%
680	04.2410.213.03.00000	Life Insurance-HS	\$107.00	\$94.40	\$0.00	\$12.60	88.22%	11.78%
681	04.2410.213.11.00000	Life Insurance-FRES	\$97.00	\$0.00	\$0.00	\$97.00	0.00%	100.00%
682	04.2410.214.02.00000	Disability Insurance-MS	\$1,183.00	\$113.76	\$0.00	\$1,069.24	9.62%	90.38%
683	04.2410.214.03.00000	Disability Insurance-HS	\$223.00	\$138.96	\$0.00	\$84.04	62.31%	37.69%
684	04.2410.214.11.00000	Disability Insurance-FRES	\$196.00	\$0.00	\$0.00	\$196.00	0.00%	100.00%
685	04.2410.220.02.00000	Social Security-MS	\$7,528.00	\$4,933.52	\$415.08	\$2,179.40	71.05%	28.95%
686	04.2410.220.03.00000	Social Security-HS	\$6,323.00	\$6,029.91	\$507.32	(\$214.23)	103.39%	-3.39%
687	04.2410.220.11.00000	Social Security-FRES	\$6,019.00	\$6,759.16	\$584.06	(\$1,324.22)	122.00%	-22.00%
688	04.2410.232.02.00000	Teacher Retirement-MS	\$20,821.00	\$14,162.45	\$1,140.00	\$5,518.55	73.50%	26.50%
689	04.2410.232.03.00000	Teacher Retirement-HS	\$21,188.00	\$17,309.77	\$1,393.33	\$2,484.90	88.27%	11.73%
690	04.2410.232.11.00000	Teacher Retirement-FRES	\$16,648.00	\$19,209.12	\$1,600.77	(\$4,161.89)	125.00%	-25.00%
691	04.2410.250.02.00000	Unemployment-MS	\$145.00	\$217.24	\$17.38	(\$89.62)	161.81%	-61.81%
692	04.2410.250.03.00000	Unemployment-HS	\$135.00	\$265.00	\$21.20	(\$151.20)	212.00%	-112.00%
693	04.2410.250.11.00000	Unemployment-FRES	\$68.00	\$292.32	\$24.36	(\$248.68)	465.71%	-365.71%
694	04.2410.260.02.00000	Workers' Compensation-MS	\$380.00	\$187.76	\$14.92	\$177.32	53.34%	46.66%
695	04.2410.260.03.00000	Workers' Compensation-HS	\$464.00	\$229.30	\$18.22	\$216.48	53.34%	46.66%
696	04.2410.260.11.00000	Workers' Compensation-FRES	\$320.00	\$251.26	\$20.94	\$47.80	85.06%	14.94%
697	04.2410.290.01.00000	Professional Dev - School Admin	\$4,500.00	\$3,490.00	\$0.00	\$1,010.00	77.56%	22.44%
698	04.2410.534.02.00000	Postage-MS	\$960.00	\$990.00	\$0.00	(\$30.00)	103.13%	-3.13%
699	04.2410.534.03.00000	Postage-HS	\$1,240.00	\$1,210.00	\$0.00	\$30.00	97.58%	2.42%
700	04.2410.534.11.00000	Postage-FRES	\$1,000.00	\$972.00	\$0.00	\$28.00	97.20%	2.80%
701	04.2410.534.12.00000	Postage-LCS	\$290.00	\$262.65	\$0.00	\$27.35	90.57%	9.43%
702	04.2410.550.02.00000	Printing-MS	\$381.00	\$254.96	\$0.00	\$126.04	66.92%	33.08%
703	04.2410.550.03.00000	Printing-HS	\$427.00	\$311.60	\$0.00	\$115.40	72.97%	27.03%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
704	04.2410.550.11.00000	Printing-FRES	\$600.00	\$60.37	\$0.00	\$539.63	10.06%	89.94%
705	04.2410.580.02.00000	Travel/Conferences-MS	\$2,700.00	\$537.02	\$0.00	\$2,162.98	19.89%	80.11%
706	04.2410.580.03.00000	Travel/Conferences-HS	\$3,300.00	\$649.40	\$0.00	\$2,650.60	19.68%	80.32%
707	04.2410.580.11.00000	Travel/Conferences-FRES	\$500.00	\$124.63	\$196.86	\$178.51	64.30%	35.70%
708	04.2410.580.12.00000	Travel/Conferences-LCS	\$500.00	\$368.60	\$134.47	(\$3.07)	100.61%	-0.61%
709	04.2410.610.02.00000	General Supplies/Paper-MS	\$1,890.00	\$1,411.15	\$119.13	\$359.72	80.97%	19.03%
710	04.2410.610.03.00000	General Supplies/Paper-HS	\$2,309.00	\$1,724.71	\$145.61	\$438.68	81.00%	19.00%
711	04.2410.610.11.00000	General Supplies/Paper-FRES	\$4,400.00	\$368.39	\$1,900.40	\$2,131.21	51.56%	48.44%
712	04.2410.610.12.00000	General Supplies/Paper-LCS	\$1,300.00	\$894.30	\$0.00	\$405.70	68.79%	31.21%
713	04.2410.650.02.T0000	Computer Software - MS TECH	\$3,316.00	\$3,313.33	\$0.00	\$2.67	99.92%	0.08%
714	04.2410.650.03.T0000	Computer Software - HS TECH	\$4,109.00	\$4,108.80	\$0.00	\$0.20	100.00%	0.00%
715	04.2410.650.11.T0000	Computer Software - FRES TECH	\$5,171.00	\$5,170.15	\$0.00	\$0.85	99.98%	0.02%
716	04.2410.650.12.T0000	Computer Software - LCS TECH	\$734.00	\$728.47	\$0.00	\$5.53	99.25%	0.75%
717	04.2410.810.02.00000	Fees & Dues-MS	\$2,944.00	\$2,364.75	\$0.00	\$579.25	80.32%	19.68%
718	04.2410.810.03.00000	Fees & Dues-HS	\$3,599.00	\$2,890.25	\$0.00	\$708.75	80.31%	19.69%
719	04.2410.810.11.00000	Fees & Dues-FRES	\$900.00	\$795.00	\$0.00	\$105.00	88.33%	11.67%
720	04.2410.890.02.00000	Reg Ed - Misc MS	\$225.00	\$42.00	\$0.00	\$183.00	18.67%	81.33%
721	04.2410.890.03.00000	Reg Ed - Misc HS	\$275.00	\$42.00	\$0.00	\$233.00	15.27%	84.73%
722	04.2410.890.11.00000	Reg Ed - Misc FRES	\$500.00	\$42.00	\$0.00	\$458.00	8.40%	91.60%
723	04.2411.114.02.00000	Secretarial Salaries-MS	\$33,348.00	\$30,987.92	\$1,454.40	\$905.68	97.28%	2.72%
724	04.2411.114.03.00000	Secretarial Salaries-HS	\$40,813.00	\$37,848.64	\$1,777.60	\$1,186.76	97.09%	2.91%
725	04.2411.114.11.00000	Secretarial Salaries-FRES	\$62,056.00	\$55,787.26	\$3,050.64	\$3,218.10	94.81%	5.19%
726	04.2411.114.12.00000	Secretarial Salaries-LCS	\$21,580.00	\$20,867.68	\$945.63	(\$233.31)	101.08%	-1.08%
727	04.2411.211.02.00000	Medical insurance-MS	\$8,523.00	\$7,588.19	\$0.00	\$934.81	89.03%	10.97%
728	04.2411.211.03.00000	Medical insurance-HS	\$10,041.00	\$9,252.81	\$0.00	\$788.19	92.15%	7.85%
729	04.2411.211.11.00000	Medical insurance-FRES	\$2,775.00	\$24,265.58	\$0.00	(\$21,490.58)	874.44%	-774.44%
730	04.2411.211.12.00000	Medical insurance-LCS	\$775.00	\$996.04	\$0.00	(\$221.04)	128.52%	-28.52%
731	04.2411.212.02.00000	Dental Insurance-MS	\$290.00	\$644.01	\$0.00	(\$354.01)	222.07%	-122.07%
732	04.2411.212.03.00000	Dental Insurance-HS	\$477.00	\$786.79	\$0.00	(\$309.79)	164.95%	-64.95%
733	04.2411.212.11.00000	Dental Insurance-FRES	\$1,493.00	\$2,359.78	\$0.00	(\$866.78)	158.06%	-58.06%
734	04.2411.213.02.00000	Life Insurance-MS	\$35.00	\$28.21	\$0.00	\$6.79	80.60%	19.40%
735	04.2411.213.03.00000	Life Insurance-HS	\$43.00	\$34.35	\$0.00	\$8.65	79.88%	20.12%
736	04.2411.213.11.00000	Life Insurance-FRES	\$72.00	\$79.20	\$0.00	(\$7.20)	110.00%	-10.00%
737	04.2411.213.12.00000	Life Insurance-LCS	\$32.00	\$39.60	\$0.00	(\$7.60)	123.75%	-23.75%
738	04.2411.214.02.00000	Disability Insurance-MS	\$71.00	\$38.85	\$0.00	\$32.15	54.72%	45.28%
739	04.2411.214.03.00000	Disability Insurance-HS	\$87.00	\$47.35	\$0.00	\$39.65	54.43%	45.57%
740	04.2411.214.11.00000	Disability Insurance-FRES	\$143.00	\$49.60	\$0.00	\$93.40	34.69%	65.31%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
741	04.2411.214.12.00000	Disability Insurance-LCS	\$53.00	\$45.36	\$0.00	\$7.64	85.58%	14.42%
742	04.2411.220.02.00000	Social Security-MS	\$2,535.00	\$2,342.59	\$111.26	\$81.15	96.80%	3.20%
743	04.2411.220.03.00000	Social Security-HS	\$3,102.00	\$2,861.71	\$135.99	\$104.30	96.64%	3.36%
744	04.2411.220.11.00000	Social Security-FRES	\$4,716.00	\$4,020.24	\$233.38	\$462.38	90.20%	9.80%
745	04.2411.220.12.00000	Social Security-LCS	\$1,651.00	\$1,672.58	\$72.34	(\$93.92)	105.69%	-5.69%
746	04.2411.231.02.00000	Employee Retirement-MS	\$4,795.00	\$4,395.51	\$204.49	\$195.00	95.93%	4.07%
747	04.2411.231.03.00000	Employee Retirement-HS	\$5,861.00	\$5,376.45	\$249.93	\$234.62	96.00%	4.00%
748	04.2411.231.11.00000	Employee Retirement-FRES	\$5,535.00	\$4,673.68	\$202.46	\$658.86	88.10%	11.90%
749	04.2411.231.12.00000	Employee Retirement-LCS	\$0.00	\$2,989.71	\$132.96	(\$3,122.67)	...	...
750	04.2411.250.02.00000	Unemployment-MS	\$133.00	\$102.00	\$4.66	\$26.34	80.20%	19.80%
751	04.2411.250.03.00000	Unemployment-HS	\$135.00	\$124.78	\$5.69	\$4.53	96.64%	3.36%
752	04.2411.250.11.00000	Unemployment-FRES	\$138.00	\$182.99	\$9.77	(\$54.76)	139.68%	-39.68%
753	04.2411.250.12.00000	Unemployment-LCS	\$68.00	\$69.95	\$3.03	(\$4.98)	107.32%	-7.32%
754	04.2411.260.02.00000	Workers' Compensation-MS	\$151.00	\$87.57	\$4.00	\$59.43	60.64%	39.36%
755	04.2411.260.03.00000	Workers' Compensation-HS	\$187.00	\$107.16	\$4.88	\$74.96	59.91%	40.09%
756	04.2411.260.11.00000	Workers' Compensation-FRES	\$275.00	\$157.23	\$8.39	\$109.38	60.23%	39.77%
757	04.2411.260.12.00000	Workers' Compensation-LCS	\$101.00	\$60.10	\$2.60	\$38.30	62.08%	37.92%
758	04.2490.890.02.00000	Graduation/Assembly Expenses-MS	\$1,800.00	\$1,056.90	\$613.59	\$129.51	92.81%	7.20%
759	04.2490.890.03.00000	Graduation/Assembly Expenses-HS	\$2,700.00	\$1,291.78	\$780.49	\$627.73	76.75%	23.25%
760	04.2490.890.11.00000	Graduation/Assembly Expenses-FRES	\$3,809.00	\$182.75	\$2,550.97	\$1,075.28	71.77%	28.23%
761	04.2490.890.12.00000	Graduation/Assembly Expenses-LCS	\$2,000.00	\$0.00	\$2,801.38	(\$801.38)	140.07%	-40.07%
762	04.2510.112.01.00000	Business Services Wages-SAU	\$174,570.00	\$140,331.23	\$11,387.31	\$22,851.46	86.91%	13.09%
763	04.2510.211.01.00000	Medical Insurance-BUS	\$6,000.00	\$36,714.25	\$0.00	(\$30,714.25)	611.90%	-511.90%
764	04.2510.212.01.00000	Dental Insurance-BUS	\$0.00	\$1,226.17	\$0.00	(\$1,226.17)	...	...
765	04.2510.213.01.00000	Life Insurance-BUS	\$151.00	\$66.00	\$0.00	\$85.00	43.71%	56.29%
766	04.2510.214.01.00000	Disability Insurance-BUS	\$313.00	\$100.80	\$0.00	\$212.20	32.20%	67.80%
767	04.2510.220.01.00000	Social Security-BUS	\$13,268.00	\$11,205.65	\$871.36	\$1,190.99	91.02%	8.98%
768	04.2510.231.01.00000	Employee Retirement-BUS	\$13,141.00	\$5,668.26	\$520.75	\$6,951.99	47.10%	52.90%
769	04.2510.232.01.00000	Teacher Retirement-BUS	\$17,867.00	\$17,537.24	\$1,375.45	(\$1,045.69)	105.85%	-5.85%
770	04.2510.250.01.00000	Unemployment Comp - BUS	\$203.00	\$490.28	\$36.44	(\$323.72)	259.47%	-159.47%
771	04.2510.260.01.00000	Workers' Compensation-BUS	\$809.00	\$433.15	\$31.29	\$344.56	57.41%	42.59%
772	04.2510.290.01.00000	Professional Development-BUS	\$2,700.00	\$3,200.00	\$0.00	(\$500.00)	118.52%	-18.52%
773	04.2510.330.01.00000	Professional Services FSA-BUS	\$3,000.00	\$4,858.67	\$120.00	(\$1,978.67)	165.96%	-65.96%
774	04.2510.331.01.00000	Fiscal Contracted Services - BUS	\$2,000.00	(\$3,075.00)	\$0.00	\$5,075.00	-153.75%	253.75%
775	04.2510.534.01.00000	Postage-Business Office	\$843.00	\$832.38	\$0.00	\$10.62	98.74%	1.26%
776	04.2510.550.01.00000	Printing - Business Office	\$1,100.00	\$912.89	\$417.47	(\$230.36)	120.94%	-20.94%
777	04.2510.580.01.00000	Travel/Conferences - BUS	\$1,200.00	\$989.57	\$0.00	\$210.43	82.46%	17.54%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
778	04.2510.610.01.00000	General Supplies/Paper-BUS	\$1,300.00	\$835.38	\$172.98	\$291.64	77.57%	22.43%
779	04.2510.650.01.T0000	Computer Software- BUS TECH	\$26,201.00	\$26,198.65	\$0.00	\$2.35	99.99%	0.01%
780	04.2510.735.01.T0000	Replace Equipment-BUS	\$1,050.00	\$0.00	\$0.00	\$1,050.00	0.00%	100.00%
781	04.2510.810.01.00000	Dues and Fees-BUS	\$550.00	\$310.00	\$0.00	\$240.00	56.36%	43.64%
782	04.2510.890.01.00000	Miscellaneous - Audit-BUS	\$18,500.00	\$15,850.00	\$0.00	\$2,650.00	85.68%	14.32%
783	04.2620.114.01.00000	Facilities Salaries	\$68,050.00	\$66,713.00	\$5,337.00	(\$4,000.00)	105.88%	-5.88%
784	04.2620.114.02.00000	Custodial Salaries-MS	\$54,126.00	\$49,823.20	\$2,008.36	\$2,294.44	95.76%	4.24%
785	04.2620.114.03.00000	Custodial Salaries-HS	\$54,169.00	\$50,511.60	\$2,008.36	\$1,649.04	96.96%	3.04%
786	04.2620.114.11.00000	Custodial Salaries-FRES	\$105,046.00	\$94,674.79	\$3,943.40	\$6,427.81	93.88%	6.12%
787	04.2620.114.12.00000	Custodial Salaries-LCS	\$31,269.00	\$23,328.36	\$960.00	\$6,980.64	77.68%	22.32%
788	04.2620.211.01.00000	Medical insurance	\$23,800.00	\$22,873.50	\$0.00	\$926.50	96.11%	3.89%
789	04.2620.211.02.00000	Medical insurance-MS	\$25,247.00	\$27,109.05	\$0.00	(\$1,862.05)	107.38%	-7.38%
790	04.2620.211.03.00000	Medical insurance-HS	\$25,247.00	\$27,109.05	\$0.00	(\$1,862.05)	107.38%	-7.38%
791	04.2620.211.11.00000	Medical insurance-FRES	\$11,245.00	\$10,404.44	\$0.00	\$840.56	92.53%	7.47%
792	04.2620.211.12.00000	Medical insurance-LCS	\$8,129.00	\$1,933.34	\$0.00	\$6,195.66	23.78%	76.22%
793	04.2620.212.01.00000	Dental Insurance	\$1,493.00	\$1,493.38	\$0.00	(\$0.38)	100.03%	-0.03%
794	04.2620.212.02.00000	Dental Insurance-MS	\$880.00	\$1,775.78	\$0.00	(\$895.78)	201.79%	-101.79%
795	04.2620.212.03.00000	Dental Insurance-HS	\$880.00	\$1,775.38	\$0.00	(\$895.38)	201.75%	-101.75%
796	04.2620.212.11.00000	Dental Insurance-FRES	\$564.00	\$2,057.78	\$0.00	(\$1,493.78)	364.85%	-264.85%
797	04.2620.212.12.00000	Dental Insurance-LCS	\$665.00	\$0.00	\$0.00	\$665.00	0.00%	100.00%
798	04.2620.213.01.00000	Life Insurance	\$76.00	\$92.40	\$0.00	(\$16.40)	121.58%	-21.58%
799	04.2620.213.02.00000	Life Insurance-MS	\$87.00	\$66.14	\$0.00	\$20.86	76.02%	23.98%
800	04.2620.213.03.00000	Life Insurance-HS	\$87.00	\$65.74	\$0.00	\$21.26	75.56%	24.44%
801	04.2620.213.11.00000	Life Insurance-FRES	\$180.00	\$105.60	\$0.00	\$74.40	58.67%	41.33%
802	04.2620.213.12.00000	Life Insurance-LCS	\$64.00	\$0.00	\$0.00	\$64.00	0.00%	100.00%
803	04.2620.214.01.00000	Disability Insurance	\$143.00	\$133.20	\$0.00	\$9.80	93.15%	6.85%
804	04.2620.214.02.00000	Disability Insurance-MS	\$111.00	\$103.14	\$0.00	\$7.86	92.92%	7.08%
805	04.2620.214.03.00000	Disability Insurance-HS	\$120.00	\$102.94	\$0.00	\$17.06	85.78%	14.22%
806	04.2620.214.11.00000	Disability Insurance-FRES	\$225.00	\$126.00	\$0.00	\$99.00	56.00%	44.00%
807	04.2620.214.12.00000	Disability Insurance-LCS	\$82.00	\$0.00	\$0.00	\$82.00	0.00%	100.00%
808	04.2620.220.01.00000	Social Security	\$5,509.00	\$4,828.47	\$638.80	\$41.73	99.24%	0.76%
809	04.2620.220.02.00000	Social Security-MS	\$3,987.00	\$3,419.60	\$153.65	\$413.75	89.62%	10.38%
810	04.2620.220.03.00000	Social Security-HS	\$3,990.00	\$3,471.60	\$153.62	\$364.78	90.86%	9.14%
811	04.2620.220.11.00000	Social Security-FRES	\$7,882.00	\$7,247.68	\$301.67	\$332.65	95.78%	4.22%
812	04.2620.220.12.00000	Social Security-LCS	\$2,239.00	\$1,932.52	\$73.44	\$233.04	89.59%	10.41%
813	04.2620.231.01.00000	Employee Retirement	\$4,970.00	\$9,302.63	\$1,172.18	(\$5,504.81)	210.76%	-110.76%
814	04.2620.231.02.00000	Employee Retirement-MS	\$5,185.00	\$4,891.17	\$201.99	\$91.84	98.23%	1.77%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
815	04.2620.231.03.00000	Employee Retirement-HS	\$5,181.00	\$4,879.35	\$201.97	\$99.68	98.08%	1.92%
816	04.2620.231.11.00000	Employee Retirement-FRES	\$11,008.00	\$9,664.11	\$398.96	\$944.93	91.42%	8.58%
817	04.2620.250.01.00000	Unemployment	\$217.00	\$213.50	\$26.68	(\$23.18)	110.68%	-10.68%
818	04.2620.250.02.00000	Unemployment-MS	\$168.00	\$159.47	\$6.43	\$2.10	98.75%	1.25%
819	04.2620.250.03.00000	Unemployment-HS	\$168.00	\$161.58	\$6.42	\$0.00	100.00%	0.00%
820	04.2620.250.11.00000	Unemployment-FRES	\$336.00	\$309.25	\$12.62	\$14.13	95.79%	4.21%
821	04.2620.250.12.00000	Unemployment-LCS	\$97.00	\$80.88	\$3.07	\$13.05	86.55%	13.45%
822	04.2620.260.01.00000	Workers' Compensation	\$1,724.00	\$1,478.57	\$183.39	\$62.04	96.40%	3.60%
823	04.2620.260.02.00000	Workers' Compensation-MS	\$1,335.00	\$1,099.01	\$44.19	\$191.80	85.63%	14.37%
824	04.2620.260.03.00000	Workers' Compensation-HS	\$1,335.00	\$1,113.91	\$44.17	\$176.92	86.75%	13.25%
825	04.2620.260.11.00000	Workers' Compensation-FRES	\$2,666.00	\$1,408.39	\$55.06	\$1,202.55	54.89%	45.11%
826	04.2620.260.12.00000	Workers' Compensation-LCS	\$765.00	\$507.97	\$21.12	\$235.91	69.16%	30.84%
827	04.2620.290.01.00000	Profn'l Development (Training)	\$522.00	\$0.00	\$0.00	\$522.00	0.00%	100.00%
828	04.2620.330.01.00000	Custodial Contracted-SAU	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
829	04.2620.411.02.00000	Water/Sewerage-MS	\$11,949.00	\$12,432.38	\$0.00	(\$483.38)	104.05%	-4.05%
830	04.2620.411.03.00000	Water/Sewerage-HS	\$17,381.00	\$15,195.12	\$0.00	\$2,185.88	87.42%	12.58%
831	04.2620.411.11.00000	Water/Sewerage-FRES	\$22,224.00	\$22,208.00	\$0.00	\$16.00	99.93%	0.07%
832	04.2620.421.02.00000	Disposal Services-MS	\$2,740.00	\$2,311.21	\$210.11	\$218.68	92.02%	7.98%
833	04.2620.421.03.00000	Disposal Services-HS	\$3,349.00	\$2,824.69	\$256.79	\$267.52	92.01%	7.99%
834	04.2620.421.11.00000	Disposal Services-FRES	\$6,088.00	\$5,135.90	\$466.90	\$485.20	92.03%	7.97%
835	04.2620.421.12.00000	Disposal Services-LCS	\$3,011.00	\$2,575.45	\$230.95	\$204.60	93.20%	6.80%
836	04.2620.422.02.00000	Snow Plowing Services-MS	\$3,543.00	\$3,534.25	\$0.00	\$8.75	99.75%	0.25%
837	04.2620.422.03.00000	Snow Plowing Services-HS	\$3,543.00	\$3,534.25	\$0.00	\$8.75	99.75%	0.25%
838	04.2620.422.11.00000	Snow Plowing Services-FRES	\$5,689.00	\$5,448.60	\$0.00	\$240.40	95.77%	4.23%
839	04.2620.422.12.00000	Snow Plowing Services-LCS	\$2,396.00	\$2,208.90	\$0.00	\$187.10	92.19%	7.81%
840	04.2620.424.02.00000	Lawn & Grounds Care-MS	\$265.00	\$252.25	\$0.00	\$12.75	95.19%	4.81%
841	04.2620.424.03.00000	Lawn & Grounds Care-HS	\$290.00	\$308.18	\$0.00	(\$18.18)	106.27%	-6.27%
842	04.2620.424.11.00000	Lawn & Grounds Care-FRES	\$550.00	\$42.85	\$0.00	\$507.15	7.79%	92.21%
843	04.2620.424.12.00000	Lawn & Grounds Care-LCS	\$550.00	\$577.35	\$0.00	(\$27.35)	104.97%	-4.97%
844	04.2620.430.01.00000	Repairs & Maintenance Serv - SAU	\$450.00	\$0.00	\$0.00	\$450.00	0.00%	100.00%
845	04.2620.430.02.00000	Repairs & Maintenance Serv.-MS	\$28,000.00	\$25,332.49	\$5,109.89	(\$2,442.38)	108.72%	-8.72%
846	04.2620.430.03.00000	Repairs & Maintenance Serv.-HS	\$30,000.00	\$27,672.26	\$6,529.00	(\$4,201.26)	114.00%	-14.00%
847	04.2620.430.11.00000	Repairs & Maintenance Serv.-FRES	\$29,000.00	\$29,202.76	\$9,925.40	(\$10,128.16)	134.92%	-34.92%
848	04.2620.430.12.00000	Repairs & Maintenance Serv.-LCS	\$19,000.00	\$10,687.61	\$260.00	\$8,052.39	57.62%	42.38%
849	04.2620.520.02.00000	Building Insurance-MS	\$9,032.00	\$7,058.29	\$0.00	\$1,973.71	78.15%	21.85%
850	04.2620.520.03.00000	Building Insurance-HS	\$10,996.00	\$8,592.70	\$0.00	\$2,403.30	78.14%	21.86%
851	04.2620.520.11.00000	Building Insurance-FRES	\$14,923.00	\$11,661.52	\$0.00	\$3,261.48	78.14%	21.86%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
852	04.2620.520.12.00000	Building Insurance-LCS	\$4,320.00	\$3,375.70	\$0.00	\$944.30	78.14%	21.86%
853	04.2620.580.01.00000	Travel/Conferences - Facilities Mgr	\$3,000.00	\$0.00	\$3,000.00	\$0.00	100.00%	0.00%
854	04.2620.610.01.00000	General Supplies/Paper-SAU	\$400.00	\$64.62	\$0.00	\$335.38	16.16%	83.85%
855	04.2620.610.02.00000	General Supplies/Paper-MS	\$5,800.00	\$7,378.55	\$1,121.85	(\$2,700.40)	146.56%	-46.56%
856	04.2620.610.03.00000	General Supplies/Paper-HS	\$6,700.00	\$8,957.63	\$1,370.06	(\$3,627.69)	154.14%	-54.14%
857	04.2620.610.11.00000	General Supplies/Paper-FRES	\$13,500.00	\$12,352.09	\$1,516.74	(\$368.83)	102.73%	-2.73%
858	04.2620.610.12.00000	General Supplies/Paper-LCS	\$5,000.00	\$4,296.88	\$617.65	\$85.47	98.29%	1.71%
859	04.2620.622.01.00000	Electricity - SAU	\$2,731.00	\$2,749.58	\$0.00	(\$18.58)	100.68%	-0.68%
860	04.2620.622.02.00000	Electricity-MS	\$24,997.00	\$22,290.11	\$2,706.92	(\$0.03)	100.00%	0.00%
861	04.2620.622.03.00000	Electricity-HS	\$30,346.00	\$27,243.43	\$3,102.84	(\$0.27)	100.00%	0.00%
862	04.2620.622.11.00000	Electricity-FRES	\$40,778.00	\$39,469.08	\$1,404.50	(\$95.58)	100.23%	-0.23%
863	04.2620.622.12.00000	Electricity-LCS	\$10,958.00	\$10,998.53	\$0.00	(\$40.53)	100.37%	-0.37%
864	04.2620.623.02.00000	Bottled Gas-MS	\$0.00	\$0.00	\$45.00	(\$45.00)	...	...
865	04.2620.623.03.00000	Bottled Gas-HS	\$0.00	\$0.00	\$55.00	(\$55.00)	...	...
866	04.2620.624.01.00000	Oil - SAU	\$2,560.00	\$2,595.15	\$0.00	(\$35.15)	101.37%	-1.37%
867	04.2620.624.02.00000	Oil-MS	\$30,970.00	\$25,778.43	\$0.00	\$5,191.57	83.24%	16.76%
868	04.2620.624.03.00000	Oil-HS	\$37,879.00	\$31,506.90	\$0.00	\$6,372.10	83.18%	16.82%
869	04.2620.624.11.00000	Fuel -FRES	\$36,047.00	\$42,473.96	\$0.00	(\$6,426.96)	117.83%	-17.83%
870	04.2620.624.12.00000	Oil-LCS	\$7,249.00	\$5,016.99	\$0.00	\$2,232.01	69.21%	30.79%
871	04.2620.731.02.00000	New Equipment-MS	\$1,710.00	\$0.00	\$0.00	\$1,710.00	0.00%	100.00%
872	04.2620.731.03.00000	New Equipment-HS	\$2,090.00	\$0.00	\$0.00	\$2,090.00	0.00%	100.00%
873	04.2620.731.11.00000	New Equipment-FRES	\$2,280.00	\$0.00	\$0.00	\$2,280.00	0.00%	100.00%
874	04.2620.731.12.00000	New Equipment-LCS	\$1,520.00	\$0.00	\$154.11	\$1,365.89	10.14%	89.86%
875	04.2620.735.02.00000	Replacement Equipment-MS	\$2,000.00	\$104.20	\$0.00	\$1,895.80	5.21%	94.79%
876	04.2620.735.03.00000	Replacement Equipment-HS	\$2,000.00	\$127.36	\$0.00	\$1,872.64	6.37%	93.63%
877	04.2620.735.11.00000	Replacement Equipment-FRES	\$2,000.00	\$947.30	\$0.00	\$1,052.70	47.37%	52.64%
878	04.2620.735.12.00000	Replacement Equipment-LCS	\$1,000.00	\$725.11	\$274.89	\$0.00	100.00%	0.00%
879	04.2620.737.02.00000	Replacement Furn & Fixtures - MS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
880	04.2620.737.03.00000	Replacement Furn & Fixtures - HS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
881	04.2620.737.12.00000	Replacement Furn & Fixtures - LCS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
882	04.2620.890.01.00000	Maintenance - Misc - SAU	\$500.00	\$12.55	\$0.00	\$487.45	2.51%	97.49%
883	04.2721.519.02.00000	Student Transportation-MS	\$56,100.00	\$58,015.10	\$0.00	(\$1,915.10)	103.41%	-3.41%
884	04.2721.519.03.00000	Student Transportation-HS	\$69,671.00	\$71,662.95	\$0.00	(\$1,991.95)	102.86%	-2.86%
885	04.2721.519.11.00000	Student Transportation-FRES	\$95,078.00	\$95,330.60	\$0.00	(\$252.60)	100.27%	-0.27%
886	04.2721.519.12.00000	Student Transportation-LCS	\$26,197.00	\$27,595.70	\$0.00	(\$1,398.70)	105.34%	-5.34%
887	04.2722.519.02.00000	SPED Transportation (All)-MS	\$13,303.00	\$33,928.29	\$0.00	(\$20,625.29)	255.04%	-155.04%
888	04.2722.519.03.00000	SPED Transportation (All)-HS	\$74,208.00	\$43,307.73	\$30,899.91	\$0.36	100.00%	0.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
889	04.2722.519.11.00000	SPED Transportation (All)-FRES	\$62,189.00	\$43,659.52	\$18,529.48	\$0.00	100.00%	0.00%
890	04.2722.519.12.00000	SPED Transportation (All)-LCS	\$13,303.00	\$34,821.22	\$0.00	(\$21,518.22)	261.75%	-161.75%
891	04.2725.519.02.00000	Field Trip Transportation-MS	\$3,800.00	\$2,143.73	\$1,559.77	\$96.50	97.46%	2.54%
892	04.2725.519.03.00000	Field Trip Transportation-HS	\$4,600.00	\$2,620.12	\$1,906.38	\$73.50	98.40%	1.60%
893	04.2725.519.11.00000	Field Trip Transportation-FRES	\$6,000.00	\$1,669.15	\$1,055.25	\$3,275.60	45.41%	54.59%
894	04.2725.519.12.00000	Field Trip Transportation-LCS	\$1,200.00	\$560.00	\$640.00	\$0.00	100.00%	0.00%
895	04.2743.114.03.00000	Vocational Ed Van Driver - HS	\$11,745.00	\$15,547.26	\$369.12	(\$4,171.38)	135.52%	-35.52%
896	04.2743.213.03.00000	Life Insurance	\$15.00	\$0.00	\$0.00	\$15.00	0.00%	100.00%
897	04.2743.214.03.00000	Disability Insurance	\$18.00	\$0.00	\$0.00	\$18.00	0.00%	100.00%
898	04.2743.220.03.00000	Vocational Ed Van Driver Social Sec	\$893.00	\$1,189.37	\$28.24	(\$324.61)	136.35%	-36.35%
899	04.2743.250.03.00000	Vocational Ed Van Driver Unemploy C	\$68.00	\$49.75	\$1.18	\$17.07	74.90%	25.10%
900	04.2743.260.03.00000	Vocational Ed Van Driver Worker Com	\$38.00	\$42.72	\$1.01	(\$5.73)	115.08%	-15.08%
901	04.2743.443.03.00000	Vocational Ed Vehicle Lease - HS	\$7,483.00	\$7,483.37	\$0.00	(\$0.37)	100.00%	0.00%
902	04.2743.519.03.00000	Vocational Transportation-HS	\$10,500.00	\$899.01	\$0.00	\$9,600.99	8.56%	91.44%
903	04.2743.626.03.00000	Vocational Ed Vehicle Fuel/Repair -	\$1,200.00	\$2,525.77	\$233.97	(\$1,559.74)	229.98%	-129.98%
904	04.2744.220.02.00000	Social Security	\$0.00	\$0.00	\$30.99	(\$30.99)	...	...
905	04.2744.220.03.00000	Social Security	\$0.00	\$0.00	\$37.86	(\$37.86)	...	...
906	04.2744.250.02.00000	Unemployment Compensation	\$0.00	\$0.00	\$1.29	(\$1.29)	...	...
907	04.2744.250.03.00000	Unemployment Compensation	\$0.00	\$0.00	\$1.59	(\$1.59)	...	...
908	04.2744.260.02.00000	Workers' Compensation	\$0.00	\$0.00	\$1.11	(\$1.11)	...	...
909	04.2744.260.03.00000	Workers' Compensation	\$0.00	\$0.00	\$1.36	(\$1.36)	...	...
910	04.2744.519.02.00000	Athletic Transportation-MS	\$15,101.00	\$13,473.60	\$2,951.95	(\$1,324.55)	108.77%	-8.77%
911	04.2744.519.03.00000	Athletic Transportation-HS	\$23,876.00	\$16,467.85	\$3,607.80	\$3,800.35	84.08%	15.92%
912	04.2844.112.01.00000	Technology Service Wages - SAU	\$17,525.00	\$24,327.78	\$2,115.00	(\$8,917.78)	150.89%	-50.89%
913	04.2844.112.02.00000	Technology Service Wages - MS	\$35,050.00	\$31,203.09	\$0.00	\$3,846.91	89.02%	10.98%
914	04.2844.112.03.00000	Technology Service Wages - HS	\$35,050.00	\$31,958.65	\$0.00	\$3,091.35	91.18%	8.82%
915	04.2844.112.11.00000	Technology Service Wages - FRES	\$38,102.00	\$48,214.60	\$2,799.24	(\$12,911.84)	133.89%	-33.89%
916	04.2844.112.12.00000	Technology Service Wages - LCS	\$10,223.00	\$12,058.67	\$701.53	(\$2,537.20)	124.82%	-24.82%
917	04.2844.211.01.00000	Medical insurance-SAU	\$2,179.00	\$6,412.16	\$0.00	(\$4,233.16)	294.27%	-194.27%
918	04.2844.211.02.00000	Medical insurance-MS	\$2,826.00	\$6,812.92	\$0.00	(\$3,986.92)	241.08%	-141.08%
919	04.2844.211.03.00000	Medical insurance-HS	\$2,227.00	\$6,812.92	\$0.00	(\$4,585.92)	305.92%	-205.92%
920	04.2844.211.11.00000	Medical insurance-FRES	\$879.00	\$18,296.75	\$0.00	(\$17,417.75)	2081.54%	-1981.54%
921	04.2844.211.12.00000	Medical insurance-LCS	\$1,042.00	\$4,576.75	\$0.00	(\$3,534.75)	439.23%	-339.23%
922	04.2844.212.01.00000	Dental Insurance-SAU	\$133.00	\$477.85	\$0.00	(\$344.85)	359.29%	-259.29%
923	04.2844.212.02.00000	Dental Insurance-MS	\$266.00	\$448.04	\$0.00	(\$182.04)	168.44%	-68.44%
924	04.2844.212.03.00000	Dental Insurance-HS	\$266.00	\$567.52	\$0.00	(\$301.52)	213.35%	-113.35%
925	04.2844.212.11.00000	Dental Insurance-FRES	\$1,231.00	\$1,194.65	\$0.00	\$36.35	97.05%	2.95%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
926	04.2844.212.12.00000	Dental Insurance-LCS	\$308.00	\$298.73	\$0.00	\$9.27	96.99%	3.01%
927	04.2844.213.01.00000	Life Insurance-SAU	\$32.00	\$0.00	\$0.00	\$32.00	0.00%	100.00%
928	04.2844.213.02.00000	Life Insurance-MS	\$63.00	\$0.00	\$0.00	\$63.00	0.00%	100.00%
929	04.2844.213.03.00000	Life Insurance-HS	\$63.00	\$0.00	\$0.00	\$63.00	0.00%	100.00%
930	04.2844.213.11.00000	Life Insurance-FRES	\$65.00	\$47.40	\$0.00	\$17.60	72.92%	27.08%
931	04.2844.213.12.00000	Life Insurance-LCS	\$17.00	\$12.00	\$0.00	\$5.00	70.59%	29.41%
932	04.2844.214.01.00000	Disability Insurance-SAU	\$39.00	\$0.00	\$0.00	\$39.00	0.00%	100.00%
933	04.2844.214.02.00000	Disability Insurance-MS	\$77.00	\$0.00	\$0.00	\$77.00	0.00%	100.00%
934	04.2844.214.03.00000	Disability Insurance-HS	\$77.00	\$0.00	\$0.00	\$77.00	0.00%	100.00%
935	04.2844.214.11.00000	Disability Insurance-FRES	\$84.00	\$75.59	\$0.00	\$8.41	89.99%	10.01%
936	04.2844.214.12.00000	Disability Insurance-LCS	\$21.00	\$18.81	\$0.00	\$2.19	89.57%	10.43%
937	04.2844.220.01.00000	Social Security-SAU	\$1,332.00	\$1,771.04	\$161.80	(\$600.84)	145.11%	-45.11%
938	04.2844.220.02.00000	Social Security-MS	\$2,664.00	\$2,286.84	\$0.00	\$377.16	85.84%	14.16%
939	04.2844.220.03.00000	Social Security-HS	\$2,664.00	\$2,344.65	\$0.00	\$319.35	88.01%	11.99%
940	04.2844.220.11.00000	Social Security-FRES	\$2,895.00	\$3,419.00	\$214.13	(\$738.13)	125.50%	-25.50%
941	04.2844.220.12.00000	Social Security-LCS	\$777.00	\$855.21	\$53.68	(\$131.89)	116.97%	-16.97%
942	04.2844.231.01.00000	Employee Retirement-SAU	\$2,464.00	\$3,614.00	\$297.37	(\$1,447.37)	158.74%	-58.74%
943	04.2844.231.02.00000	Employee Retirement-MS	\$4,930.00	\$4,296.12	\$0.00	\$633.88	87.14%	12.86%
944	04.2844.231.03.00000	Employee Retirement-HS	\$4,930.00	\$4,296.12	\$0.00	\$633.88	87.14%	12.86%
945	04.2844.231.11.00000	Employee Retirement-FRES	\$5,359.00	\$4,980.00	\$206.15	\$172.85	96.77%	3.23%
946	04.2844.231.12.00000	Employee Retirement-LCS	\$1,437.00	\$1,245.65	\$51.54	\$139.81	90.27%	9.73%
947	04.2844.250.01.00000	Unemployment-SAU	\$0.00	\$77.78	\$6.77	(\$84.55)	...	...
948	04.2844.250.02.00000	Unemployment-MS	\$69.00	\$99.86	\$0.00	(\$30.86)	144.72%	-44.72%
949	04.2844.250.03.00000	Unemployment-HS	\$69.00	\$102.30	\$0.00	(\$33.30)	148.26%	-48.26%
950	04.2844.250.11.00000	Unemployment-FRES	\$71.00	\$154.22	\$8.96	(\$92.18)	229.83%	-129.83%
951	04.2844.250.12.00000	Unemployment-LCS	\$23.00	\$38.53	\$2.24	(\$17.77)	177.26%	-77.26%
952	04.2844.260.01.00000	Workers' Compensation-SAU	\$69.00	\$66.93	\$5.81	(\$3.74)	105.42%	-5.42%
953	04.2844.260.02.00000	Workers' Compensation-MS	\$79.00	\$85.89	\$0.00	(\$6.89)	108.72%	-8.72%
954	04.2844.260.03.00000	Workers' Compensation-HS	\$78.00	\$87.98	\$0.00	(\$9.98)	112.79%	-12.79%
955	04.2844.260.11.00000	Workers' Compensation-FRES	\$156.00	\$816.90	\$35.93	(\$696.83)	546.69%	-446.69%
956	04.2844.260.12.00000	Workers' Compensation-LCS	\$59.00	\$203.62	\$8.98	(\$153.60)	360.34%	-260.34%
957	04.2844.290.01.00000	Professional Dev - Tech Office	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
958	04.2844.330.01.T0000	Technology Contracted Servs-SAU	\$1,050.00	\$865.69	\$0.00	\$184.31	82.45%	17.55%
959	04.2844.330.02.T0000	Technology Contracted Servs-MS	\$2,100.00	\$1,855.05	\$0.00	\$244.95	88.34%	11.66%
960	04.2844.330.03.T0000	Technology Contracted Servs-HS	\$2,100.00	\$1,855.05	\$0.00	\$244.95	88.34%	11.66%
961	04.2844.330.11.T0000	Technology Contracted Servs - FRES	\$3,100.00	\$2,844.41	\$0.00	\$255.59	91.76%	8.24%
962	04.2844.330.12.T0000	Technology Contracted Servs - LCS	\$525.00	\$0.00	\$0.00	\$525.00	0.00%	100.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

						Balance	%	%
	Account	Description	Budget	YTD Expenditures	Encumbrances	Uncommitted	Committed	Uncommitted
963	04.2844.430.02.T0000	Repairs & Maint - MS TECH	\$2,625.00	\$1,165.39	\$794.46	\$665.15	74.66%	25.34%
964	04.2844.430.03.T0000	Repairs & Maint - HS TECH	\$2,625.00	\$1,508.99	\$971.01	\$145.00	94.48%	5.52%
965	04.2844.430.11.T0000	Repairs & Maint. - FRES TECH	\$2,625.00	\$1,521.07	\$1,521.07	(\$417.14)	115.89%	-15.89%
966	04.2844.430.12.T0000	Repairs & Maint. - LCS TECH	\$2,625.00	\$2,597.07	\$0.00	\$27.93	98.94%	1.06%
967	04.2844.449.02.T0000	Oper of Info Systems - Print Manage	\$9,200.00	\$6,339.39	\$0.00	\$2,860.61	68.91%	31.09%
968	04.2844.449.03.T0000	Oper of Info Systems - Print Manage	\$11,200.00	\$7,717.52	\$0.00	\$3,482.48	68.91%	31.09%
969	04.2844.449.11.T0000	Oper of Info Systems - Print Manage	\$15,200.00	\$10,473.76	\$0.00	\$4,726.24	68.91%	31.09%
970	04.2844.449.12.T0000	Oper of Info Systems - Print Manage	\$4,400.00	\$3,031.88	\$0.00	\$1,368.12	68.91%	31.09%
971	04.2844.530.02.T0000	Oper of Info Systems - Phone/Intern	\$26,549.00	\$11,331.04	\$2,293.64	\$12,924.32	51.32%	48.68%
972	04.2844.530.03.T0000	Oper of Info Systems - Phone/Intern	\$32,546.00	\$13,808.14	\$2,794.27	\$15,943.59	51.01%	48.99%
973	04.2844.530.11.T0000	Oper of Info Systems - Phone/Intern	\$44,753.00	\$18,557.72	\$3,772.68	\$22,422.60	49.90%	50.10%
974	04.2844.530.12.T0000	Oper of Info Systems - Phone/Intern	\$12,497.00	\$6,710.49	\$1,220.73	\$4,565.78	63.46%	36.54%
975	04.2844.580.01.T0000	Travel/Conferences - SAU TECH	\$1,803.00	\$190.00	\$0.00	\$1,613.00	10.54%	89.46%
976	04.2844.610.01.T0000	Tech Supplies - SAU TECH	\$700.00	\$52.37	\$0.00	\$647.63	7.48%	92.52%
977	04.2844.610.02.T0000	Tech Supplies - MS TECH	\$334.00	\$0.00	\$0.00	\$334.00	0.00%	100.00%
978	04.2844.610.03.T0000	Tech Supplies - HS TECH	\$347.00	\$0.00	\$0.00	\$347.00	0.00%	100.00%
979	04.2844.610.11.T0000	Tech Supplies - FRES TECH	\$630.00	\$96.81	\$0.00	\$533.19	15.37%	84.63%
980	04.2844.610.12.T0000	Tech Supplies - LCS TECH	\$578.00	\$25.80	\$0.00	\$552.20	4.46%	95.54%
981	04.2844.650.01.T0000	Computer Software - SAU TECH	\$3,107.00	\$9,335.71	\$93.25	(\$6,321.96)	303.47%	-203.47%
982	04.2844.650.02.T0000	Computer Software - MS TECH	\$4,413.00	\$4,406.61	\$0.00	\$6.39	99.86%	0.14%
983	04.2844.650.03.T0000	Computer Software - HS TECH	\$4,574.00	\$4,567.30	\$0.00	\$6.70	99.85%	0.15%
984	04.2844.650.11.T0000	Computer Software - FRES TECH	\$6,887.00	\$6,585.76	\$0.00	\$301.24	95.63%	4.37%
985	04.2844.650.12.T0000	Computer Software - LCS TECH	\$2,852.00	\$1,248.23	\$0.00	\$1,603.77	43.77%	56.23%
986	04.2844.735.01.T0000	Replace Equipment - SAU TECH	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
987	04.2844.735.02.T0000	Replace Equipment - MS TECH	\$16,500.00	\$11,044.10	\$0.00	\$5,455.90	66.93%	33.07%
988	04.2844.735.03.T0000	Replace Equipment - HS TECH	\$19,000.00	\$13,524.34	\$5,000.00	\$475.66	66.93%	33.07%
989	04.2844.735.11.T0000	Replace Equipment - FRES TECH	\$19,000.00	\$8,844.74	\$0.00	\$10,155.26	71.18%	28.82%
990	04.2844.735.12.T0000	Replace Equipment - LCS TECH	\$7,000.00	\$69.60	\$0.00	\$6,930.40	46.55%	53.45%
991	04.2844.810.01.T0000	Dues and Fees - Technology	\$515.00	\$0.00	\$0.00	\$515.00	0.99%	99.01%
992	04.2999.112.01.00000	SAU Performance Incentives	\$10,908.00	\$0.00	\$0.00	\$10,908.00	0.00%	100.00%
993	04.4300.330.01.00000	Facilities Management	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
994	04.5110.910.11.00000	Principal on Debt-FRES	\$325,000.00	\$340,000.00	\$0.00	(\$15,000.00)	0.00%	100.00%
995	04.5120.830.11.00000	Interest on Debt-FRES	\$285,224.00	\$261,310.00	\$0.00	\$23,914.00	104.62%	-4.62%
996	04.5221.930.00.00000	Transfer to Food Service Fund	\$25,000.00	\$25,000.00	\$0.00	\$0.00	91.62%	8.38%
987	04.5251.930.00.00000	Transfer to Capital Reserve	\$145,000.00	\$145,000.00	\$0.00	\$0.00	100.00%	0.00%
			\$12,792,421.50	\$11,601,758.60	\$483,080.78	\$707,582.12	94.47%	5.53%

Wilton-Lyndeborough Cooperative School District**General Fund Expenditures 7/1/21 - 06/15/22**

<u>Account</u>	<u>Description</u>	<u>Budget</u>	<u>YTD Expenditures</u>	<u>Encumbrances</u>	<u>Balance</u>		<u>%</u>	
					<u>Uncommitted</u>	<u>Committed</u>	<u>Uncommitted</u>	<u>Committed</u>
	<i>Wages/Benefits Portion of Budget:</i>	\$9,221,708.50	\$8,630,454.50	\$188,196.12	\$403,057.88		95.63%	4.37%
	<i>Non Wages/Benefits Portion of Budget:</i>	\$3,570,713.00	\$2,971,304.10	\$294,884.66	\$304,524.24		91.47%	8.53%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
1	04.2142.321.01.00000	School Psychologist Contracted Svc-	\$0.00	\$85,481.00	\$0.00	(\$85,481.00)	...	...
2	04.2510.331.01.00000	Fiscal Contracted Services - BUS	\$2,000.00	(\$3,075.00)	\$0.00	\$5,075.00	-153.75%	253.75%
3	04.1100.430.11.00000	Repairs & Maintenance Services-FRES	\$185.00	\$0.00	\$0.00	\$185.00	0.00%	100.00%
4	04.1100.737.12.00000	Replacement Furn & Fixtures - LCS	\$2,858.00	\$0.00	\$0.00	\$2,858.00	0.00%	100.00%
5	04.1100.810.11.00000	Dues/Memberships-FRES	\$1,246.00	\$0.00	\$0.00	\$1,246.00	0.00%	100.00%
6	04.1210.735.03.00000	Replacement Equipment-HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
7	04.1210.735.11.00000	Replacement Equipment-FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
8	04.1290.610.02.00000	504 Program Supplies - MS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
9	04.1290.610.03.00000	504 Program Supplies - HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
10	04.1290.610.11.00000	504 Program Supplies - FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
11	04.1290.610.12.00000	504 Program Supplies - LCS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
12	04.1290.731.12.00000	504 Program Equipment - LCS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
13	04.1390.591.03.00000	Services Purchased/Private Sources-	\$200.00	\$0.00	\$0.00	\$200.00	0.00%	100.00%
14	04.1410.890.02.00000	Miscellaneous-MS	\$248.00	\$0.00	\$0.00	\$248.00	0.00%	100.00%
15	04.1410.890.03.00000	Miscellaneous-HS	\$302.00	\$0.00	\$0.00	\$302.00	0.00%	100.00%
16	04.1430.610.02.00000	Summer School Supplies - MS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
17	04.2122.321.02.00000	Contracted Service-MS	\$135.00	\$0.00	\$0.00	\$135.00	0.00%	100.00%
18	04.2122.321.03.00000	Contracted Service-HS	\$165.00	\$0.00	\$0.00	\$165.00	0.00%	100.00%
19	04.2122.323.11.00000	Testing-FRES	\$5,938.00	\$0.00	\$0.00	\$5,938.00	0.00%	100.00%
20	04.2122.323.12.00000	Testing-LCS	\$1,750.00	\$0.00	\$0.00	\$1,750.00	0.00%	100.00%
21	04.2122.641.02.00000	Books & Other Printed Media-MS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
22	04.2134.323.02.00000	Nurses Cont. Svs-MS	\$809.00	\$0.00	\$0.00	\$809.00	0.00%	100.00%
23	04.2134.323.03.00000	Nurses Cont. Svs-HS	\$988.00	\$0.00	\$0.00	\$988.00	0.00%	100.00%
24	04.2134.323.11.00000	Nurses Cont. Svs-FRES	\$1,797.00	\$0.00	\$0.00	\$1,797.00	0.00%	100.00%
25	04.2134.323.12.00000	Nurses Cont. Svs-LCS	\$1,797.00	\$0.00	\$0.00	\$1,797.00	0.00%	100.00%
26	04.2134.430.11.00000	Repairs & Maintenance Services-FRES	\$220.00	\$0.00	\$0.00	\$220.00	0.00%	100.00%
27	04.2134.810.02.00000	Dues & Fees-MS	\$68.00	\$0.00	\$0.00	\$68.00	0.00%	100.00%
28	04.2134.810.03.00000	Dues & Fees-HS	\$83.00	\$0.00	\$0.00	\$83.00	0.00%	100.00%
29	04.2134.810.11.00000	Dues & Fees-FRES	\$150.00	\$0.00	\$0.00	\$150.00	0.00%	100.00%
30	04.2134.810.12.00000	Dues & Fees-LCS	\$150.00	\$0.00	\$0.00	\$150.00	0.00%	100.00%
31	04.2140.610.01.00000	General Supplies/Tests/Paper	\$260.00	\$0.00	\$0.00	\$260.00	0.00%	100.00%
32	04.2142.610.01.00000	General Supplies/Paper/Tests-SPED	\$260.00	\$0.00	\$0.00	\$260.00	0.00%	100.00%
33	04.2149.580.03.00000	BCBA/ABA Travel/Conference - HS	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
34	04.2153.323.02.00000	Audiological Testing Services-MS	\$375.00	\$0.00	\$0.00	\$375.00	0.00%	100.00%
35	04.2153.323.03.00000	Audiological Testing Services-HS	\$375.00	\$0.00	\$0.00	\$375.00	0.00%	100.00%
36	04.2153.323.11.00000	Audiological Testing Services-FRES	\$500.00	\$0.00	\$0.00	\$500.00	0.00%	100.00%
37	04.2210.240.12.00000	Tuition Reimbursement-LCS	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%	100.00%
38	04.2210.321.02.00000	Alt 4 Certification - Contracted -	\$450.00	\$0.00	\$0.00	\$450.00	0.00%	100.00%
39	04.2210.321.03.00000	Alt 4 Certification - Contracted -	\$550.00	\$0.00	\$0.00	\$550.00	0.00%	100.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
40	04.2212.321.01.00000	Curriculum Coordinator Cont. Serv	\$70,000.00	\$0.00	\$0.00	\$70,000.00	0.00%	100.00%
41	04.2222.649.11.00000	Other Information Resources-FRES	\$176.00	\$0.00	\$0.00	\$176.00	0.00%	100.00%
42	04.2313.580.01.00000	Travel/Conf. - Treasurer	\$400.00	\$0.00	\$0.00	\$400.00	0.00%	100.00%
43	04.2319.319.01.00000	Supervisors/Town	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
44	04.2321.550.01.00000	Printing-SAU	\$142.00	\$0.00	\$0.00	\$142.00	0.00%	100.00%
45	04.2510.735.01.T0000	Replace Equipment-BUS	\$1,050.00	\$0.00	\$0.00	\$1,050.00	0.00%	100.00%
46	04.2620.290.01.00000	Profn'l Development (Training)	\$522.00	\$0.00	\$0.00	\$522.00	0.00%	100.00%
47	04.2620.330.01.00000	Custodial Contracted-SAU	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
48	04.2620.430.01.00000	Repairs & Maintenance Serv - SAU	\$450.00	\$0.00	\$0.00	\$450.00	0.00%	100.00%
49	04.2620.731.02.00000	New Equipment-MS	\$1,710.00	\$0.00	\$0.00	\$1,710.00	0.00%	100.00%
50	04.2620.731.03.00000	New Equipment-HS	\$2,090.00	\$0.00	\$0.00	\$2,090.00	0.00%	100.00%
51	04.2620.731.11.00000	New Equipment-FRES	\$2,280.00	\$0.00	\$0.00	\$2,280.00	0.00%	100.00%
52	04.2620.737.02.00000	Replacement Furn & Fixtures - MS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
53	04.2620.737.03.00000	Replacement Furn & Fixtures - HS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
54	04.2620.737.12.00000	Replacement Furn & Fixtures - LCS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%	100.00%
55	04.2844.290.01.00000	Professional Dev - Tech Office	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
56	04.2844.330.12.T0000	Technology Contracted Servs - LCS	\$525.00	\$0.00	\$0.00	\$525.00	0.00%	100.00%
57	04.2844.610.02.T0000	Tech Supplies - MS TECH	\$334.00	\$0.00	\$0.00	\$334.00	0.00%	100.00%
58	04.2844.610.03.T0000	Tech Supplies - HS TECH	\$347.00	\$0.00	\$0.00	\$347.00	0.00%	100.00%
59	04.2844.735.01.T0000	Replace Equipment - SAU TECH	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%	100.00%
60	04.4300.330.01.00000	Facilities Management	\$1.00	\$0.00	\$0.00	\$1.00	0.00%	100.00%
61	04.2844.810.01.T0000	Dues and Fees - Technology	\$515.00	\$0.00	\$0.00	\$515.00	0.00%	100.00%
62	04.2844.735.12.T0000	Replace Equipment - LCS TECH	\$7,000.00	\$69.60	\$0.00	\$6,930.40	0.99%	99.01%
63	04.2620.890.01.00000	Maintenance - Misc - SAU	\$500.00	\$12.55	\$0.00	\$487.45	2.51%	97.49%
64	04.2844.610.12.T0000	Tech Supplies - LCS TECH	\$578.00	\$25.80	\$0.00	\$552.20	4.46%	95.54%
65	04.2620.735.02.00000	Replacement Equipment-MS	\$2,000.00	\$104.20	\$0.00	\$1,895.80	5.21%	94.79%
66	04.2620.735.03.00000	Replacement Equipment-HS	\$2,000.00	\$127.36	\$0.00	\$1,872.64	6.37%	93.63%
67	04.1100.733.12.00000	New Furniture & Fixtures-LCS	\$746.00	\$50.00	\$0.00	\$696.00	6.70%	93.30%
68	04.2844.610.01.T0000	Tech Supplies - SAU TECH	\$700.00	\$52.37	\$0.00	\$647.63	7.48%	92.52%
69	04.2620.424.11.00000	Lawn & Grounds Care-FRES	\$550.00	\$42.85	\$0.00	\$507.15	7.79%	92.21%
70	04.2410.890.11.00000	Reg Ed - Misc FRES	\$500.00	\$42.00	\$0.00	\$458.00	8.40%	91.60%
71	04.2210.291.12.00000	Staff Development-support-LCS	\$1,000.00	\$85.00	\$0.00	\$915.00	8.50%	91.50%
72	04.2743.519.03.00000	Vocational Transportation-HS	\$10,500.00	\$899.01	\$0.00	\$9,600.99	8.56%	91.44%
73	04.2410.550.11.00000	Printing-FRES	\$600.00	\$60.37	\$0.00	\$539.63	10.06%	89.94%
74	04.2620.731.12.00000	New Equipment-LCS	\$1,520.00	\$0.00	\$154.11	\$1,365.89	10.14%	89.86%
75	04.2844.580.01.T0000	Travel/Conferences - SAU TECH	\$1,803.00	\$190.00	\$0.00	\$1,613.00	10.54%	89.46%
76	04.2321.330.01.00000	Professional Services (Legal)-SAU	\$15,000.00	\$1,698.75	\$0.00	\$13,301.25	11.33%	88.68%
77	04.2210.290.03.00000	Staff Development-teachers-HS	\$6,875.00	\$802.85	\$88.42	\$5,983.73	12.96%	87.04%
78	04.2210.291.11.00000	Staff Development-support-FRES	\$600.00	\$85.00	\$0.00	\$515.00	14.17%	85.83%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
79	04.2410.890.03.00000	Reg Ed - Misc HS	\$275.00	\$42.00	\$0.00	\$233.00	15.27%	84.73%
80	04.2210.290.12.00000	Staff Development-teachers-LCS	\$1,200.00	\$184.22	\$0.00	\$1,015.78	15.35%	84.65%
81	04.2844.610.11.T0000	Tech Supplies - FRES TECH	\$630.00	\$96.81	\$0.00	\$533.19	15.37%	84.63%
82	04.1490.810.02.00000	Dues & Fees (Camp Fee)-MS	\$5,000.00	\$784.05	\$0.00	\$4,215.95	15.68%	84.32%
83	04.2620.610.01.00000	General Supplies/Paper-SAU	\$400.00	\$64.62	\$0.00	\$335.38	16.16%	83.85%
84	04.1100.650.11.00000	Computer Software-FRES	\$10,647.00	\$1,748.97	\$0.00	\$8,898.03	16.43%	83.57%
85	04.1410.810.02.00000	Dues & Fees-MS	\$3,758.00	\$663.30	\$0.00	\$3,094.70	17.65%	82.35%
86	04.2149.580.11.00000	BCBA/ABA Travel/Conference - FRES	\$1,500.00	\$265.00	\$0.00	\$1,235.00	17.67%	82.33%
87	04.2410.890.02.00000	Reg Ed - Misc MS	\$225.00	\$42.00	\$0.00	\$183.00	18.67%	81.33%
88	04.2410.580.03.00000	Travel/Conferences-HS	\$3,300.00	\$649.40	\$0.00	\$2,650.60	19.68%	80.32%
89	04.1210.641.03.00000	Books & Other Printed Media-HS	\$500.00	\$99.08	\$0.00	\$400.92	19.82%	80.18%
90	04.2410.580.02.00000	Travel/Conferences-MS	\$2,700.00	\$537.02	\$0.00	\$2,162.98	19.89%	80.11%
91	04.2321.580.01.00000	Travel & Conferences - SAU	\$1,500.00	\$265.13	\$34.87	\$1,200.00	20.00%	80.00%
92	04.2122.323.02.00000	Testing-MS	\$3,150.00	\$413.91	\$226.80	\$2,509.29	20.34%	79.66%
93	04.1210.734.11.00000	SPED TECH Hardware - FRES	\$1,200.00	\$250.75	\$0.00	\$949.25	20.90%	79.10%
94	04.2210.290.02.00000	Staff Development-teachers-MS	\$5,625.00	\$789.15	\$470.34	\$4,365.51	22.39%	77.61%
95	04.1210.734.02.00000	SPED TECH Hardware - MS	\$1,000.00	\$250.75	\$0.00	\$749.25	25.08%	74.93%
96	04.1210.734.03.00000	SPED TECH Hardware - HS	\$1,000.00	\$250.75	\$0.00	\$749.25	25.08%	74.93%
97	04.1100.610.02.T0000	Computer Supplies - MS TECH	\$2,776.00	\$642.94	\$76.53	\$2,056.53	25.92%	74.08%
98	04.1100.430.02.00000	Repairs & Maintenance Services-MS	\$1,845.00	\$497.59	\$0.00	\$1,347.41	26.97%	73.03%
99	04.1100.430.03.00000	Repairs & Maintenance Services-HS	\$2,255.00	\$608.18	\$0.00	\$1,646.82	26.97%	73.03%
100	04.1410.810.03.00000	Dues & Fees-HS	\$2,874.00	\$810.70	\$0.00	\$2,063.30	28.21%	71.79%
101	04.1100.610.03.T0000	Computer Supplies - HS TECH	\$3,750.00	\$1,047.81	\$13.53	\$2,688.66	28.30%	71.70%
102	04.1290.339.11.00000	504 Special Programs-FRES	\$3,500.00	\$1,000.00	\$0.00	\$2,500.00	28.57%	71.43%
103	04.1210.641.02.00000	Books & Other Printed Media-MS	\$1,500.00	\$433.27	\$0.00	\$1,066.73	28.88%	71.12%
104	04.2122.810.03.00000	Dues & Fees-HS	\$412.00	\$120.95	\$0.00	\$291.05	29.36%	70.64%
105	04.2162.323.02.00000	P.T. Services Contracted-MS	\$6,630.00	\$2,908.00	(\$883.00)	\$4,605.00	30.54%	69.46%
106	04.2321.610.01.00000	General Supplies-SAU	\$1,500.00	\$434.27	\$27.37	\$1,038.36	30.78%	69.22%
107	04.2122.810.02.00000	Dues & Fees-MS	\$338.00	\$108.05	\$0.00	\$229.95	31.97%	68.03%
108	04.1410.610.02.00000	General Supplies/Paper-MS	\$1,215.00	\$386.26	\$4.76	\$823.98	32.18%	67.82%
109	04.2319.610.01.00000	School Board General Supplies/Paper	\$225.00	\$72.96	\$0.00	\$152.04	32.43%	67.57%
110	04.1210.734.12.00000	SPED TECH Hardware - LCS	\$750.00	\$250.75	\$0.00	\$499.25	33.43%	66.57%
111	04.2319.540.01.00000	School Board Advertising	\$1,000.00	\$326.70	\$29.70	\$643.60	35.64%	64.36%
112	04.2321.650.01.T0000	Computer Software-SAU TECH	\$8,898.00	\$3,173.81	\$0.00	\$5,724.19	35.67%	64.33%
113	04.2152.641.11.00000	S/L Path Books & Print Media - FRES	\$750.00	\$275.00	\$0.00	\$475.00	36.67%	63.33%
114	04.1100.735.12.00000	Replacement Equipment-LCS	\$500.00	\$184.99	\$0.00	\$315.01	37.00%	63.00%
115	04.2162.323.11.00000	P.T. Services Contracted-FRES	\$5,610.00	\$2,158.00	(\$25.00)	\$3,477.00	38.02%	61.98%
116	04.1420.430.03.00000	Repairs & Maintenance Services-HS	\$2,200.00	\$840.59	\$0.00	\$1,359.41	38.21%	61.79%
117	04.1420.430.02.00000	Repairs & Maintenance Services-MS	\$1,800.00	\$687.77	\$0.00	\$1,112.23	38.21%	61.79%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
118	04.2210.240.02.00000	Tuition Reimbursement-MS	\$4,500.00	\$1,722.30	\$0.00	\$2,777.70	38.27%	61.73%
119	04.1100.650.03.00000	Computer Software-HS	\$7,080.00	\$2,734.03	\$0.00	\$4,345.97	38.62%	61.38%
120	04.2122.610.03.00000	General Supplies/Paper/Tests-HS	\$2,090.00	\$826.92	\$0.00	\$1,263.08	39.57%	60.43%
121	04.2122.610.02.00000	General Supplies/Paper/Tests-MS	\$1,710.00	\$676.59	\$0.00	\$1,033.41	39.57%	60.43%
122	04.1410.610.03.00000	General Supplies/Paper-HS	\$1,485.00	\$588.28	\$5.80	\$890.92	40.01%	59.99%
123	04.1100.735.11.T0000	Replace Equipment - FRES TECH	\$14,364.00	\$2,131.99	\$3,787.21	\$8,444.80	41.21%	58.79%
124	04.1100.610.12.T0000	Computer Supplies - LCS TECH	\$714.00	\$295.43	\$0.00	\$418.57	41.38%	58.62%
125	04.2152.321.12.00000	S/L Pathologist - Contracted Servic	\$19,890.00	\$8,246.25	\$75.00	\$11,568.75	41.84%	58.16%
126	04.2212.580.01.00000	Travel/Conferences - Curriculum Coo	\$1,500.00	\$650.00	\$0.00	\$850.00	43.33%	56.67%
127	04.2844.650.12.T0000	Computer Software - LCS TECH	\$2,852.00	\$1,248.23	\$0.00	\$1,603.77	43.77%	56.23%
128	04.2222.610.11.00000	General Supplies/Paper-FRES	\$243.00	\$106.96	\$0.00	\$136.04	44.02%	55.98%
129	04.1100.735.02.00000	Replacement Equipment-MS	\$3,000.00	\$1,106.93	\$215.36	\$1,677.71	44.08%	55.92%
130	04.2725.519.11.00000	Field Trip Transportation-FRES	\$6,000.00	\$1,669.15	\$1,055.25	\$3,275.60	45.41%	54.59%
131	04.2844.735.11.T0000	Replace Equipment - FRES TECH	\$19,000.00	\$8,844.74	\$0.00	\$10,155.26	46.55%	53.45%
132	04.2620.735.11.00000	Replacement Equipment-FRES	\$2,000.00	\$947.30	\$0.00	\$1,052.70	47.37%	52.64%
133	04.1210.610.03.00000	General Supplies/Paper/Tests-HS	\$1,000.00	\$486.88	\$0.00	\$513.12	48.69%	51.31%
134	04.2222.810.02.00000	Dues & Fees-MS	\$23.00	\$11.25	\$0.00	\$11.75	48.91%	51.09%
135	04.2332.610.01.00000	General Supplies/Paper-SPED	\$500.00	\$245.71	\$0.00	\$254.29	49.14%	50.86%
136	04.1210.641.11.00000	Books & Other Printed Media-FRES	\$1,300.00	\$644.70	\$0.00	\$655.30	49.59%	50.41%
137	04.2844.530.11.T0000	Oper of Info Systems - Phone/Intern	\$44,753.00	\$18,557.72	\$3,772.68	\$22,422.60	49.90%	50.10%
138	04.2149.580.12.00000	BCBA/ABA Travel/Conference - LCS	\$750.00	\$374.41	\$0.00	\$375.59	49.92%	50.08%
139	04.1100.731.03.00000	New Equipment-HS	\$6,702.00	\$3,401.32	\$0.00	\$3,300.68	50.75%	49.25%
140	04.2222.810.03.00000	Dues & Fees-HS	\$27.00	\$13.75	\$0.00	\$13.25	50.93%	49.07%
141	04.2844.530.03.T0000	Oper of Info Systems - Phone/Intern	\$32,546.00	\$13,808.14	\$2,794.27	\$15,943.59	51.01%	48.99%
142	04.2321.650.01.00000	Computer Software-SAU	\$3,100.00	\$1,586.97	\$0.00	\$1,513.03	51.19%	48.81%
143	04.2844.530.02.T0000	Oper of Info Systems - Phone/Intern	\$26,549.00	\$11,331.04	\$2,293.64	\$12,924.32	51.32%	48.68%
144	04.2410.610.11.00000	General Supplies/Paper-FRES	\$4,400.00	\$368.39	\$1,900.40	\$2,131.21	51.56%	48.44%
145	04.2162.323.12.00000	P.T. Services Contracted-LCS	\$7,650.00	\$3,015.00	\$954.00	\$3,681.00	51.88%	48.12%
146	04.2210.290.11.00000	Staff Development-teachers-FRES	\$10,000.00	\$4,444.10	\$853.90	\$4,702.00	52.98%	47.02%
147	04.1100.735.03.00000	Replacement Equipment-HS	\$3,000.00	\$1,352.92	\$263.22	\$1,383.86	53.87%	46.13%
148	04.2332.534.01.00000	Postage-SPED	\$500.00	\$269.65	\$0.00	\$230.35	53.93%	46.07%
149	04.2149.580.02.00000	BCBA/ABA Travel/Conference - MS	\$500.00	\$270.00	\$0.00	\$230.00	54.00%	46.00%
150	04.2122.323.03.00000	Testing-HS	\$3,850.00	\$1,810.89	\$277.20	\$1,761.91	54.24%	45.76%
151	04.2319.890.01.00000	School Board Miscellaneous	\$1,700.00	\$851.00	\$79.00	\$770.00	54.71%	45.29%
152	04.2134.610.12.00000	General Supplies/Paper-LCS	\$425.00	\$237.49	\$0.00	\$187.51	55.88%	44.12%
153	04.2510.810.01.00000	Dues and Fees-BUS	\$550.00	\$310.00	\$0.00	\$240.00	56.36%	43.64%
154	04.2620.430.12.00000	Repairs & Maintenance Serv.-LCS	\$19,000.00	\$10,687.61	\$260.00	\$8,052.39	57.62%	42.38%
155	04.1100.610.11.T0000	Computer Supplies - FRES TECH	\$2,397.00	\$1,368.26	\$13.94	\$1,014.80	57.66%	42.34%
156	04.1100.641.11.00000	Books & Other Printed Media-FRES	\$20,841.00	\$12,426.80	\$0.00	\$8,414.20	59.63%	40.37%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
157	04.1100.650.02.00000	Computer Software-MS	\$3,621.00	\$2,236.94	\$0.00	\$1,384.06	61.78%	38.22%
158	04.1420.591.02.00000	Purchased Services/Private Sources-	\$9,390.00	\$5,829.75	\$0.00	\$3,560.25	62.08%	37.92%
159	04.2210.240.11.00000	Tuition Reimbursement-FRES	\$6,000.00	\$3,762.00	\$0.00	\$2,238.00	62.70%	37.30%
160	04.1420.591.03.00000	Purchased Services/Private Sources-	\$11,477.00	\$7,255.25	\$0.00	\$4,221.75	63.22%	36.78%
161	04.2844.530.12.T0000	Oper of Info Systems - Phone/Intern	\$12,497.00	\$6,710.49	\$1,220.73	\$4,565.78	63.46%	36.54%
162	04.2410.580.11.00000	Travel/Conferences-FRES	\$500.00	\$124.63	\$196.86	\$178.51	64.30%	35.70%
163	04.1420.610.03.00000	General Supplies/Paper-HS	\$1,710.00	\$1,130.84	\$0.00	\$579.16	66.13%	33.87%
164	04.2210.240.03.00000	Tuition Reimbursement-HS	\$5,500.00	\$3,641.03	\$0.00	\$1,858.97	66.20%	33.80%
165	04.2410.550.02.00000	Printing-MS	\$381.00	\$254.96	\$0.00	\$126.04	66.92%	33.08%
166	04.2844.735.02.T0000	Replace Equipment - MS TECH	\$16,500.00	\$11,044.10	\$0.00	\$5,455.90	66.93%	33.07%
167	04.2410.610.12.00000	General Supplies/Paper-LCS	\$1,300.00	\$894.30	\$0.00	\$405.70	68.79%	31.21%
168	04.2844.449.11.T0000	Oper of Info Systems - Print Manage	\$15,200.00	\$10,473.76	\$0.00	\$4,726.24	68.91%	31.09%
169	04.2844.449.12.T0000	Oper of Info Systems - Print Manage	\$4,400.00	\$3,031.88	\$0.00	\$1,368.12	68.91%	31.09%
170	04.2844.449.02.T0000	Oper of Info Systems - Print Manage	\$9,200.00	\$6,339.39	\$0.00	\$2,860.61	68.91%	31.09%
171	04.2844.449.03.T0000	Oper of Info Systems - Print Manage	\$11,200.00	\$7,717.52	\$0.00	\$3,482.48	68.91%	31.09%
172	04.2620.624.12.00000	Oil-LCS	\$7,249.00	\$5,016.99	\$0.00	\$2,232.01	69.21%	30.79%
173	04.2190.323.12.00000	Other Student Support Services-LCS	\$1,000.00	\$699.75	\$0.00	\$300.25	69.98%	30.03%
174	04.2212.810.01.00000	Curriculum Coord Dues and Fees	\$1,300.00	\$910.00	\$0.00	\$390.00	70.00%	30.00%
175	04.2313.810.01.00000	School District Treasurer - Dues an	\$50.00	\$35.00	\$0.00	\$15.00	70.00%	30.00%
176	04.1290.561.03.00000	Public - In State Tuition-HS	\$135,000.00	\$51,135.13	\$43,864.87	\$40,000.00	70.37%	29.63%
177	04.2490.890.11.00000	Graduation/Assembly Expenses-FRES	\$3,809.00	\$182.75	\$2,550.97	\$1,075.28	71.77%	28.23%
178	04.1290.564.03.00000	Private In & Out of State Tuition-H	\$238,300.00	\$145,831.99	\$25,715.40	\$66,752.61	71.99%	28.01%
179	04.1390.561.03.00000	Vocational Education Tuition-HS	\$15,000.00	\$1,698.08	\$9,101.92	\$4,200.00	72.00%	28.00%
180	04.2122.810.11.00000	Dues & Fees	\$179.00	\$0.00	\$129.00	\$50.00	72.07%	27.93%
181	04.2410.550.03.00000	Printing-HS	\$427.00	\$311.60	\$0.00	\$115.40	72.97%	27.03%
182	04.2222.650.02.00000	Computer Software-MS	\$135.00	\$98.55	\$0.00	\$36.45	73.00%	27.00%
183	04.2222.650.03.00000	Computer Software-HS	\$165.00	\$120.45	\$0.00	\$44.55	73.00%	27.00%
184	04.1100.735.11.00000	Replacement Equipment-FRES	\$9,760.00	\$7,138.53	\$0.00	\$2,621.47	73.14%	26.86%
185	04.2321.540.01.00000	Ads & Notices-SAU	\$4,000.00	\$2,927.16	\$0.00	\$1,072.84	73.18%	26.82%
186	04.2152.610.11.00000	S/L Path Genl Supplies/Paper-FRES	\$1,000.00	\$733.70	\$0.00	\$266.30	73.37%	26.63%
187	04.2844.430.02.T0000	Repairs & Maint - MS TECH	\$2,625.00	\$1,165.39	\$794.46	\$665.15	74.66%	25.34%
188	04.2321.810.01.00000	Dues and Fees-SAU	\$2,100.00	\$1,570.00	\$0.00	\$530.00	74.76%	25.24%
189	04.2332.810.01.00000	Dues and Fees-SPED	\$200.00	\$150.00	\$0.00	\$50.00	75.00%	25.00%
190	04.1100.610.03.00000	General Supplies/Paper/Tests-HS	\$22,400.00	\$16,098.77	\$751.48	\$5,549.75	75.22%	24.78%
191	04.1100.641.12.00000	Books & Other Printed Media-LCS	\$2,865.00	\$2,155.52	\$0.00	\$709.48	75.24%	24.76%
192	04.2142.323.02.00000	Psychological Testing Services-MS	\$6,250.00	\$4,732.49	\$0.00	\$1,517.51	75.72%	24.28%
193	04.2490.890.03.00000	Graduation/Assembly Expenses-HS	\$2,700.00	\$1,291.78	\$780.49	\$627.73	76.75%	23.25%
194	04.2410.290.01.00000	Professional Dev - School Admin	\$4,500.00	\$3,490.00	\$0.00	\$1,010.00	77.56%	22.44%
195	04.2510.610.01.00000	General Supplies/Paper-BUS	\$1,300.00	\$835.38	\$172.98	\$291.64	77.57%	22.43%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
196	04.2620.520.12.00000	Building Insurance-LCS	\$4,320.00	\$3,375.70	\$0.00	\$944.30	78.14%	21.86%
197	04.2620.520.03.00000	Building Insurance-HS	\$10,996.00	\$8,592.70	\$0.00	\$2,403.30	78.14%	21.86%
198	04.2620.520.11.00000	Building Insurance-FRES	\$14,923.00	\$11,661.52	\$0.00	\$3,261.48	78.14%	21.86%
199	04.2620.520.02.00000	Building Insurance-MS	\$9,032.00	\$7,058.29	\$0.00	\$1,973.71	78.15%	21.85%
200	04.2321.890.01.00000	Miscellaneous-SAU	\$2,700.00	\$1,757.48	\$357.50	\$585.02	78.33%	21.67%
201	04.1212.323.11.00000	SPED Summer Contracted Svs - FRES	\$18,456.00	\$14,523.50	\$0.00	\$3,932.50	78.69%	21.31%
202	04.2222.641.11.00000	Books & Other Printed Media-FRES	\$2,000.00	\$1,580.59	\$0.00	\$419.41	79.03%	20.97%
203	04.1100.734.03.T0000	New Computers - HS TECH	\$16,000.00	\$12,727.00	\$0.00	\$3,273.00	79.54%	20.46%
204	04.1210.731.11.00000	New Equipment-FRES	\$750.00	\$599.77	\$0.00	\$150.23	79.97%	20.03%
205	04.1420.610.02.00000	General Supplies/Paper-MS	\$1,485.00	\$891.02	\$299.00	\$294.98	80.14%	19.86%
206	04.2410.810.03.00000	Fees & Dues-HS	\$3,599.00	\$2,890.25	\$0.00	\$708.75	80.31%	19.69%
207	04.2410.810.02.00000	Fees & Dues-MS	\$2,944.00	\$2,364.75	\$0.00	\$579.25	80.32%	19.68%
208	04.2212.322.12.00000	Prof. Services for PD - LCS	\$2,000.00	\$0.00	\$1,615.27	\$384.73	80.76%	19.24%
209	04.2410.610.02.00000	General Supplies/Paper-MS	\$1,890.00	\$1,411.15	\$119.13	\$359.72	80.97%	19.03%
210	04.2410.610.03.00000	General Supplies/Paper-HS	\$2,309.00	\$1,724.71	\$145.61	\$438.68	81.00%	19.00%
211	04.1210.610.12.00000	General Supplies/Paper/Tests-LCS	\$500.00	\$88.95	\$316.13	\$94.92	81.02%	18.98%
212	04.1100.610.02.00000	General Supplies/Paper/Tests-MS	\$17,750.00	\$13,759.32	\$814.71	\$3,175.97	82.11%	17.89%
213	04.2844.330.01.T0000	Technology Contracted Servs-SAU	\$1,050.00	\$865.69	\$0.00	\$184.31	82.45%	17.55%
214	04.2510.580.01.00000	Travel/Conferences - BUS	\$1,200.00	\$989.57	\$0.00	\$210.43	82.46%	17.54%
215	04.2319.550.01.00000	School Board Printing and Binding	\$850.00	\$705.00	\$0.00	\$145.00	82.94%	17.06%
216	04.2190.323.03.00000	Other Student Support Services-HS	\$1,500.00	\$839.12	\$405.40	\$255.48	82.97%	17.03%
217	04.2620.624.03.00000	Oil-HS	\$37,879.00	\$31,506.90	\$0.00	\$6,372.10	83.18%	16.82%
218	04.1420.890.02.00000	Miscellaneous-MS	\$365.00	\$172.71	\$130.98	\$61.31	83.20%	16.80%
219	04.2620.624.02.00000	Oil-MS	\$30,970.00	\$25,778.43	\$0.00	\$5,191.57	83.24%	16.76%
220	04.2744.519.03.00000	Athletic Transportation-HS	\$23,876.00	\$16,467.85	\$3,607.80	\$3,800.35	84.08%	15.92%
221	04.2332.580.01.00000	Travel/Conferences - SPED Admin	\$2,000.00	\$1,688.00	\$0.00	\$312.00	84.40%	15.60%
222	04.2510.890.01.00000	Miscellaneous - Audit-BUS	\$18,500.00	\$15,850.00	\$0.00	\$2,650.00	85.68%	14.32%
223	04.2142.323.03.00000	Psychological Testing Services-HS	\$6,250.00	\$3,002.44	\$2,400.00	\$847.56	86.44%	13.56%
224	04.1100.735.03.T0000	Replace Equipment - HS TECH	\$13,000.00	\$9,296.22	\$1,960.23	\$1,743.55	86.59%	13.41%
225	04.2620.411.03.00000	Water/Sewerage-HS	\$17,381.00	\$15,195.12	\$0.00	\$2,185.88	87.42%	12.58%
226	04.2212.610.01.00000	Curriculum Coordinator Supplies	\$250.00	\$219.82	\$0.00	\$30.18	87.93%	12.07%
227	04.1100.650.12.00000	Computer Software-LCS	\$1,800.00	\$1,586.96	\$0.00	\$213.04	88.16%	11.84%
228	04.2410.810.11.00000	Fees & Dues-FRES	\$900.00	\$795.00	\$0.00	\$105.00	88.33%	11.67%
229	04.2844.330.02.T0000	Technology Contracted Servs-MS	\$2,100.00	\$1,855.05	\$0.00	\$244.95	88.34%	11.66%
230	04.2844.330.03.T0000	Technology Contracted Servs-HS	\$2,100.00	\$1,855.05	\$0.00	\$244.95	88.34%	11.66%
231	04.1100.610.12.00000	General Supplies/Paper/Tests-LCS	\$4,800.00	\$3,933.60	\$307.10	\$559.30	88.35%	11.65%
232	04.1100.735.02.T0000	Replace Equipment - MS TECH	\$13,000.00	\$9,543.12	\$1,957.82	\$1,499.06	88.47%	11.53%
233	04.1100.731.02.00000	New Equipment-MS	\$2,932.00	\$2,618.36	\$0.00	\$313.64	89.30%	10.70%
234	04.2149.610.12.00000	ABA Therapy Supplies - LCS	\$1,500.00	\$1,299.97	\$44.69	\$155.34	89.64%	10.36%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
235	04.2321.534.01.00000	Postage-SAU	\$300.00	\$270.00	\$0.00	\$30.00	90.00%	10.00%
236	04.2410.534.12.00000	Postage-LCS	\$290.00	\$262.65	\$0.00	\$27.35	90.57%	9.43%
237	04.1100.641.03.00000	Books & Other Printed Media-HS	\$3,649.00	\$3,306.95	\$0.00	\$342.05	90.63%	9.37%
238	04.2134.610.11.00000	General Supplies/Paper-FRES	\$1,145.00	\$974.70	\$65.75	\$104.55	90.87%	9.13%
239	04.2134.430.12.00000	Repairs & Maintenance Services-LCS	\$220.00	\$0.00	\$200.00	\$20.00	90.91%	9.09%
240	04.2190.323.11.00000	Other Student Support Services-FRES	\$2,500.00	\$2,277.21	\$0.00	\$222.79	91.09%	8.91%
241	04.2319.810.01.00000	School Board Dues and Fees	\$3,500.00	\$3,195.19	\$0.00	\$304.81	91.29%	8.71%
242	04.5120.830.11.00000	Interest on Debt-FRES	\$285,224.00	\$261,310.00	\$0.00	\$23,914.00	91.62%	8.38%
243	04.2844.330.11.T0000	Technology Contracted Servs - FRES	\$3,100.00	\$2,844.41	\$0.00	\$255.59	91.76%	8.24%
244	04.2222.610.02.00000	General Supplies/Paper-MS	\$68.00	\$62.41	\$0.00	\$5.59	91.78%	8.22%
245	04.2222.610.03.00000	General Supplies/Paper-HS	\$83.00	\$76.28	\$0.00	\$6.72	91.90%	8.10%
246	04.2620.421.03.00000	Disposal Services-HS	\$3,349.00	\$2,824.69	\$256.79	\$267.52	92.01%	7.99%
247	04.2620.421.02.00000	Disposal Services-MS	\$2,740.00	\$2,311.21	\$210.11	\$218.68	92.02%	7.98%
248	04.2620.421.11.00000	Disposal Services-FRES	\$6,088.00	\$5,135.90	\$466.90	\$485.20	92.03%	7.97%
249	04.1210.731.03.00000	New Equipment-HS	\$500.00	\$460.46	\$0.00	\$39.54	92.09%	7.91%
250	04.2620.422.12.00000	Snow Plowing Services-LCS	\$2,396.00	\$2,208.90	\$0.00	\$187.10	92.19%	7.81%
251	04.2490.890.02.00000	Graduation/Assembly Expenses-MS	\$1,800.00	\$1,056.90	\$613.59	\$129.51	92.81%	7.20%
252	04.2620.421.12.00000	Disposal Services-LCS	\$3,011.00	\$2,575.45	\$230.95	\$204.60	93.20%	6.80%
253	04.1420.810.02.00000	Dues & Fees-MS	\$1,744.00	\$1,629.00	\$0.00	\$115.00	93.41%	6.59%
254	04.1420.810.03.00000	Dues & Fees-HS	\$2,131.00	\$1,991.00	\$0.00	\$140.00	93.43%	6.57%
255	04.2222.649.02.00000	Other Information Resources-MS	\$2,205.00	\$2,062.52	\$0.00	\$142.48	93.54%	6.46%
256	04.2222.649.03.00000	Other Information Resources-HS	\$2,695.00	\$2,520.88	\$0.00	\$174.12	93.54%	6.46%
257	04.1100.610.11.00000	General Supplies/Paper/Tests-FRES	\$22,500.00	\$20,016.03	\$1,094.45	\$1,389.52	93.82%	6.18%
258	04.2152.610.12.00000	S/L Path Genl Supplies/Paper-LCS	\$750.00	\$705.60	\$0.00	\$44.40	94.08%	5.92%
259	04.1100.737.03.00000	Replacement Furn & Fixtures - HS	\$2,118.00	\$285.35	\$1,714.86	\$117.79	94.44%	5.56%
260	04.2844.430.03.T0000	Repairs & Maint - HS TECH	\$2,625.00	\$1,508.99	\$971.01	\$145.00	94.48%	5.52%
261	04.2319.534.01.00000	School Board Postage	\$550.00	\$520.00	\$0.00	\$30.00	94.55%	5.45%
262	04.2212.322.02.00000	Prof. Svcs. for Inst. Prog. Improv	\$3,000.00	\$283.38	\$2,559.01	\$157.61	94.75%	5.25%
263	04.2222.641.02.00000	Books & Other Printed Media-MS	\$1,350.00	\$1,210.71	\$70.67	\$68.62	94.92%	5.08%
264	04.2222.641.03.00000	Books & Other Printed Media-HS	\$1,650.00	\$1,483.84	\$86.36	\$79.80	95.16%	4.84%
265	04.2620.424.02.00000	Lawn & Grounds Care-MS	\$265.00	\$252.25	\$0.00	\$12.75	95.19%	4.81%
266	04.2122.610.11.00000	General Supplies/Paper/Tests-FRES	\$250.00	\$238.71	\$0.00	\$11.29	95.48%	4.52%
267	04.2844.650.11.T0000	Computer Software - FRES TECH	\$6,887.00	\$6,585.76	\$0.00	\$301.24	95.63%	4.37%
268	04.1100.737.02.00000	Replacement Furn & Fixtures - MS	\$1,733.00	\$256.19	\$1,403.08	\$73.73	95.75%	4.25%
269	04.2620.422.11.00000	Snow Plowing Services-FRES	\$5,689.00	\$5,448.60	\$0.00	\$240.40	95.77%	4.23%
270	04.1210.610.02.00000	General Supplies/Paper/Tests-MS	\$1,000.00	\$958.89	\$0.00	\$41.11	95.89%	4.11%
271	04.2142.323.12.00000	Psychological Testing Services-LCS	\$2,500.00	\$0.00	\$2,400.00	\$100.00	96.00%	4.00%
272	04.1210.610.11.00000	General Supplies/Paper/Tests-FRES	\$2,000.00	\$1,557.54	\$364.30	\$78.16	96.09%	3.91%
273	04.1100.734.11.T0000	New Computers - FRES TECH	\$16,000.00	\$15,399.50	\$0.00	\$600.50	96.25%	3.75%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
274	04.2410.534.11.00000	Postage-FRES	\$1,000.00	\$972.00	\$0.00	\$28.00	97.20%	2.80%
275	04.2725.519.02.00000	Field Trip Transportation-MS	\$3,800.00	\$2,143.73	\$1,559.77	\$96.50	97.46%	2.54%
276	04.2844.735.03.T0000	Replace Equipment - HS TECH	\$19,000.00	\$13,524.34	\$5,000.00	\$475.66	97.50%	2.50%
277	04.2321.290.01.00000	Professional Dev - Tuition-SAU	\$3,000.00	\$2,924.99	\$0.00	\$75.01	97.50%	2.50%
278	04.2410.534.03.00000	Postage-HS	\$1,240.00	\$1,210.00	\$0.00	\$30.00	97.58%	2.42%
279	04.1210.733.02.00000	New Furniture & Fixtures-MS	\$500.00	\$489.47	\$0.00	\$10.53	97.89%	2.11%
280	04.1100.734.02.T0000	New Computers - MS TECH	\$16,000.00	\$12,698.44	\$3,000.00	\$301.56	98.12%	1.88%
281	04.2620.610.12.00000	General Supplies/Paper-LCS	\$5,000.00	\$4,296.88	\$617.65	\$85.47	98.29%	1.71%
282	04.2725.519.03.00000	Field Trip Transportation-HS	\$4,600.00	\$2,620.12	\$1,906.38	\$73.50	98.40%	1.60%
283	04.2510.534.01.00000	Postage-Business Office	\$843.00	\$832.38	\$0.00	\$10.62	98.74%	1.26%
284	04.2134.650.03.T0000	Computer Software - HS TECH	\$477.00	\$471.63	\$0.00	\$5.37	98.87%	1.13%
285	04.2149.610.11.00000	ABA Therapy Supplies - FRES	\$1,500.00	\$1,461.39	\$21.98	\$16.63	98.89%	1.11%
286	04.2222.650.02.T0000	Computer Software - MS TECH	\$366.00	\$362.02	\$0.00	\$3.98	98.91%	1.09%
287	04.2844.430.12.T0000	Repairs & Maint. - LCS TECH	\$2,625.00	\$2,597.07	\$0.00	\$27.93	98.94%	1.06%
288	04.2410.650.12.T0000	Computer Software - LCS TECH	\$734.00	\$728.47	\$0.00	\$5.53	99.25%	0.75%
289	04.2134.430.02.00000	Repairs & Maintenance Services-MS	\$68.00	\$0.00	\$67.50	\$0.50	99.26%	0.74%
290	04.2134.430.03.00000	Repairs & Maintenance Services-HS	\$83.00	\$0.00	\$82.50	\$0.50	99.40%	0.60%
291	04.2149.610.02.00000	ABA Therapy Supplies - MS	\$1,000.00	\$899.98	\$94.22	\$5.80	99.42%	0.58%
292	04.2134.650.11.T0000	Computer Software - FRES TECH	\$691.00	\$687.87	\$0.00	\$3.13	99.55%	0.45%
293	04.2222.650.03.T0000	Computer Software - HS TECH	\$447.00	\$445.60	\$0.00	\$1.40	99.69%	0.31%
294	04.1100.650.02.T0000	Computer Software - MS TECH	\$5,294.00	\$5,273.11	\$4.65	\$16.24	99.69%	0.31%
295	04.2620.422.02.00000	Snow Plowing Services-MS	\$3,543.00	\$3,534.25	\$0.00	\$8.75	99.75%	0.25%
296	04.2620.422.03.00000	Snow Plowing Services-HS	\$3,543.00	\$3,534.25	\$0.00	\$8.75	99.75%	0.25%
297	04.2190.321.03.00000	Reading Spec Cont. Svs-HS	\$23,460.00	\$12,261.04	\$11,146.96	\$52.00	99.78%	0.22%
298	04.1100.733.11.00000	New Furniture & Fixtures	\$2,790.00	\$2,586.59	\$198.59	\$4.82	99.83%	0.17%
299	04.2844.650.03.T0000	Computer Software - HS TECH	\$4,574.00	\$4,567.30	\$0.00	\$6.70	99.85%	0.15%
300	04.2844.650.02.T0000	Computer Software - MS TECH	\$4,413.00	\$4,406.61	\$0.00	\$6.39	99.86%	0.14%
301	04.2163.321.11.00000	O.T. Services Contracted-FRES	\$43,860.00	\$41,241.00	\$2,566.50	\$52.50	99.88%	0.12%
302	04.2134.731.12.00000	New Equipment-LCS	\$400.00	\$43.84	\$355.75	\$0.41	99.90%	0.10%
303	04.2410.650.02.T0000	Computer Software - MS TECH	\$3,316.00	\$3,313.33	\$0.00	\$2.67	99.92%	0.08%
304	04.2620.411.11.00000	Water/Sewerage-FRES	\$22,224.00	\$22,208.00	\$0.00	\$16.00	99.93%	0.07%
305	04.2163.321.02.00000	O.T. Services Contracted-MS	\$15,300.00	\$8,392.75	\$6,903.00	\$4.25	99.97%	0.03%
306	04.2410.650.11.T0000	Computer Software - FRES TECH	\$5,171.00	\$5,170.15	\$0.00	\$0.85	99.98%	0.02%
307	04.2510.650.01.T0000	Computer Software- BUS TECH	\$26,201.00	\$26,198.65	\$0.00	\$2.35	99.99%	0.01%
308	04.2410.650.03.T0000	Computer Software - HS TECH	\$4,109.00	\$4,108.80	\$0.00	\$0.20	100.00%	0.00%
309	04.2722.519.03.00000	SPED Transportation (All)-HS	\$74,208.00	\$43,307.73	\$30,899.91	\$0.36	100.00%	0.00%
310	04.5221.930.00.00000	Transfer to Food Service Fund	\$25,000.00	\$25,000.00	\$0.00	\$0.00	100.00%	0.00%
311	04.1100.731.02.T0000	New Equipment - MS TECH	\$675.00	\$675.00	\$0.00	\$0.00	100.00%	0.00%
312	04.1100.731.03.T0000	New Equipment - HS TECH	\$825.00	\$825.00	\$0.00	\$0.00	100.00%	0.00%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
313	04.1100.731.11.00000	New Equipment - FRES TECH	\$1,500.00	\$1,500.00	\$0.00	\$0.00	100.00%	0.00%
314	04.1210.650.02.00000	Computer Software-MS	\$3,750.00	\$3,750.00	\$0.00	\$0.00	100.00%	0.00%
315	04.1210.650.12.00000	Computer Software-LCS	\$2,500.00	\$2,500.00	\$0.00	\$0.00	100.00%	0.00%
316	04.1210.810.01.00000	Medicaid Fees-SPED	\$7,000.00	\$6,811.13	\$188.87	\$0.00	100.00%	0.00%
317	04.1420.442.02.00000	Rental of Equipment-MS	\$450.00	\$391.05	\$58.95	\$0.00	100.00%	0.00%
318	04.1420.442.03.00000	Rental of Equipment-HS	\$550.00	\$477.94	\$72.06	\$0.00	100.00%	0.00%
319	04.2142.323.11.00000	Psychological Testing Services-FRES	\$5,000.00	\$5,000.00	\$0.00	\$0.00	100.00%	0.00%
320	04.2212.290.03.00000	Instr. & Curriculum Development-HS	\$1,500.00	\$1,500.00	\$0.00	\$0.00	100.00%	0.00%
321	04.2212.290.11.00000	Instr. & Curriculum Development-FRE	\$1,500.00	\$1,000.00	\$500.00	\$0.00	100.00%	0.00%
322	04.2212.290.12.00000	Instr. & Curriculum Development-LCS	\$500.00	\$0.00	\$500.00	\$0.00	100.00%	0.00%
323	04.2212.322.03.00000	Prof. Services for PD - HS	\$3,000.00	\$632.14	\$2,367.86	\$0.00	100.00%	0.00%
324	04.2620.580.01.00000	Travel/Conferences - Facilities Mgr	\$3,000.00	\$0.00	\$3,000.00	\$0.00	100.00%	0.00%
325	04.2620.735.12.00000	Replacement Equipment-LCS	\$1,000.00	\$725.11	\$274.89	\$0.00	100.00%	0.00%
326	04.2722.519.11.00000	SPED Transportation (All)-FRES	\$62,189.00	\$43,659.52	\$18,529.48	\$0.00	100.00%	0.00%
327	04.2725.519.12.00000	Field Trip Transportation-LCS	\$1,200.00	\$560.00	\$640.00	\$0.00	100.00%	0.00%
328	04.5251.930.00.00000	Transfer to Capital Reserve	\$145,000.00	\$145,000.00	\$0.00	\$0.00	100.00%	0.00%
329	04.2620.622.02.00000	Electricity-MS	\$24,997.00	\$22,290.11	\$2,706.92	(\$0.03)	100.00%	0.00%
330	04.2620.622.03.00000	Electricity-HS	\$30,346.00	\$27,243.43	\$3,102.84	(\$0.27)	100.00%	0.00%
331	04.2743.443.03.00000	Vocational Ed Vehicle Lease - HS	\$7,483.00	\$7,483.37	\$0.00	(\$0.37)	100.00%	0.00%
332	04.1100.650.03.00000	Computer Software - HS TECH	\$9,074.00	\$9,075.49	\$0.00	(\$1.49)	100.02%	-0.02%
333	04.1210.650.11.00000	Computer Software-FRES	\$3,750.00	\$3,758.37	\$0.00	(\$8.37)	100.22%	-0.22%
334	04.2620.622.11.00000	Electricity-FRES	\$40,778.00	\$39,469.08	\$1,404.50	(\$95.58)	100.23%	-0.23%
335	04.2721.519.11.00000	Student Transportation-FRES	\$95,078.00	\$95,330.60	\$0.00	(\$252.60)	100.27%	-0.27%
336	04.2620.622.12.00000	Electricity-LCS	\$10,958.00	\$10,998.53	\$0.00	(\$40.53)	100.37%	-0.37%
337	04.2134.610.03.00000	General Supplies/Paper-HS	\$498.00	\$499.96	\$0.00	(\$1.96)	100.39%	-0.39%
338	04.2134.610.02.00000	General Supplies/Paper-MS	\$407.00	\$409.05	\$0.00	(\$2.05)	100.50%	-0.50%
339	04.2410.580.12.00000	Travel/Conferences-LCS	\$500.00	\$368.60	\$134.47	(\$3.07)	100.61%	-0.61%
340	04.2620.622.01.00000	Electricity - SAU	\$2,731.00	\$2,749.58	\$0.00	(\$18.58)	100.68%	-0.68%
341	04.2122.641.11.00000	Books & Other Printed Media	\$350.00	\$353.88	\$0.00	(\$3.88)	101.11%	-1.11%
342	04.2620.624.01.00000	Oil - SAU	\$2,560.00	\$2,595.15	\$0.00	(\$35.15)	101.37%	-1.37%
343	04.1420.735.02.00000	Replacement Equipment-MS	\$2,396.00	\$2,432.68	\$0.00	(\$36.68)	101.53%	-1.53%
344	04.2190.323.02.00000	Other Student Support Services-MS	\$3,000.00	\$2,991.14	\$76.97	(\$68.11)	102.27%	-2.27%
345	04.1210.731.12.00000	New Equipment-LCS	\$750.00	\$768.22	\$0.00	(\$18.22)	102.43%	-2.43%
346	04.2620.610.11.00000	General Supplies/Paper-FRES	\$13,500.00	\$12,352.09	\$1,516.74	(\$368.83)	102.73%	-2.73%
347	04.2721.519.03.00000	Student Transportation-HS	\$69,671.00	\$71,662.95	\$0.00	(\$1,991.95)	102.86%	-2.86%
348	04.2410.534.02.00000	Postage-MS	\$960.00	\$990.00	\$0.00	(\$30.00)	103.13%	-3.13%
349	04.2721.519.02.00000	Student Transportation-MS	\$56,100.00	\$58,015.10	\$0.00	(\$1,915.10)	103.41%	-3.41%
350	04.2134.735.12.00000	Replacement Equipment-LCS	\$335.00	\$348.00	\$0.00	(\$13.00)	103.88%	-3.88%
351	04.2620.411.02.00000	Water/Sewerage-MS	\$11,949.00	\$12,432.38	\$0.00	(\$483.38)	104.05%	-4.05%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
352	04.5110.910.11.00000	Principal on Debt-FRES	\$325,000.00	\$340,000.00	\$0.00	(\$15,000.00)	104.62%	-4.62%
353	04.2620.424.12.00000	Lawn & Grounds Care-LCS	\$550.00	\$577.35	\$0.00	(\$27.35)	104.97%	-4.97%
354	04.2212.649.01.00000	Curriculum Coord Professional Books	\$300.00	\$315.70	\$0.00	(\$15.70)	105.23%	-5.23%
355	04.1420.735.03.00000	Replacement Equipment-HS	\$2,629.00	\$2,768.57	\$0.00	(\$139.57)	105.31%	-5.31%
356	04.2721.519.12.00000	Student Transportation-LCS	\$26,197.00	\$27,595.70	\$0.00	(\$1,398.70)	105.34%	-5.34%
357	04.2134.731.11.00000	New Equipment-FRES	\$123.00	\$129.60	\$0.00	(\$6.60)	105.37%	-5.37%
358	04.2620.424.03.00000	Lawn & Grounds Care-HS	\$290.00	\$308.18	\$0.00	(\$18.18)	106.27%	-6.27%
359	04.1100.641.02.00000	Books & Other Printed Media-MS	\$6,816.00	\$7,248.34	\$0.00	(\$432.34)	106.34%	-6.34%
360	04.2212.322.11.00000	Prof. Services for PD - FRES	\$3,000.00	\$1,896.90	\$1,310.81	(\$207.71)	106.92%	-6.92%
361	04.2190.321.02.00000	Reading Spec Cont. Svs-MS	\$15,810.00	\$12,796.96	\$4,321.24	(\$1,308.20)	108.27%	-8.27%
362	04.2620.430.02.00000	Repairs & Maintenance Serv.-MS	\$28,000.00	\$25,332.49	\$5,109.89	(\$2,442.38)	108.72%	-8.72%
363	04.2744.519.02.00000	Athletic Transportation-MS	\$15,101.00	\$13,473.60	\$2,951.95	(\$1,324.55)	108.77%	-8.77%
364	04.2222.430.02.00000	Repairs & Maintenance Services-MS	\$45.00	\$49.44	\$0.00	(\$4.44)	109.87%	-9.87%
365	04.2222.430.03.00000	Repairs & Maintenance Services-HS	\$55.00	\$60.43	\$0.00	(\$5.43)	109.87%	-9.87%
366	04.1420.890.03.00000	Miscellaneous-HS	\$445.00	\$321.80	\$178.25	(\$55.05)	112.37%	-12.37%
367	04.2620.430.03.00000	Repairs & Maintenance Serv.-HS	\$30,000.00	\$27,672.26	\$6,529.00	(\$4,201.26)	114.00%	-14.00%
368	04.2844.430.11.T0000	Repairs & Maint. - FRES TECH	\$2,625.00	\$1,521.07	\$1,521.07	(\$417.14)	115.89%	-15.89%
369	04.2620.624.11.00000	Fuel -FRES	\$36,047.00	\$42,473.96	\$0.00	(\$6,426.96)	117.83%	-17.83%
370	04.2510.290.01.00000	Professional Development-BUS	\$2,700.00	\$3,200.00	\$0.00	(\$500.00)	118.52%	-18.52%
371	04.2510.550.01.00000	Printing - Business Office	\$1,100.00	\$912.89	\$417.47	(\$230.36)	120.94%	-20.94%
372	04.2134.650.02.T0000	Computer Software - MS TECH	\$329.00	\$398.43	\$0.00	(\$69.43)	121.10%	-21.10%
373	04.2163.321.12.00000	O.T. Services Contracted-LCS	\$17,850.00	\$21,874.25	\$0.00	(\$4,024.25)	122.54%	-22.54%
374	04.2222.650.11.T0000	Computer Software - FRES TECH	\$813.00	\$1,019.42	\$0.00	(\$206.42)	125.39%	-25.39%
375	04.1420.330.02.00000	Contracted Services - MS	\$9,500.00	\$10,934.55	\$994.05	(\$2,428.60)	125.56%	-25.56%
376	04.1420.330.03.00000	Contracted Services - HS	\$11,000.00	\$13,364.45	\$1,214.95	(\$3,579.40)	132.54%	-32.54%
377	04.2620.430.11.00000	Repairs & Maintenance Serv.-FRES	\$29,000.00	\$29,202.76	\$9,925.40	(\$10,128.16)	134.92%	-34.92%
378	04.1290.564.11.00000	Private In & Out of State Tuition-F	\$52,000.00	\$72,599.40	\$0.00	(\$20,599.40)	139.61%	-39.61%
379	04.2490.890.12.00000	Graduation/Assembly Expenses-LCS	\$2,000.00	\$0.00	\$2,801.38	(\$801.38)	140.07%	-40.07%
380	04.2152.321.11.00000	S/L Pathologist - Contracted Servic	\$71,910.00	\$94,310.00	\$10,012.50	(\$32,412.50)	145.07%	-45.07%
381	04.2620.610.02.00000	General Supplies/Paper-MS	\$5,800.00	\$7,378.55	\$1,121.85	(\$2,700.40)	146.56%	-46.56%
382	04.2332.540.01.00000	Advertising-SPED	\$330.00	\$490.05	\$0.00	(\$160.05)	148.50%	-48.50%
383	04.1100.650.12.T0000	Computer Software - LCS TECH	\$1,133.00	\$1,704.12	\$0.00	(\$571.12)	150.41%	-50.41%
384	04.2620.610.03.00000	General Supplies/Paper-HS	\$6,700.00	\$8,957.63	\$1,370.06	(\$3,627.69)	154.14%	-54.14%
385	04.2510.330.01.00000	Professional Services FSA-BUS	\$3,000.00	\$4,858.67	\$120.00	(\$1,978.67)	165.96%	-65.96%
386	04.2190.321.11.00000	Reading Spec Cont. Svs-FRES	\$17,850.00	\$31,460.00	\$0.00	(\$13,610.00)	176.25%	-76.25%
387	04.2152.321.02.00000	S/L Pathologist - Contracted Servic	\$19,890.00	\$28,443.10	\$8,200.40	(\$16,753.50)	184.23%	-84.23%
388	04.1290.339.03.00000	504 Special Programs-HS	\$2,000.00	\$4,229.39	\$60.00	(\$2,289.39)	214.47%	-114.47%
389	04.2743.626.03.00000	Vocational Ed Vehicle Fuel/Repair -	\$1,200.00	\$2,525.77	\$233.97	(\$1,559.74)	229.98%	-129.98%
390	04.2152.321.03.00000	S/L Pathologist - Contracted Servic	\$12,750.00	\$24,379.40	\$5,449.60	(\$17,079.00)	233.95%	-133.95%

Wilton-Lyndeborough Cooperative School District

General Fund Expenditures 7/1/21 - 06/15/22

	Account	Description	Budget	YTD Expenditures	Encumbrances	Balance Uncommitted	% Committed	% Uncommitted
391	04.2722.519.02.00000	SPED Transportation (All)-MS	\$13,303.00	\$33,928.29	\$0.00	(\$20,625.29)	255.04%	-155.04%
392	04.2722.519.12.00000	SPED Transportation (All)-LCS	\$13,303.00	\$34,821.22	\$0.00	(\$21,518.22)	261.75%	-161.75%
393	04.2134.650.12.T0000	Computer Software - LCS TECH	\$148.00	\$398.43	\$0.00	(\$250.43)	269.21%	-169.21%
394	04.2844.650.01.T0000	Computer Software - SAU TECH	\$3,107.00	\$9,335.71	\$93.25	(\$6,321.96)	303.47%	-203.47%
395	04.1290.339.02.00000	504 Special Programs-MS	\$1,500.00	\$5,107.23	\$60.00	(\$3,667.23)	344.48%	-244.48%
396	04.1100.650.11.T0000	Computer Software - FRES TECH	\$2,518.00	\$10,314.15	\$0.00	(\$7,796.15)	409.62%	-309.62%
397	04.1210.641.12.00000	Books & Other Printed Media-LCS	\$300.00	\$1,289.77	\$0.00	(\$989.77)	429.92%	-329.92%
398	04.2332.330.01.00000	Professional Services (Legal)-SPED	\$1,000.00	\$8,482.80	\$0.00	(\$7,482.80)	848.28%	-748.28%

<i>Non Wages/Benefits Portion of Budget:</i>	\$3,570,713.00	\$2,971,304.10	\$294,884.66	\$304,524.24	91.47%	8.53%
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**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, June 14, 2022
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Jim Kofalt, Brianne Lavalley, Jonathan Vanderhoof, Dennis Golding, Matt Mannarino, Tiffany Cloutier-Cabral (6:39pm), Alex LoVerme (6:57pm), Charlie Post (6:32pm) and Darlene Anzalone*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Sarah Edmunds and Kathleen Chenette, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt (remote), Curriculum Coordinator Emily Stefanich, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Kofalt called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent reported one resignation to be added.

Voting: All in favor to add the adjustment to the agenda.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read.

Student, Ava Unsworth was present and spoke of the recent Texas school shooting. She spoke about Wilton and Lyndeborough being small communities but suggests we look at the worst-case scenario if there was an active shooter. What resources are available other than police, ambulance etc. Things you have in school for usage, is it up to date, is it safe, does it still work. She provided a few suggestions, she read about what another district is doing in Maryland, the 3-step rule, run, hide if escape is not possible, block all exits and use cell phones and the last is fight if there is no other resort. She adds people have to be prepared for anything. She asks if we could incorporate these things into spirit week, announcements and advisories. Chair Kofalt thanked her for bringing her comments to the Board. He had spoken to her previously and encouraged her and others to come and speak. He notes there has been a lot of discussion amongst board members, the Superintendent and community to say let's make sure we are on the ball with our security plans. You spoke about the protocol, run, hide, and fight; there is a different protocol in place in many other districts in the country, which is a lockdown protocol. There will be a presentation at the July 19 meeting. He encourages her to come to that. Mr. Mannarino thanked her for coming and speaking to the Board. Going forward whatever that looks like he hopes students will be a part of that solution. Ms. Anzalone thanked her for coming and likes that she spoke of student involvement, if you hear something say something and bring it to people's attention.

No members of the public were online.

V. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent gave an overview of his report which included trying to finalize a day to meet with Principals, Police Chiefs, Fire Chief to plan a brief presentation on July 19 and zero in on the idea of a lockdown and on procedures and determine it needs to be modified. He spoke of Alice Training which he has had, it is in line with what Ms. Unsworth spoke of, increase communication in the building instead of locking down and being quiet. It is important we have a broad conversation about it. It takes time to get it up and going, time to run scenarios and if we want to go in that direction we would start in the spring with training and late spring involve fire/rescue and perhaps evacuate to another school potentially. It is something we spoke of for 2 years. He thinks it is important to have the conversation over the summer. He reported there are 2 dead trees in front of LCS. He has heard from the road crew that one is 75% dead and the other 50%. He spoke to the town administrator to be sure there are no issues other than to make it safe for motorists going through. He spoke to a representative of the Historical Society to be sure there were no issues from their perspective and there was not. A quote was obtained for \$1,800 to take them down including removal of the debris. He is working with the town administrator to see if we can save the wood for those in need to burn in the winter. The trees are a safety issue and we would like the Board's support to remove them. Mr. Post expressed support and suggests consider replacing them. There was no objection heard to remove the trees.

ii. Principals' Reports

Principal Chenette reported it was an incredible experience to participate in field day with the community, fire department and police department. It was another example of how supported the schools are. She spoke of attending teacher Melanie Drew's retirement party who provided many years of education in the district. Mr. Mannarino spoke of being impressed with the results of the culture survey; she did an admirable job and has turned things around from last year.

Principal Edmunds reported having a very busy end of year. Graduation went off without a hitch it was lovely. Members of the first class to graduate WLC, class of 1972 were present; that was special. The boy's baseball team went to the semi-finals and lost, it was a heartbreaking loss. The students did a wonderful job, never gave up. She spoke of the wonderful work teacher Danyele Manning and her students did redoing the honor roll from the Sacred Heart Church. She spoke having reflective discussions today at the last teacher PD day. It was nice to hear from the teachers and how they feel about different things, they worked on this busy and fruitful year. Mr. Post congratulated Principal Edmunds and Assistant Principal Gosselin on the successful graduation and awards night, it was moving and they did a great job. A round of applause was given. Chair Kofalt spoke of hearing field day was phenomenal and graduation was very smooth. Ms. Lavallee voiced appreciation for the 5th grade promotion ceremony; it was great to bring that tradition back. She thanked Ms. Drew and congratulated her on her retirement. She will be sorely missed; she was a dedicated employee for this district for many years. Chair Kofalt commented the VFW has multiple programs going, the scholarship program and the Patriot's Pen, which may work well for that class. Principal Edmunds responded that the 8th grade class does the Patriot's Pen.

iii. Curriculum Coordinator's Report

Ms. Stefanich reported having the curriculum documents completed and in one spot. They will work on external documents and make sure they are ready before school starts. She included raw data of assessments. She adds we are just getting started on this and starting conversations to dive into this. We are assessing different factors and do a data presentation in the fall. Included is the final STAR data, we will be moving to iReady in the fall and training is scheduled. Principal Chenette spoke that she noticed the 1st grade data decreased in achievement. One of the things to be aware of, (and when we return we will have disaggregated data); when you are a kindergarten student you can take the Early Reading Portion not the reading and found many could not access the reading assessment so they are almost double counted. They made growth relative to early reading and not met the benchmark in reading. She wants the Board to be aware it needs to be disaggregated to be understood. Ms. Lavallee would like to see this data compared to other schools in the region and nationally. Could we get information regarding what other schools are doing that is working especially using ESSER funds as that is the intent of the funds. She would like about this and see if what they are doing is a good fit for us. Ms. Stefanich responded that once we get the data in the fall we can see and that will be on the iReady platform as well. Chair Kofalt added the NHDOE iPlatform is a wealth of data and it is good for us to see this data. Ms. Anzalone spoke of some of the numbers being concerning such as the 11th grade science scores and questions if it could be our curriculum not meeting the need, something to do with the test perhaps. Ms. Stefanich responded we will look into it, we are looking at it holistically she notes the 11th grade science test is hard. We are looking at all of that. Mr. Vanderhoof spoke he briefly looked over this vs. the one from February and there was some progress made. He would like to see a goal of where we want to be instead of constantly saying where we are. Ms. Superintendent asked Ms. Stefanich to speak about how we can use iReady to set goals individually and as a group. Ms. Stefanich informed the group that the decision was made have iReady K-12 instead of K-8, the cost was feasible and within the budget to do it and allows us to set measures as well as have individual student reports. Ms. Anzalone commented we have talked a lot about the struggling students and she questions what we are doing about the kids who are achieving and need more of a challenge, not just more work to do. Her child sees it more of a punishment. Ms. Stefanich responded we are having those discussions as well. We realize we have those students who need that push. One of the discussions has been at FRES and leveling math; we are exploring this at MS/HS too and leveling different subjects for where kids are. Mr. LoVerme noticed in HS math getting extra help from a different teacher other than the one who teaches the class can help. Ms. Stefanich voiced in the Technology Committee there has been a lot of discussion regarding the CTE programs and how can we get kids engaged. We are trying to find ways to get kids what they need and finding options that work for kids as no two are alike. Superintendent spoke of wanting to move forward an agreement with a local community college. They typically want to fill seats with kids who may continue. In the past, he has been able to fill those seats with accelerated students at the rate paid to VLACS. VLACS needs kids to work as independent learners and not all can be successful in that environment. It was a good option for families and a way to get kids excited about it and see what they are interested in. There is a lot of work to do in that area and we are working to build those articulated agreements. He confirms it would be for dual credit, they would get a transcript from the school and credit here. We do have some dual enrollment classes here but the tough part is the teachers need to have a Masters in that content area, not just a Master's degree. We do look at this when we are hiring. Principal Edmunds confirms Ms. Kovaliv and Ms. Coffey (guidance) provide families with the information regarding the opportunities; they also have evening meetings where they invite people in to talk to about it. Superintendent spoke about having to get kids excited about robotics and engineering and push that experience down as they move through the school system. Mr. LoVerme spoke about an issue with the timing of grades being posted; sometimes it takes a month for some teacher to post them. Students should see their grades immediately we need to monitor this. Kids can't get excited about it if it takes too long. Principal Edmunds confirms Algebra I is offered to the 8th grade students and the 7th grade is leveled. Superintendent spoke of the math summit happening tomorrow with all our math teaches grades K-12 to talk about strengths, weaknesses, and integration vertically. We will also look at data and what we need to do differently. It is systemic and no-ones fault; we want to move forward and change. This is the right approach and we are doing it in June and not waiting until school starts. Mr. LoVerme is right, we have unmotivated kids for all different reasons and anything we can do to break those barriers down and be more

efficient in giving feedback at least at the HS. Principal Edmunds and Assistant Principal Gosselin are working on it; it is low hanging fruit and doesn't cost anything.

b. Letters/Information

i. Call for Resolutions NHSBA

This was a lengthy discussion. Delegate Assembly is in October. Chair Kofalt asked if anyone has any resolutions to submit. Superintendent adds the deadline to submit is July 15, which allows for one more board meeting. Mr. Vanderhoof spoke that last year was interesting; if we want to submit anything he suggest so that we do not waste our time, to communicate with another district so that we can at least present the resolution. A question was raised if they want to submit the same resolution; Mr. Post and Mr. Vanderhoof are in favor of this. Chair Kofalt reviewed that the resolutions are voted on at the Delegate Assembly and that guides policy for NHSBA. A number roll over from year to year and a number are introduced. Last year our resolution was that NHSBA should advise member school boards as to their obligation under state law to segregate funds and not just an accounting segregation but in a separate bank account. So far, one district in the state does this and follows the law. This was discussed. Mr. Post added they refused to provide the percentage of lobbying dollars from our payment. Mr. Vanderhoof responded they published a report last year but it did not contain percentages. It was expressed they are unwilling to say here is your bill but this percentage is for lobbying. A question was raised when we vote as a Board to continue as NHSBA members or not. Discussion was had that it was a line item in the budget and the budget passed. Disagreement was voiced by Mr. Vanderhoof and he notes taking a vote to continue membership is something he wants to do. Chair Kofalt agreed. Ms. Lavallee expressed she strongly feels we should continue as members and if it is required, she will make the motion.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. LoVerme to continue to be members of NHSBA.

Discussion continued including cost of membership, what we get and that the controversial part is they engage in lobbying efforts. The idea that taxpayers pay money to the district and they potentially lobby against their interest that is a point of contention. The cost is about \$2,400, we get model policies, webinars which we may have stopped using that part as that is \$450 about. Ms. Anzalone has attended a couple of the webinars but did not get anything out of them. Discussion included that to use our own council it costs the district money and we can call the attorneys at NHSBA at no additional cost. Ms. Lavallee calls once or twice a month and emails them, some calls are a half-hour. This is related to policy discussions that were raised at our meetings. Discussion continued including not wanting to contribute to lobbyists, they do not offer a subscription without lobbying, as a school board, they take money from taxpayers and it is turned over to this group and for lobbying for things not in favor of taxpayers, the model policies are often outdated and wrong. Mr. Post challenged one on free speech and gave them the opportunity to change it and they never did. It was acknowledged that Ms. Lavallee has done a lot of work with them but they are substandard. Ms. Lavallee voiced that she would like to be clear that this is one person's opinion. She asked the Superintendent if there are other associations we pay dues to. He responds we do, Principal's Association, he wanted on record that he has consulted with legal counsel twice on school board matters; NHSBA has been beneficial for him. He thought about paying the school attorney but decided since we are paying dues to NHSBA and it was the logical choice to answer procedural matters with the school board. There are other associations we pay dues to but he is not sure if they engage in lobbying. Chair Kofalt responded they do. The School Nurses Association came out against the Parental Rights, HB 14:31. The School Administrators Association regularly gives opinions about bills whether showing up as lobbyist or just making opinions known in a letter. It happens a lot, the NHSBA has been far more vocal in that process. He notes some of the education content can be useful but doesn't know if it is a whole lot more useful than going out and finding that information on the web. When the state of emergency went into effect there were many questions on how do we do things etc. he didn't think there was anything provided that was not provided from the DOE or on the web. He does feel there are some things they do that are helpful. It has been a real sticking point that they use taxpayer money for lobbying. Ms. Lavallee clarified and apologized for her earlier comment, it was not meant to say the opinion was any less than anyone else's, sometimes people listening can think when one board member speaks they are speaking for the whole board. She voiced that some taxpayers do feel that way and knows that some feel the opposite that the NHSBA is lobby's for their shared opinion. It is tricky when we try to appease any one board member or taxpayer; there is a varying degree of opinion. It is more about looking at it objectively, what is the value are getting. She understands from other perspectives there are some negatives but if the negatives outweigh the value enough to separate from them, she would say no. Discussion continued including they do not stand behind their policies, if we are going to draw the line here with NHSBA what leg do we have to stand on if we have someone complain about the Nursing Association or the Superintendent Association or Principal Association; if we set a precedence we have to follow through with it. Chair Kofalt reviewed the resolution from last year for Ms. Anzalone and what happened at the Delegate Assembly. Each participating school district in the state can send one member to serve as the delegate. Discussions continued and the motion that was made earlier was reviewed. Ms. Cloutier-Cabral spoke that although she doesn't love the lobbying part but she really likes using their services and has contacted them herself; they get back to you quickly and are very helpful especially as a new board member. She is in favor of keeping of them; she knows that Ms. Lavallee has used them tremendously regarding the policy work. She spoke of the Policy Committee work being lengthy and hard and without them; it would be that much harder. Mr. LoVerme spoke that this should be decided during budget time; we put it in the budget so it should be approved for us to bring it up again, it is like saying lets take out the money for the truck now. Discussion continued with disagreement voiced, it is not about whether you agree or disagree it is not your money to spend, there is nothing locking us into spending it, we hear this argument every year it is in the budget and we have to do it, nothing says it must be spent, it was also expressed that there were extensive discussions last year,

any community member can look at the minutes, we did a line by line budget, the community can access it. Ms. Lavallee voices we have a motion and a second and should act on it. Discussion continued; questioning how much was shared with the public, in the budget, the public usually focuses on the bigger things. Mr. Post spoke that he spends a lot of time at the state house these past 2 years and they come in and weigh in on legislation there was never any type of vote from member votes he does not believe, he was never polled for example one thing they opposed was putting curriculum online or making it available and they opposed that at a Senate Hearing. That was not discussed at the Delegate Assembly as far as he knows, they do move on their own without direction from the school board members.

Voting: roll call vote, five ayes; three nays from Mr. Post, Mr. Vanderhoof, and Ms. Anzalone, motion carried.

Chair Kofalt asked if we want to submit a resolution for the Delegate Assembly. Mr. LoVerme would like to resubmit last years and get another district to second the motion. Ms. Lavallee asked to have the wording completed before that meeting so there is a chance to look at it before the meeting. Chair Kofalt suggested the wording from the prior submission could be used, let's do that and plan to vote at the next board meeting.

ii. General Assurances FY 2023

Chair Kofalt spoke that this an annual task we need to do, grant funds rely on it and the DOE requires it. Superintendent confirms a motion is not needed, we need to record in the minutes you have reviewed it. He notes on page 5 where it lists policies there are 2 we still need to work on but the rest are in place. One is DAF-6 and the other a subrecipient monitoring policy. We will need to call NHSBA about the last one. Chair Kofalt notes he imagines it has to do with (for example) when we got the first round of ESSER funds, High Mowing was a subrecipient of those funds. Superintendent agrees and notes NHSBA likely has a sample policy we can bring to the Policy Committee. Ms. Lavallee added we were discussing in Finance Committee. The Board has had a chance to review the General Assurances. Ms. Anzalone commented it was very confusing and asked if someone can provide an overview of what it is saying. This was provided. Chair Kofalt spoke that a lot of it is saying we are complying with the requirements. He gave examples. We are complying with the various laws; we are saying yes we comply with all of those things, which we would comply with anyway. Mr. Vanderhoof pointed out that we don't really comply with all of it, on page 11 it is about lobbying, we are not in compliance. This was discussed including if you are going to spend funds it has to be segregated. It was noted then all the dues fees would have to be segregated. Any funds going to dues for lobbying would. There was a discussion with some disagreement of the wording of this and what it actually says. Mr. Vanderhoof refers to RSA 15-5 on the next page under prohibited funds. Ms. LaPlante reviews a portion of the RSA; it is adopted in this through the RSA. Chair Kofalt agrees we are not in compliance based on this, page 11, section C, subparagraph 2. It was expressed that this is what brought up proposing this to NHSBA because we are not in compliance, we tried to get them to tell us how to do it, and they didn't want to. A question was raised does that mean all the subcontractors such as the bus company we have to verify that they don't lobby at all and we separate all those accounts out. Ms. LaPlante responded she thinks that is a stretch to correlate that to other pieces. We cannot do that for all of our vendors but we can look at that. She spoke of the issue last year and that it was a timing issue getting payment in because we were not getting much resolution. She spoke to Merrimack School District, which she believes is the only school district doing things correctly, but behind the scenes, they still comingle. She thinks it could be a good Finance Committee discussion to figure out how to manage it. Right now, we would have time to open another account and she recommends that is also something we talk about with the investment stuff the issue last year was the NHSBA did not allow for electronic payments, we could not pay electronically because they would not accept it. We have done the legwork on that it has stalled. Chair Kofalt agrees we should take it to the Finance Committee. Mr. Post clarified the difference regarding a subcontractor, NHSBA we are a member of and a contractor is a supplier of us, we don't control them other than they have to be in compliance. Chair Kofalt adds, if we subcontract lobbying to NHSBA whether we intend to or want to we pay for it. When NHSBA presented to us they tried to make the case that it was similar to a bus contract and the bus company spending money to lobby in their own interest. There is a different category when we are taking taxpayer money and paying for lobbying. It will be brought to the Finance Committee next week. Superintendent informed the members it needs to be returned by June 30 and the concern is obtaining approval for grants. There is \$142,000 for title grants and we are concerned there will be a freeze on some of the big SPED grants we have. Mr. Post responded his opinion is we submit it, every other school district is out of compliance but it still needs to be resolved. Chair Kofalt agrees, last year this came up, it was put on the back burner, we need to look into how we comply regardless if the other district are in compliance or not unless we want to turn down massive amounts of money we will execute this.

VI. WLCTA

Ms. Becky Hawkes was present, she expressed we love presenting to you; we think it is good to build the connection, it has brought growth and a lot of team work. Thank you. The WLCTA finally presented their scholarship for \$500 to Madeleine Straw who is going to college to become a social studies teacher. FRES teachers had their final meeting with Principal Chenette about data and W.I.N. so that we know where the kids are and brainstorm entry points so we are ready to hit the ground running. Both of the concerts were great, standing room only. Celebration of Learning in May was a huge success; it was great to see the community back in the buildings. FRES W.I.N. Team collaborated with rest of FRES to get teachers to making videos, (she can share the links) for Kindergarteners coming up so they can get to know a variety of staff and different math games to keep them going in the summer. At WLC, the 7th grade was working on a project that included researching dream vacations in Europe included thing like climate, history, culture, and budget. The 8th grade went on a field trip to Lake Winnepesaukee and took a cruise on the Mount Washington. Teacher Mary Beth Wiley just earned after 2 years her K-12 Library Media Specialist

certification. She was congratulated and given a round of applause. Ms. Lavallee thanked the WLCTA for joining us this year it has been fabulous.

VII. WLC SUMMER COMPETENCY RECOVERY & ESSER III FUNDS

Principal Edmunds is hoping to use ESSER funds for the Summer Competency Recovery Program; an 11-day program starting tomorrow. She reports not having many MS students who are in need there are about 10-12 HS students and we have 5-6 families from MS we are reaching out to for tutoring and competency recovery. We have 4 teachers, 2 MS, 2 HS and we feel it would be helpful for the students who struggled at the end of the year. A question was raised how many students were participants in the Warrior Block. Principal Edmunds responded some but not most of them. A question was raised if the students that did participate in Warrior Block are some of those the ones that were absent. Principal Edmunds responded yes. She was asked how will ensure their attendance. She cannot ensure but is in constant contact about specific parents about attendance and word from parents that they will be there. A question was raised if the competency recovery and tutoring are the same or separate. Principal Edmunds confirms it is the same. It was suggested for the future to bring in outside tutors instead of the same teachers, for a different perspective and a different learning experience. Mr. LoVerme asked if the students who didn't meet the competencies are they not turning in the work and getting F's or are these students failing work they are doing. Principal Edmunds responded some of both some have medical issues and can't attend school but are capable of completing the course work, some struggle with the work and some struggle to complete it. Mr. Post spoke in support of this and adds whoever put this memo together, thank you it is very helpful. He asks what does success look like when you are done. Principal Edmunds responded success looks like especially in the HS that they finish and receive credit for the courses. A question was raised what if they get an F but they pass the competency, doesn't the college look at the F not the competency? Principal Edmunds responded that now colleges look at competencies, they have moved to this not all schools but most. It was noted if this is starting tomorrow, it would be nice if the Board could get those kinds of requests prior to the day before it starts but it is supported.

*A MOTION was made by Mr. Post and SECONDED by Mr. Mannarino to approve the request for Summer 2022 WLC Competency Recovery Program (funding from ESSER III) in the amount not to exceed \$7,250.
Voting: all ayes; motion carried.*

Ms. LaPlante noted all these projects we allocated funds for we didn't spend 100% of all of the funds. She intends at the next meeting to show what was allocated and what was spent so we can allocate those back into the available funds.

VIII. POLICIES

i. Re-adopt DFA-Investment Policy

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. LoVerme to re-adopt policy DFA-Investment Policy.
Voting: all ayes; motion carried.*

ii. IJL-Library Materials-4th Read

Ms. Lavallee reported the committee met last week to discuss the changes in the policy. She reviewed it with NHSBA as well; there is nothing new to add.

A MOTION was made by Mr. Lavallee and SECONDED by Mr. Mannarino to adopt policy IJL-Library Materials as written.

Discussion was had regarding if there is any reference that legally we have to do this as indicated in the policy. Ms. Lavallee confirms it is not a legally required policy. Mr. Vanderhoof read it. She does not have the specific reference in front of her but believes it is included under the first amendment; it has to do with free speech. Mr. Vanderhoof would like to see it. One of the things he wants to see changed is in the first paragraph where it talks about "various perspectives" he wants to add "and opposing perspectives" as there is a significant difference in that if we are going to go there so we have both sides of an argument. Concern was raised for the middle paragraph, it starts out saying, "we affirm the responsibility and rights of all parents and guardians to guide their own children's use of the library..." It was expressed you are putting it all on the parents and where it says later in paragraph "legal and professional obligation to ensure that all students have free access to a diverse range of library resources..." The way one member reads it is we will provide anything and everything. It was expressed there is zero trust in this policy from a parent perspective. Concern was raised when you say you have a legal and obligation to provide books regardless of content that is extreme. It was questioned what this policy does or is trying to do. This policy goes more toward not challenging books or say you can't have it in there, as opposed to creating a policy that creates an environment for minors and for parents to know they will are not getting offensive material. This does nothing to assure they are getting good quality materials and we have 6th graders in the building. Ms. Lavallee expressed that it is not correct that it does not provide an avenue to voice concern; it references policies KEC and KEC-R, which outline steps for reconsideration or parent objection of materials. She adds we have trained librarians she trusts not to select materials that would go against their age group and she has had extensive conversations with them about that. This is ensuring the right of all parents regardless of point of view, what one parent may want their child to have access to another may not. The librarians highlighted in the presentation that they are open to having conversations with parents, students and facilitating them. We need to be very careful when it comes to restricting access

to materials based on our own personal, political, religious, views because need to recognize in our community we have a large spectrum of views and everyone's view should be treated the same. Mr. Vanderhoof agrees there are perspectives and parents may want different things but this is a school library without parent supervision and we should err on the side of putting books in the library that are not offensive to anybody. If there are books, parents want that are not in the library they can get them elsewhere, it does not required for the school to provide any and all materials. Mr. Mannarino pointed out the document doesn't go into specific content it is about framework and procedure, as far as restricting or promoting content that is not what this is for this gives people the mechanism to do that if they want and gives guidance to the librarians who are competent and grade level. There is a provision in here if there is something someone wants to object to having this gives us guidance on how to address that. It was pointed out that, it says regardless of content in the policy. It was expressed that this is not a NHSBA policy it was acknowledged Ms. Lavallee did work with them. Many districts don't have this and we are adding something that is not a requirement. Concern was raised that this is a policy that doesn't point to anything except the last sentence. Mr. Post read the part of the policy he has concerns with in the middle paragraph and spoke to those concerns. He thinks we should strike that sentence (2nd sentence middle paragraph) it does nothing to drive procedure it is a statement. He read the sentence in the last paragraph, the public pays for this material as well and should have the ability to weigh in. A question was raised that in the last meeting it was asked, this is the 4th read, if you have any comments, concerns, or changes to get those to Ms. Lavallee so we could present something close to the final, did anyone make any type of those comments. Ms. Lavallee confirms in accordance with law to be transparent she shared the one comment from Mr. Mannarino other than that she has received no feedback, no critique or criteria or suggestions on how to word things differently. She states she is staying with her motion and notes this is the 4th school board meeting that we have discussed this. Discussions continued including this is a public school and we are providing a public education, this framework came out of a request from the librarians to have a streamlined process to manage those things, we need to give our children guidance. Chair Kofalt spoke regarding Bedford School District having an issue where a book was ruled by a judge as obscene material, this was an extreme case. If extreme cases come up, we want to deal with them as a Board, the problem is right now we are talking in abstractions. He notes age appropriate is important and there needs to be some guardrails it will be hard to agree on what those will be. This says we will ask the Superintendent or someone to come up with those and we can look at those. He likes the first sentence in the second paragraph a lot, it is important to acknowledge the parents have the right to guide their child's use of the library. He agrees with some concerns but notes it was put together in the spirit of goodwill and understands the err caution. Mr. Post expressed the fact that this is the 4th reading is irrelevant we can go and go until we get it right; consensus. He adds he is not obligated under any means to provide feedback prior. He spoke of the way it was first presented that we need this, the librarians need support, we heard from them, and they talked about banning books and things like that. He did not think it had any relevance but that was their perspective. There was some concerning material on display in terms of age appropriateness as you walk into the hallway and in the library, there are young children in the building. He questions how this policy would address that. Discussion continued including that parents rights are important, this policy is written to hide behind it, it is not our responsibility we just put books on the shelf, it is your responsibility not ours, the guardrails are important and should be in here we have a policy that is clear otherwise it is just a policy to hide behind, the stuff that is behind the scenes is what should be in the policy and not that the Superintendent will take care of it. Ms. Anzalone suggested if we are looking to have a policy to indicate what you do if a parent objects to the material, she feels the first two paragraphs can be taken out. Chair Kofalt spoke about when the policy was brought to the Board he had raised questions at the second reading and later apologized to Ms. Lavallee. Every time this gets rewritten Ms. Lavallee and the committee, spend their time on this. There is no formal obligation to provide feedback but the request was made and as point of courtesy, we should recognize the amount of effort that goes into this kind of work. Policies are important and we should get them right so let's get them right but please as we move forward and not make the mistake and provide feedback to late in the process so that she is having to redo the very hard tedious work over and over again. A point hopefully taken to work together more effectively. A comment was made when we review policies it is not a personal attack on anyone. Mr. Vanderhoof spoke that he believes this work is something that should take place in a board meeting, not email; he is hesitant to send emails especially with work like this that can turn into a conversation over email. Ms. Lavallee spoke about her frustration; she is not offended by constructive conversations it more the other stuff that is frustrating. Discussion continued that we did have this conversation at the last meeting, we received guidelines on how they pick books and it was said that is what has to be in the policy it was reiterated tonight that the guardrails are the important part the information that says this is how we will do this. If we will have one it should be front and center, clearly established not just something to hide behind not just something to hide behind.

Voting: roll call vote, five ayes, three nays from Ms. Anzalone, Mr. Vanderhoof, and Mr. Post; motion carried.

Mr. Vanderhoof requests a follow-up when you make the decision or if the Superintendent will make it or a designee and who will that be. Superintendent clarified you want guardrails brought back to the Board. Mr. Vanderhoof request to get the notation on the policy where that legal requirement comes from. He asked for it to be emailed to him. Superintendent spoke of one of the challenges at WLC is we have a MS and HS developmentally those are 2 different groups and there is a different philosophy in the MS. It also speaks to the locker room and goes the same for other facilities including the library and it is important to have age appropriate. When we talk about guardrails and getting that on paper it is important to me as an educator and a father too. Those comments are not lost to me. Mr. LoVerme noted we have K-12 on the same school bus and no one mentions this. There are no guardrails and it is unsupervised. Mr. Post agreed there is a wide age group that uses the library he feels it is reasonable to say I don't have a problem that it is in there but if it is on display for every single age to see and promote it as these 3 books were I think it is an issue. That is the concern of parents. He asked how difficult it would be to get a list of all the books that were

acquired this year. The Superintendent responded it will take time but not an impossible task the biggest hurdle is the librarian is not working until August, he doesn't think she would oppose it and we may have it already.

IX. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to approve the minutes of May 24, 2022 as written. Voting: eight ayes; one abstention from Mr. LoVerme, motion carried.

X. COMMITTEE REPORTS

i. Facilities Committee

Ms. Cloutier-Cabral reported Mr. Fran Bujak has volunteered for the Facilities Committee; he was welcomed into the committee. The last meeting was focused on LCS they noted the 2 trees in the front mentioned earlier in the meeting. They did spend time discussing the tennis court project and it is complicated, there are a lot of community members reaching out now especially since the tennis team is doing so well, Mr. Bujak had a lot to do with that. He did a lot of work to make them playable. She referenced an email from Mr. Chris Jacob (attached to minutes) and asked to read it but instead it will be included in the minutes. She summarized it by saying he is talking about the importance of the tennis courts. She spoke of when she first brought up the tennis courts she was concerned with the safety issues such as the fence and holes. It needs a lot of repair. Mr. Jacob is asking us to keep them, maybe we should talk about it. We have a timeline; we can take the fences down and start with that, those are the pieces falling apart. The door doesn't move, it has rust areas. She wants to make the area safe; she thinks there is merit in discussing it. Ms. Lavallee added she has had some discussions with community members and hears racket sports are part of the curriculum. We did take a vote before and we would need to make a motion to go on a fact-finding mission. She would like to hear from professionals about what our different options are. Are there other things we can do to make them usable and what is the cost is. Mr. Vanderhoof noted we took a vote, it was in the budget, there is a line item for it and it passed therefore we have to take it out right, just like the NHSBA. This was presented specifically at district meeting. A question was raised what the Roberts Rules on it. Mr. LoVerme spoke that we have listened to how bad the tennis courts have been. He didn't see any large crack, no one spoke of the poles for nets being raised, no one spoke about the fence coming down. We were told they were secured, 3 courts are playable. No one talked about the tennis court building falling down. He was up there over the weekend and pushed on the fences; he found the old score board leaning against it more dangerous He notes he is no expert but spoke of what he could do if he had the heavy equipment. He adds he has never seen a quote although had asked for them. We were told it would cost \$200,000-\$400,000 to build a new one. He questioned how much money have we spent to maintain them. We spend a ton of money on the baseball field, no money on track, little on the soccer field. An Eagle Scout put up the scoreboard. The dugouts we paid for the materials but volunteers built them. He notes we were misguided for years. Mr. Post spoke that he read Mr. Jacob's letter several times and one point he makes is the tennis courts belong to the town, they don't, they belong to the district. It was expressed that there are plenty of other places they can play. There is an avid interest from the tennis coach here and members who play. When we talked about it, we talked about them going to some other place to practice as a solution and hoped to hear from the Athletic Director on where that was going to happen. We had numerous meetings about this over and over again, the budget hearing, the public hearing, and the town meeting and no objection until now when they are about to come down. The previous Superintendent repeatedly told us he was on the tennis association and they were not acceptable, this is why we could not have a meet here. The frustration of losing it is understood, the population in tennis has declined. It is believed the number given by the Superintendent was about \$800,00-\$1,000,000 and is that where we want to spend our money. Ms. LaPlante spoke a question had been raised if there was a legal obligation to spend funds in a line item budget; there is more wiggle room in a line item budget than a stand-alone warrant article. This first came to the Facilities Committee in 2017 at the time there were various verbal quotes by Mr. Bujak, Mr. Lane, and Mr. Erb. There were various ideas and they were all discussed but when the price tag came to fruition it was put on the CIP and no longer became a topic of conversation at the Facilities Committee. She can find several emails and communications that there had been paper quotes. The record keeping in 2017, 2018 and 2019 there are no quotes in the file but appears to have been documents distributed and referenced. She thinks the information and numbers thrown around during the FY 23 budget process was using historical information from 2017, which we no longer have physical access to. We have contacted the original companies that we got quotes from back in 2017 and 2018, they are either too busy to call us back or no longer have our information on file to provide us an updated quote. Mr. Erb has reached out to 2 tennis court vendors in last month and is having a hard time getting calls back because it is the busy season but he is actively trying to get these companies out here to give us the options. Discussion was had that this has been discussed at great length, it is not unreasonable to gather new information, it is suspected that there is nothing binding us to the former decision unless we carry it out or make another decision, there is still concern regarding safety and the timeline. Chair Kofalt proposes we have some discussion between now and the next meeting and gather information, understand what the safety issues are and bring it back to the Board in more detail. Ms. LaPlante reports that Mr. Erb has spoken to Chris Carter who was going to take it down and is able to push it back to September. A question was raised if we want this happening when school is in session. Ms. LaPlante does not know his schedule, and cannot speak to when he would be doing it. Concern was raised regarding the timeline and it was noted this is a school board not town board, there are other options and although it would be nice to have it but it was not maintained. Is the objective to fix them so they can be used this spring? The unfortunate fact is funds are limited, we have a track team too but it comes down to we don't have a boys' team, not a full girls' team. Ms. Lavallee expressed that she made a decision at the time based on the information she was provided and believed it was correct. Since then she has heard information that is contrary to that. She agrees she should have asked to see the quotes; we did not have

all that information but would like to see it now before we move forward and remove a program. She remembers the cost was significant, our only option was to tear them up completely and if there was another option to repair and make them usable she doesn't recall getting that. Mr. LoVerme spoke that he has never seen the quotes since he has been on the board. When a quote is given, it is now the property of the district and questions who has the authority to destroy that. If we are going to fix them, we need to maintain them. Chair Kofalt proposes the information is gathered, prioritize safety issues, provide information as complete as we can for the next meeting. He asked if everyone was comfortable with that approach, no objection heard.

ii. Budget Liaison

Mr. Golding reported the committee discussed what to do with the remaining fund balance and how to spend that; things we need vs. giving the maximum back to the taxpayers, paving the parking lot etc. A brief discussion was had about the district's interviewing a new Athletic Director and they would like him to be part of the budget discussion next year, uniforms, keeping the field's things of that nature and do things like get the track back to being usable for our track participants. They may want to have a meeting in April with the School Board to discuss the surplus and some items we may be able to spend that on that would otherwise roll into the next budget year. There was public comment and concern raised about the use of funds and spending them on facilities, because they are hearing concern regarding the upkeep of these facilities including the sport fields, they are hearing athletes are embarrassed and when asked about our facilities they sell it is like this because we are a poor school. The next meeting is scheduled for August 9. A question was raised if we can legally do that; spend money that is not budgeted, can we randomly do projects at the end of the year just because we have money left over? Chair Kofalt noted we are 2 weeks away from the end of the fiscal year; we need to take a measurable approach. He does not think it is reasonable or responsible to go on a spending spree. We are pleased to return funds to tax payers, he has also heard from more than one person that the uniforms need to be replaced. The Superintendent has assured me a replacement cycle is the plan and is something we will work on moving forward. For larger capital projects, it is something we will talk about. Mr. LoVerme spoke of previous years where we had a 4-year replacement cycle, the Budget Committee took that out one year and as things are taken out, they don't want them put back in. The teams are embarrassed. Superintendent spoke that the Budget Committee talked about getting together with the Board in early April next spring seeing if we would spend some of that money for larger projects in June. Ms. LaPlante was asked if we could take excess funds and spend it on things not in the budget. Ms. LaPlante responded theoretically yes. Ms. Lavallee spoke of the warrant article previously discussed to retain 2.5% of the funds. Chair Kofalt noted that would need to be done as a warrant article at district meeting. He did voice his concern to Chair Jeff Jones of the Budget Committee in terms of what we do with this year's surplus; this is the worst possible time to say lets do this. People are struggling to pay bills. Chair Jones understanding of this is going forward the Budget Committee would like to have more of a sense of the pace of spending, and around March, April, look at the budget, where are we in the spending process and are there things allocated that we did not spend, why not. What should we plan between now and the end of the year. It is a reasonable conversation to be having. His concern was when he got an update on the meeting he heard it was to spend some between now and the end of this month. Mr. Golding confirms he believes it is for next year's budget. Superintendent spoke that he has heard about the uniforms and has had 2 interviews with the Athletic Director candidate, we spoke of a full inventory and building a cycle of uniform replacement and stick to this part of the 23-24 process. There is a middle ground somewhere, we are not a poor district, and we need to do a better job planning if we have maintenance money for the tennis courts we need to spend it. It is on the radar of the new Athletic Director. A question was raised what the urgent needs will be as we can do some fundraising; we are a generous community. It was expressed that the Athletic Director should come to us and communicate the need for uniforms, here is the plan for the tennis courts, this is where they will be playing, how they get there etc. We need more connection as obviously there was a disconnect. We need a fresh start. Chair Kofalt spoke of knowing one coach who takes money out of his own pocket to buy uniforms for the kids. Superintendent added the courts were playable this year because some people in particular the tennis coach did repairs.

iii. Policy Committee

Ms. Lavallee reported the last meeting they discussed draft policy IJL; there is a meeting the end of this month and a meeting in August. They will mostly look at what policies are left to look at and what do we need to start working on. There was a webinar going over legislative updates and will bring that information as well.

iv. Technology Committee

The committee met this evening. The hope was to get the vision document to the Board for review and sign off at this meeting. That will happen next time it was finalized tonight. You will get it prior to the next meeting. It focuses on a fairly high level; recommendations are a high level, not verbatim but almost what you have in the draft document. The Superintendent and Ms. Stefanich will meet with some teachers and start exploring how to make things operational and how to do a better job raising awareness regarding CTE and extended learning opportunities. Discussion on how to start the process with makerspace, getting teachers training, processes around cybersecurity audit. Mr. Bouley has done a lot of work to get us back on track. As we move forward we will come up with an action plan, it will be reviewed by the Board and will be monitored and followed up on.

XI. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation Haleigh Abell-LCS ABA Therapist

• Resignation Lynne Movassaghi-FRES SPED Teacher

Superintendent reviewed the resignations. He informed the Board that a motion is needed to release Ms. Movassaghi from her signed 22-23 contract and if we hold her to the 30-day requirement, we may need to pay her. He recommends not doing this.

A MOTION was made by Mr. Post and SECONDED by Ms. Lavallee to accept the resignation of Ms. Lynne Movassaghi effective June 16.

Voting: all ayes; motion carried.

XII. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Fran Bujak, Lyndeborough was present. He spoke of appreciating the opportunity to return the Facilities Committee after all these years; he was prior board member. He spoke of the large unencumbered fund balance, around \$810,000, assumes it is less but still it is hundreds of thousands of dollars of surplus funds. He is not here to advocate for tennis one way or another. It is amazing the decision that are being made without facts. He spoke of not ever seeing in Wilton or Lyndeborough budget hearings where someone will make a decision on a project for town or district property and not have a warrant article for people to vote on. There are a number of people upset at that. There is so much speculation going on here, you don't know how many courts you need to HS tennis, three and you are talking about replacing four. We talk about playing on 2 play courts that can't happen, playing at Hampshire Hills inside, that can't happen. He would ask you take the time to get professional quotes to do things. He can provide the history if anyone would like it but it not important now. What is even worse is your parking lot, the parking lot of this school has multiple holes, places where the tar has failed, the road to get to the tennis, baseball field is almost completely failed, and that is thousands and thousands of dollars. You have not bothered to seal any cracks. When you drive up the road look at the catch basins at the side of the road, you will notice there is no tar against them and when water flows down you will have further damage. We have so many spider cracks, the areas that have not been destroyed will be come this winter. In October when he participated at the LCS clean-up day, we talked about the paint peeling, talked, and saw rotten trim work, which means there is water damage, he questioned if it was fixed. Yet we have a multi-hundred thousand-dollar surplus and you wonder what to do with it. You probably have tens of thousands of pavement work. Cost is expensive now, how many did home repairs in the last 3 years, we know you did and prices are through the roof. Tennis courts should be sealed and if they were, they would last longer, they should last 30 years. We see our towns do it but we don't. Tennis courts are asphalt and we have not done in so long we have actually painted the lines 3 times. He cautions you and you do the same thing when you deal with the NHSBA, it is important you get all the facts, everyone can find something wrong with a company, it is important if you will make an informed decision. If you are going to trash the one thing, they did really bad and lobbied, you at least to have a full list of what they are lobbying. I can tell you from the school board I was on when we had some significant problems we saved the towns/district a whole lot of money by being a member of NHSBA. It is important that you follow through and actually look at all the information. The only reason I want to be on the Facilities Committee is just to help you folks get the quotes you need so you can actually understand what is out there. We see a lot of stuff on TV, we think all these people want all this money back; how many of you want a half a million dollars back and a hundred and ten thousand dollars in liability in paving and school buildings to fix. That may not be the right number, it may be close, and that number is not going to go away. All we are doing is making the facilities worse by not taking the time to fix them. This is not a poor district, people have always been supportive of education for the 36 years I have been here and they look upon this group to spend their money wisely not to just put every dollar back. You can do whatever you want with the money, it doesn't mean you should. It doesn't make a lot of sense to pick up a budget that has a replacement equipment line at \$14,000 that still has \$12,000 in it. Those budgets are set up to spend for stuff for this year and you, as a school board should be asking in November why those types of things are not spent. Because just like we don't want to waste a lot of money we don't want a lot of bills hanging over our head for when times truly get tough and we don't have a \$500,000 surplus and we have to go out and get \$150,000 to pay for it anyway. It would have been nice if we could have fixed LCS with the money we had now, it's probably too late to encumber it and get a quote. Same with the parking lot but to have holes in the parking lot are bigger than this podium that are filled with rocks is just not a way to run a business.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

XIII. SCHOOL BOARD MEMBER COMMENTS

Ms. Cloutier-Cabral commented that this was a humbling meeting, we have a lot of work to do and appreciates everyone working together and thanks Mr. Bujak for joining us. She thanked all the faculty for a great year, a great graduation and appreciated Mr. Comerford's speech. It was touching and you can see why the students chose him, you can tell he cares.

Mr. LoVerme thanked Mr. Bujak for his comments. He thanked the Board for this school year, the teachers and administration and staff. It has been a tough year; we have to stop using that for an excuse and go forward to a new year.

Ms. Lavallee thanked the entire faculty for a good year and administration. We made progress this year with some of the relationship building. She thanked the Board, we had a good year, even when we had heated debates and she appreciates the

551 comments from everyone. She thanked the public that showed up to comment tonight the emails. It is difficult to come up, have
552 a debate, and not hear from the public with what they want. It is frustrating to hear that a decision is made and the public doesn't
553 feel that way, please read the agendas, it does make a difference to hear how you feel.
554

555 Chair Kofalt spoke regarding some issues that get contentious and a strong desire to have everyone focus on the things that bring
556 us together and agree on, which is not easy to do. Some issues come up and you can't ignore and have to take an issue one side
557 or the other. He appreciates everyone here has a commitment to making it a good school district making it a great place for kids
558 to get an education and a good place for the people who work here. Thank you all for that, the more we can keep that front and
559 center the more effective we will be as a Board.
560

561 **XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**

562 *A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to enter Non-Public Session to review non-public*
563 *minutes and discuss student matters RSA 91-A: 3 II (C) at 9:33pm.*

564 *Voting: all aye; motion carried unanimously.*
565

566 **RETURN TO PUBLIC SESSION**

567 The Board entered public session at 10:45pm.
568

569 *A MOTION was made to seal the non-public session minutes by Mr. LoVerme and SECONDED by Mr. Mannarino.*

570 *Voting: all aye; motion carried unanimously.*
571

572 **XV. ADJOURNMENT**

573 *A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to adjourn the Board meeting at 10:45pm.*

574 *Voting: all aye; motion carried unanimously.*
575

576 *Respectfully submitted,*

577 *Kristina Fowler*
578

Technology Vision 2022

Wilton-Lyndeborough Cooperative School District

WLC Technology Committee

DRAFT 2022-06-22

Table of Contents

Technology Committee Members	3
Purpose of this Document	3
Our District Mission and Vision	4
Mission Statement	4
Vision of the Graduate	4
Current Assessment	4
Core Infrastructure	4
Curriculum, Instruction and Assessment	6
Professional Capacity	7
Community Input	8
Overview	8
Survey Data	8
Results and Conclusions	8
Recommendations	9
Appendix A: Software List	11
Appendix B: Definitions	12
Appendix C: Parent Community Technology Survey Data	14
Appendix D: Staff Technology Survey Data	15
Appendix E: Student Technology Survey Data	16
Resources	17

Technology Committee Members

The Technology Committee is a Board committee, tasked with making recommendations for Board approval. Members are:

Jim Kofalt, Chair, School Board Member
Dennis Golding, School Board Member
Charlie Post, School Board Member

Non-Voting Members:

Peter Weaver, Superintendent
Jonathan Bouley, Director of Technology
Kristie LaPlante, Business Administrator
Emily Stefanich, Curriculum Coordinator
Jeffrey Jones, Representative from Budget Committee

Purpose of this Document

This document is intended to provide a high-level vision for the WLC School District with respect to technology, including:

- Technology's role in the classroom, supporting overall academic excellence.
- Technology competencies as a distinct learning objective; including general computer skills, technical specialties such as robotics & computer programming, and the application of technology to advanced manufacturing and the trades.
- Technology infrastructure, which supports these first two objectives and enables communication and administrative functions throughout the district.

The focus of this document is a high-level vision and direction for technology. It is not intended to dictate a detailed implementation plan. Following the adoption of this vision document by the WLC School Board, the district staff will develop detailed plans aimed at fulfilling this mission and will provide periodic progress reports to the Board.

The Committee acknowledges that technology initiatives must be developed and implemented with a value orientation in mind. In other words, the district should focus its resources (including budget) on the highest value initiatives contributing to the district's mission, as well as initiatives that support legal and regulatory compliance. The district should avoid adopting "technology for its own sake" and should instead allocate resources with specific outcomes in mind.

Our District Mission and Vision

Mission Statement

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking, and responsible citizenship.

Vision of the Graduate

The Wilton-Lyndeborough Cooperative School District Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

Current Assessment

Core Infrastructure

Network, connectivity - The Wilton-Lyndeborough Cooperative School District is currently (as of mid-2022) running a network that is 7 years old and is nearing its end of life/end of service (EOL/EOS). We often have issues with access points becoming unresponsive and requiring manual intervention to get them working again. This acts as a drain on IT staff time and is a recurring inconvenience to the students and staff who rely upon consistent connectivity. There have been many new enhancements and changes in the networking space since this equipment was put in place, including firewalls, routers, network switches, and wireless access points. That work will continue as we proceed into the 2022-2023 fiscal year.

Availability of appropriate devices for Students - For students, our district is on track with our Lifecycle management of student devices this year (2021-2022) and should continue that process going forward. We currently have 1:1 devices for students in grades 3 through 12, shared device carts for grades 1 and 2, and shared devices for students in Pre-K and Kindergarten.

Availability of appropriate devices for Staff - Our district is not currently keeping up with our planned schedule for replacement of teachers' devices. We will be back on track by the end of next year (2023-2024) if we continue our current pace of replacement. In some cases, we are finding teachers and staff may have multiple computers instead of one. This costs the district more time and money over the course of time, due to maintenance and application licensing costs.

Resiliency - Our district does not currently have internet failover. In other words, if service from the district's ISP goes out, we don't have a backup service in place. This is cost prohibitive, requiring an investment in excess of \$100,000. We do not currently have network high

availability (HA), which could limit access within the network if a switch goes out.. Wilton-Lyndeborough Cooperative Middle/High School does not have a generator. Lyndeborough Central School has a generator but IT closets are not on the circuit. Florence Rideout Elementary School has a generator but not all IT closets are on the circuit. None of these issues are considered to be life & safety issues. Therefore addressing them is not a high priority.

Security and data privacy - Our district did a Security audit this year and has a list of remediations to complete to meet NIST 800-171/FERPA compliance and cybersecurity best practices. Details omitted for security reasons.

Standardization (& eliminate duplication) - Our district is in the process of replacing all of our outdated smart boards and projectors with standard models of interactive white boards. We currently support 3 environments for computer devices; Apple, Chromebooks, and Windows. Each has its own management system, licensing costs, management overhead, and security concerns. That increases cost and complexity, requiring more IT time for support and troubleshooting, training on different technologies, and more.

Internet availability in the community - Over the last few years several ISP vendors have made investments to improve infrastructure and there is almost full coverage for availability with limited spots of no coverage in access to broadband in our area. However inclement weather still causes outages and there may still be a barrier in cost for some of our community.

Provisioning - Our provisioning setup is reactive rather than proactive because there is currently not a Standard Operating Procedure (SOP) for staff or students based on roles or grades. The district is in the process of gathering information about all applications used in the district and who uses them. Currently, deprovisioning takes too long. The district does not offer single sign-on (SSO) across all applications. This results in different usernames and passwords for various systems, leading to more IT tickets than we might have otherwise. (Passwords and related issues comprise a large percentage of our IT tickets currently.) Weak controls around provisioning and deprovisioning led to a poor accounting of inventory on hand. Over the past year, that has been corrected so that we currently have a clear view of IT assets throughout the district.

Software systems (accounting, purchasing, communications) - Prior to the 2021-2022 fiscal year, there was no consistent process for selecting and approving software and hardware purchases in the district. As a result, the district lacked a consistent approach to ensuring technology products were compliant with laws and regulations, optimally cost-effective, suitable to the purposes for which they might be used, and technically compatible with our current and future systems. Today, we have systems in place that ensure clear communication and proper approval workflows.

Curriculum, Instruction and Assessment

Standards - The state of New Hampshire has issued the College and Career Ready Standards in response to the Common Core State Standards Initiative. These standards are meant to guide instruction and practices, as well as curriculum adoption, within public schools in the state. These standards are at the cornerstone of instruction within the district, and what we align our curriculum with. Standards for each subject area can be found at the following website, [College and Career Readiness Standards](#), or by going to the New Hampshire Department of Education's website under Who We Are / Division of Learner Support / Bureau of Instructional Support / College and Career Ready Standards.

For computer science, New Hampshire has created its own Computer Science College and Career Readiness Standards that are adapted from the Computer Science Teachers Association (CSTA) and K-12 CS Framework. The standards are available on the following website, [College and Career Readiness Standards](#) or by going to the New Hampshire Department of Education's website under Who We Are / Division of Learner Support / Bureau of Instructional Support / College and Career Ready Standards.

Instructional Technology - Within the district we employ a variety of technology tools and platforms that aid with instruction. We are undergoing a process in which all of these resources are managed and budgeted for by the Director of Technology, as well as vetted by the Curriculum Coordinator and other district leaders. A current list of instructional software and tools is available in Appendix A.

Technology Instruction - Students in 1st-5th grade receive 45 minutes of instruction in technology a week. This is provided by the librarian, who teaches library skills during the other four days of the week.

Technology Electives - At the middle school and high school level, we currently have one teacher who teaches computer science electives, as well as other Unified Arts staff who teach technology-embedded courses. The following is a list of electives and courses offered at WLC:

- Middle School Computer Science
- Middle School Technical Education
- WLC News Show
- Coding with Java / Robotics
- Coding with Python
- AP Computers
- Graphic Design, Animation and Video
- Wood Working
- Field & Forest Engineering

Extended Learning Opportunities (ELOs) / Internships - During the 2021-2022 school year, we currently have approximately ten students participating in [extended learning opportunities](#) (ELOs) or internships. We also have 18 students participating in VLACS year-long courses. The guidance department at WLC coordinates with staff and students, including having field trips to local [Career and Technical Education Centers](#) (CTEs) to learn more about what opportunities

are available.

Assessments - Students in grades K-8 take the computer-based STAR early literacy, reading and math assessments. Starting in the fall of 2022, we will be moving from STAR to iReady literacy and math assessment. The New Hampshire State Assessment System (SAS) is also a computer-based assessment that students in grades 3-8 and 11 take in English Language Arts (grades 3-8), Math (grades 3-8) and Science (grades 5, 8 and 11 only). Finally, our students take the PSAT and SAT which are also computer based.

Professional Capacity

Within the district, we currently have 164 total staff members, with roughly 100 representing instructional staff. Throughout the year, we provide training at the school and district level to ensure staff are able to access and use the technology safely and effectively.

In August before the school year begins, staff participate in technology training and onboarding as part of the New Teacher Orientation and Teacher Professional Development days. This includes ensuring all staff are able to login and access district resources, use tools and products effectively, and stay up to date on current instructional technology tools and practices. One of the district's professional development days during the school year also has traditionally been earmarked for technology-specific professional development. Historically, these days have included training on new educational platforms or tools being used by the district, district policies and protocols, as well as facilitated workshops on different platforms and resources.

Training or additional technical support is available as needed throughout the school year, including training and workshops at staff meetings, team meetings, or flexed into other professional development days in addition to the technology-specific day. On-demand training is also available for some products and resources used in the district, as provided by the vendor. Staff also have the ability to become certified in specific tools and platforms, such as Nearpod or Google for Education, with those hours being considered for their accumulation of professional development hours for certification and recertification. As we standardize our software and instructional technology, this will improve our ability to provide adequate training and support with the tools available. We can focus on building technical competency with specific tools opposed to offering a myriad of options without truly building any institutional knowledge of those tools.

Community Input

Overview

As a technology committee, we elected to conduct a survey of staff, students, families and community members in order to inform our work. The goals of this survey were to gather information about:

- General feelings about technology use in the district
- Technology infrastructure in schools and at home
- Past and current performance of the district related to technology
- Technology and the curriculum
- Support needed for technology use (including professional development for staff, classes for students, etc.)

We intend to use the survey results to guide our Technology Vision Document and upcoming District Technology Plan.

We created three separate but similar questionnaires:

- Community/Parent
- Staff
- Student (grades 4 and up)

These three surveys included similar questions, but were tailored to address the three specific audiences in order to gauge common themes and trends. We sent out the surveys in March of 2022, shortly before the annual district meeting. We also provided physical copies during the district meeting and at both town meetings. The survey was made available digitally as well, via the district's website and was accessible via a QR code that was shared on flyers posted in the school and around town. We had strong response rates from all three groups.

Survey Data

Our parent/community members survey had 102 responses, while staff had a participation rate of 75% and students had a participation rate of 70%. Complete survey data is available in the accompanying documents below.

- [Parent/Community Member Survey Data](#) (Appendix C)
- [Staff Survey Data](#) (Appendix D)
- [Student Survey Data](#) (Appendix E)

Results and Conclusions

During our review of the survey data from all three stakeholder groups, we created seven key takeaways:

1. Overall district performance is appropriate and positive
2. There is a desire for more career related technology and curriculum
3. There is a desire for new tools, spaces and course offerings
4. Student-issued infrastructure could be improved
5. There is a desire for targeted staff training with technology
6. There is a desire for more emphasis on typing skills for all students
7. Students feel that technology is overused in math

Recommendations

After careful review of the data and current assessment of technology within the district, our committee recommends the following:

- Continue to **support academic excellence** through developmentally appropriate use of technology integrated into the curriculum. This includes appropriate use of technology for instruction, assessment and enrichment.
 - Providing adequate technology instruction K-12, including keyboarding skills, digital literacy and technology skills
 - Expanding opportunities and access to technology enrichment, including extracurricular activities
 - Develop instructional units/lessons plans that integrate technology in meaningful ways that build student capacity
 - Vertical alignment
- **Promote technical competency** specifically so that all students are adequately prepared for the career of their choice and/or college. This includes supporting students with access to technology in electives and extracurricular activities.
 - Build excitement about possibilities in STEM Careers
 - Create pathways to CTE programs in the area and promote awareness among students and parents of the opportunities available to them through the CTEs
 - Increase access to CTE + increase opportunities for students to enroll in these programs.
 - Increasing access to a Makerspace and applying that in ways that inspire of students from our district enrolled in these opportunities learning with hands-on experiences
- **Support the staff with appropriate hardware, software, and training** to deliver on the district's objectives. This includes:
 - Continuing our push to make sure all equipment is on a 5 year lifecycle process to keep up with the technology changes & needs of the district, while remaining fiscally responsible by allocating costs predictably.
 - Making sure software is not redundant, is compatible with our infrastructure, aligns with curriculum, and complies with state and federal regulations and with school policies.

- Providing ongoing access to timely and appropriate training material on hardware, software, & cyber security through onsite training, and/or self service training provided by the vendor or the district.
- **Ensure that the school's technical infrastructure is adequate** to meet the district's objectives. (network, servers, applications, peripherals, etc.)
 - Maintain the 5-7 year life cycle of the core infrastructure.
 - Replace Network 2022-2023 (2030 Life cycle)- *Project underway*
 - Firewalls
 - Switches
 - Wireless AP
 - Replace main server1 2022-2023 (2028 lifecycle)- Project underway
 - Replace main server2 2023-2024 (2029 lifecycle)
 - Do not run or maintain EOL/EOS hardware or software.
 - Maintain our network cabling and replace it with new standards as needed or when it is necessary as cabling breaks down over time. (7-10 year cycle)
- **Provide the necessary applications to support efficiency and high performance.** This includes accounting, procurement, emergency notification, student records, etc.
- **Safeguard the privacy & security of information** of all stakeholders in the district (students, staff and families), as well as **support the district's records retention policy**. This includes:
 - Performing periodic audits.
 - Performing cyber security audits every few years to validate security compliance with NIST 800-171 (2021-2022) current (2025 3 year lifecycle)
 - Performing Security Network Penetration test after audit remediation (2022-2023) (then every 4 yrs)
 - Scanning network for security vulnerabilities (2022-2023)
 - Following NIST 800-171 framework to maintain FERPA compliance and Best practice security measures.
- **Ensure efficient spending**, including reviewing subscriptions, auditing usage levels, reviewing procurement policies, and providing clear visibility to what happens to assets upon disposal.
- **Review and Update Board Policies** with respect to computing infrastructure and usage. Consider making periodic cybersecurity audits part of Board Policy.
- **Pursue grants & partnerships** to support excellence in technology within our district.

Our intent is that these recommendations become the framework for the new Wilton-Lyndeborough Cooperative School District Technology Plan.

Appendix A: Software List

[illegible]

Appendix B: Definitions

Vulnerability Testing: Vulnerability scanning is the process of detecting and grading security flaws in systems, applications, and networks through an automated process. Vulnerability scanning aids in the remediation of various security problems by offering insight into the web application's most vulnerable areas.

Penetration Testing: Penetration testing is an authorized simulated attack on an application to identify and exploit vulnerabilities safely. The goal of penetration testing is to evaluate and test the application's security mechanisms. Penetration testing is typically carried out by third-party certified security experts.

Risk Assessment: A risk assessment is used to identify, analyze and remediate the risks to the organization's information assets. Risk is calculated by determining the magnitude and probability of the threats. This process is used to evaluate the strength of the current countermeasures and to recommend additional controls to improve the overall security.

Security Audits: A security audit is a systematic examination of the security controls in your information system/application and their compliance with recognized security standards. These audits are mostly in the form of code reviews, penetration testing, vulnerability, and configuration scanning. These audits can be carried out in-house, but they are usually carried out by external security consultants to provide better insight.

NIST 800-171: The US National Institute of Standards and Technology (NIST) promotes and maintains measurement standards and guidelines to help protect the information and information systems. NIST SP 800-171 was originally published in June 2015 and has been updated several times since then in response to evolving cyberthreats. It provides guidelines on how CUI should be securely accessed, transmitted, and stored in nonfederal information systems and organizations; its requirements fall into four main categories:

- Controls and processes for managing and protecting
- Monitoring and management of IT systems
- Clear practices and procedures for end users
- Implementation of technological and physical security measures

FERPA: The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

End of Life (EOL): Stands for "End Of Life." EOL, pronounced "E-O-L," is commonly used in information technology to describe a product that is no longer maintained or supported. It may refer to either hardware or software.

End of Support (EOS): End-of-support refers to a situation in which a company ceases support for a product or service. This is typically applied to hardware and software products when a company releases a new version and ends support for previous versions. End-of-support is also known as an end-of-support policy.

Standard Operating Procedures (SOP): established or prescribed methods to be followed routinely for the performance of designated operations or in designated situations

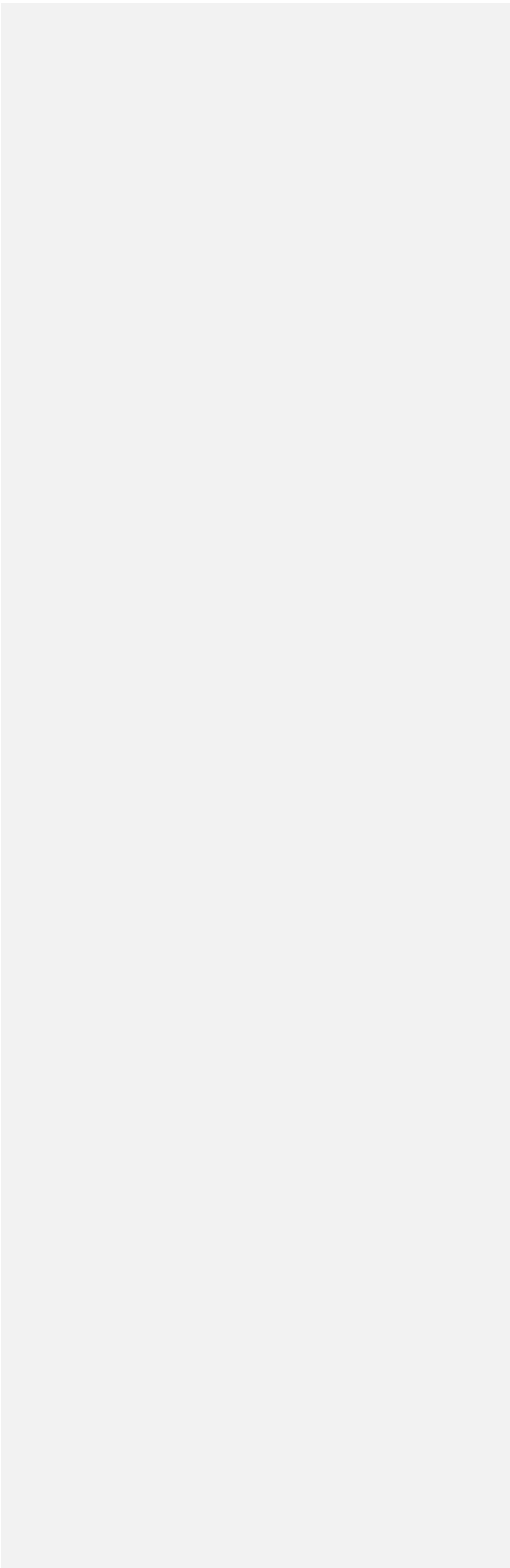
High Availability (HA): is a component of a technology system that eliminates single points of failure to ensure continuous operations or uptime for an extended period.

Career & Technical Education (CTE) is a program offered by specific districts in New Hampshire (including Milford and Mascenic). CTEs enable middle and high school students to explore career opportunities and receive experiential and technical training that prepares them for college and careers.

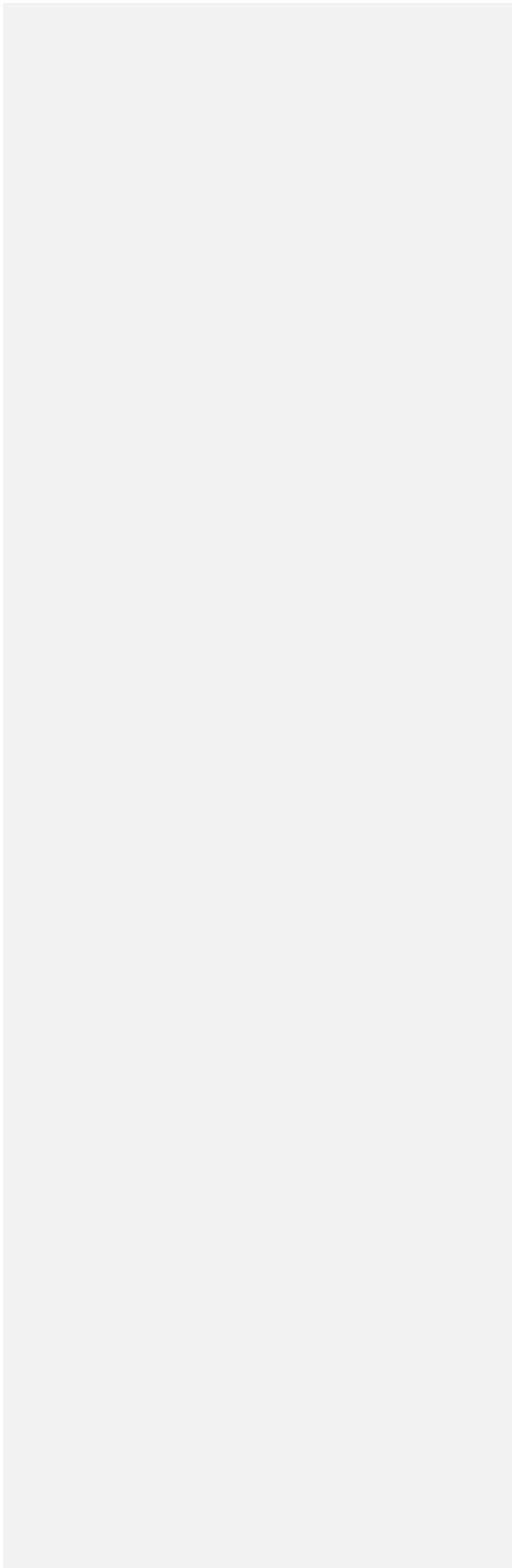
Appendix C: Parent Community Technology Survey
Data

Commented [1]: When we print this document, we can print the PDFs from the survey summaries and add them, then create one cohesive PDF document

Appendix D: Staff Technology Survey Data



Appendix E: Student Technology Survey Data



Resources

- [NHEON:Home](#)
- [Home | Technology Planning Toolkit | NHEON](#)
- [Future Ready Schools New Hampshire](#)
- [Speak Up Survey](#)
- [ISTE Technology Standards](#)
- <https://tech.ed.gov/netp/>

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: June 28, 2022
RE: Nomination for Instructional Interventionist

Please accept this as the nomination of Valarie Bemis as the Instructional Interventionist for FRES. Ms. Bemis has been working in the district since September 2019 as a Title I Interventionist. Ms. Bemis has a Bachelor of Science in Education and History. She has also worked as a classroom teacher at Presentation Of Mary Academy for five years and has been a tutor and substitute teacher.

There were two applicants for this position. The budgeted salary for this position is \$85,015 (wages and benefits). I recommend a motion to appoint Valarie Bemis as the Instructional Interventionist at FRES at a salary of \$48,500, Bachelors Step 9.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

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Valarie Bemis

v_bemis@ yahoo.com

phone: 603-490-3354

Certified Highly Qualified Elementary School Teacher (Grade K-8)

Dedicated elementary teacher who is eager to work as a full-time interventionist.
I offer a lifelong passion for education in optimizing student and school success.

Skills

- Trained in Wilson's Foundations
- Trained in Envisions Math
- Confident in pre-assessments and post-assessment data analysis.
- Curriculum/ lesson development for targeted instruction
- Classroom Management
- Calm under pressure
- Flexible and adaptive
- Collaborative

Experience

2019-present

Title One Tutor- Wilton, NH SAU63

- Communicate with coworkers about instruction and the needs of students.
- Responsible for small group instruction in Foundations and MDIS Envisions.
- Administer and analyze STAR360 progress monitoring.
- Organize instruction using learning objectives and scope and sequence.
- Monitors student learning and development with pre-assessments, targeted instruction and post-assessment data analysis.

2018-2019

Substitute Teacher- Brookline NH SAU41

Taught and implemented lesson plans for various classrooms assignments.

- Managed classroom environments in the absence of the teacher.

2016-2019

Classroom Volunteer - Brookline NH SAU41

- Volunteered in various classrooms in the district to assist in prep work, party planning, and chaperoning.

2012-2019

Stay at Home Mom

- Stayed home due to a complicated third pregnancy with twins.

2010 -2012

Huntington Learning Center of Nashua — Nashua, NH

- Part-time academic tutor.
- Tutored students k-12.
- Administered program evaluations .
- Implemented program lessons to accelerate students learning
- Kept records of students' achievements.
- Followed personalized tutoring plans.

2003-2009

Presentation of Mary AcademyHudson , NH Teacher

Hired as a full time classroom teacher for six years. I taught 6th grade for 5 years and 4th grade for 1 year.

- 6th grade classroom teacher: I taught with a focus on literature, history and grammar 2003-2008.
- 4th grade classroom teacher: I taught all subject areas and an additional 6th grade English/Grammar class 2008-2009.
- Created lesson plans in accordance with state and school curriculums.
- Designed lesson plans focused on age and level-appropriate material.
- Provided instruction using a variety of fiction and non fiction to encourage my students to enjoy reading and teach skills.
- Participated in extracurricular activities and committees ex. Softball coach, curriculum development, Math Counts, Battle of the Books, Drama club, tutoring
- Scheduled and held parent-teacher conferences to keep parents up-to-date on their child's academic performance.
- Established positive relationships with students, parents, fellow teachers and school administrators.

Education and Training

1999- 2003

Worcester State University Worcester, MA

Bachelor of Arts: Elementary Education and History

- Completed coursework with a double major in Elementary Education and History
- Completed all requirements for observations and practicum work.
- Student Taught 1/03-5/03
- Deans list 2003

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603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: June 28, 2022
RE: Nomination for MS Science Teacher

Please accept this as the nomination of Mike Naso as the MS Science Teacher at WLC. Mr. Naso has worked at White Mountains Regional High School as an interim Physics Teacher, and he served as a long-term substitute science teacher at North Hampton School. Mr. Naso has a Bachelor of Science in Strategic Management. Mr. Naso also worked as an Accounting/Business Teacher. He has been a pro soccer player, toy inventor with several patents, and he is a professional percussionist for over 30 years.

There were two applicants for this position. The budgeted salary for this position is \$49,500. I recommend a motion to appoint Mike Naso as the MS Science Teacher at WLC at a salary of \$41,000, Bachelor Step 4.

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Mike James Naso

44 Rocky Point Rd. Barrington, New Hampshire 03825
6032732976 bluesupra83@yahoo.com

Education

New Hampshire College

Manchester, New Hampshire
Bachelor of Science

Major: Strategic Management

GPA: 3.000

Credit Hours: 134

Attended August 1996 to May 2005

Degree conferred May 2005

Experience

White Mountains Regional HS

Jul 2011 - Jun 2012

Interim Physics Teacher

Whitefield, NH

To instruct 11th and 12th grade students in the disciplines of Chemistry/Physics according to state of NH frameworks and standards. Lecture, notes, demonstrations and labs were also incorporated in sound lesson plans. Exams and testing were administered to evaluate student performance and teaching quality.

Reason for leaving: I was uncertified at the time and Physics was slightly beyond my skill set for education. (ie: Calculus)

Supervisor: Dr. Erik Anderson (6032732976)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Company High School

Jul 2007 - Jun 2008

Accounting/Business Teacher

Jaffery, NH

To instruct all high school level students in accounting, business ethics/law and life skills. The structure was based on NH Department of Education process and protocol. Testing and exams related teaching quality and student performance in the area of study.

Reason for leaving: I was uncertified and the position was being phased out by the district in the years ahead.

Supervisor: Dr. John Barth (6035328131)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Naso (athlete/percussionist)

Professional Soccer Recruit between 1998-2005 (Portugal/Scotland/USA/Brazil)

Percussionist (30+ yrs)

Inventor (3 Patents Pending via the USPTO)

Publishing a Children's Book 2022

I am working with a professor from PSU. She enjoyed the fact that I am an inventor, and aspiring educator that found my calico cat after 1,938.days. Therefore, I wrote a children's book that exemplifies and rewarda persistence and optimism. The book is named: Live Free or Tai © 2021 Working Peapods Publishers, Professor Lydia Eaton.

Dennis L. Pelletier

57 Elanor Way, Weare, NH 03281

603-361-2961

dennis.pelletier@sau24.org

SUMMARY

Athletic program manager and on-field coach for numerous sports for over 11 years, as well as a player on many sports teams for 43 years. Provides strong knowledge and experience in all aspects of athletic team assembly, instruction and operation. My philosophy is to build programs that excel on a year-to-year basis.

EXPERIENCE

Varsity Baseball Head Coach

2014-Present

John Stark Regional High School – Weare, NH

- 2021 NHIAA Division 2 State Champions, first in school's history.
- Oversee all daily and seasonal operations of the baseball program
- Roster creation, in-game management, practice planning, player skill development, off-season training, player discipline, playbook creation
- Schedule pre-season games, run fundraising programs, manage baseball teams account and budget, order teamwear and warmups, make sure team stays in compliance with school and NHIAA rules, communication with players, parents and school administration
- Responsible for reporting all game summaries to the local media outlets and for morning school announcements. Interviewed numerous times for feature stories and game recaps.
- 7 straight playoff appearances starting in first season after program missed playoffs for over a decade.
- 82-43 team record over 7 seasons after program averaged 2-3 wins per season prior to taking over.
- 2019 Final 4 - NH Division 2, first appearance in school history.
- Nominated for NH Division 2 Coach of the Year 5 times 2014-2021
- Part of interviewing and hiring JV baseball coaches,
- Operate team website which includes results, schedules, statistics, and team news.
- Operates team Twitter and Facebook social media pages.
- 16 players have moved onto to play in college in 7 seasons.
- Utilize Field Level program to get athletes recruited.
- Coach for NH Underwood Game (2016-2018) which is a college showcase for the top high school juniors in the State.
- Certified in First Aid and CPR

Varsity Field Hockey Head Coach

2016-Present

John Stark Regional High School – Weare, NH

- Oversee all daily and seasonal operations of the field hockey program
- Roster creation, in-game management, practice planning, player skill development, off-season training, player discipline, playbook creation
- Schedule pre-season games, run fundraising programs, manage field hockey teams account and budget, order team wear and warmups, make sure team stays in compliance with school and NHIAA rules, communication with players, parents and school administration
- 4 straight playoff appearances. Team had only one playoff appearance in its schools history dating back over 20 season prior. Took over program after previous season's team went 0-13 with a negative 86 goal differential and started to totally rebuild the program and field hockey in the community.
- 2021 team went a school record 12-3-1 finishing 4th in NHIAA Division 2.
- NHIAA Division 3 Coach of the Year in 2017
- Responsible for reporting all game summaries to the local media outlets and for morning school announcements. Interviewed numerous times for feature stories and game recaps.
- Part of interviewing and hiring JV coaches.
- Operate team website which includes results, schedules, statistics and team news.
- Operates team Twitter and Facebook social media pages
- Utilize Field Level program to get athletes recruited.
- Create Summer program and schedule of games for program.
- Summit Club Field Hockey – Assisted owner Rony Jacober in the development of her program providing local field hockey insight and recruitment of players, especially in the first season of her program.

Manager and Head Coach

2015-Present

Weare Legion (Philbrick-Clement) Post 65 Baseball

- Founder and creator of Legion Baseball Program
- Manage team operations for both Senior and Junior programs, including but not limited to, budgeting, financial operations, scheduling, insurance and equipment purchasing, assigning umpires via Arbiter and work on field agreements with local colleges and public schools.
- On-field game manager for Senior legion club.
- 2021 NH District A Champions and Top Seed in State Tournament. Post 65 is the smallest legion baseball program in the State with the smallest recruiting area to pull players from.
- 2018 Third Place in District A and qualified for the State Tournament in first season as a senior legion team.
- Responsible for reporting all game summaries to the local media outlets. Interviewed numerous times for feature stories and game recaps.

Head Coach

2021-Present

New Hampshire Lightning 14U Softball

- Responsible for on-field and off-field team management.
- Operate and evaluate tryouts and responsible for team selection.
- Create schedule of tournaments, games, scrimmages, and practices.
- Coordinate team fundraising efforts.
- Responsible for player skill development, practice planning, team building

Field Hockey Co-coordinator and Head Coach

2015-2016

Weare Wildcats Field Hockey – Weare, NH

- Part of two person team that worked on starting a field hockey program in the Town of Weare. Met with Weare Athletic Club Board to introduce the sport and get approval to add the program.
- Solicited interest in the sport through advertisement and spreading the word in Town and in surrounding Towns.
- Held Field Hockey Informational Meetings to discuss the sport with parents and kids in the area.
- Worked with local middle school athletic directors to schedule games for our Middle School age team
- Scheduled officials using Arbiter system
- Responsible for scheduling all games for our recreational teams with surrounding Towns.
- Shared in responsibilities for the daily operation of the field hockey program, including program Facebook page
- Was on-field Head Coach for Middle School age team and 5th-6th grade team
- Reported middle school age team results to the Concord Monitor and Weare Middle School
- Middle school age team went 5-1-2 in its middle school schedule
- Help worked with school board to begin the process for an official middle school team

Baseball Manager and Head Coach

2013-2015, 2020

Weare Nationals Baseball Club – Weare, NH

- Created team in Spring of 2013
- Returned to program to run varsity and jv programs during Covid-19 pandemic and was a key member of league putting together program, protocols and recruiting top talent teams for season.
- 2020 Varsity team was league runner-up with 17-4 record.
- 7 players who were to play in college for the 2020-2021 season. Players to play at all levels from D1 to D3.
- Many conversations with college coaches about 2020 and 2021 players on our team.
- Worked with local leagues for admission
- Summer of 2013 was part of the Granite State Baseball Association
- Summers of 2014 and 2015 part of the newly created New England Independent Baseball League
- Responsible for scheduling all games for team, as well as scheduling umpires through the Arbiter system, tryouts, field requests and recruiting players
- Responsible for ordering equipment, uniforms and purchasing insurance
- Operate and manage team account
- Work with League board of directors and other coaches to keep all team administration tasks up to date and league rules review
- On-field head coach responsible for running tryouts, roster assembly, in-game management, player and parent communication
- Responsible for reporting all game summaries to the local media outlets and for morning school announcements. Interviewed numerous times for feature stories and game recaps.
- Operated team website which included results, schedules, statistics and team news
- 2014 the team was league runner-up, and made the semi-finals in 2013 and 2015

Middle School Athletic Director*Weare Middle School – Weare, NH**2016-2017*

- Responsible for daily operation of Middle School Athletic Program.
- Schedule games/meets for 8 school teams.
- Equipment ordering and inventory
- Operate athletic department finances and budget
- Responsible for hiring Coaches and overseeing coaching performances while provide end of season reviews.
- Prepare documentation for athletic department rules and guidelines
- Prepare documentation and overview of school sport tryouts.
- Work in Arbiter on assignment of game officials

Director At-Large*Weare Athletic Club – Weare, NH**2015-2018*

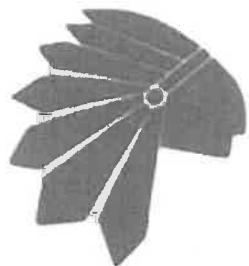
- Serve at board member for local sports organization
- Attend monthly meetings to discuss on-going program operations that include, but are not limited to, individual sport programs, budgets, issues, planning, and organizational communication
- Advanced role in assisting baseball and field hockey programs
- Provide connection to John Stark Athletics

ADDITIONAL RELEVANT EXPERIENCE

- Current Geographic Information System Specialist at Normandeau Associates in Bedford, NH (2003 - Present)
- 2012 Weare Athletic Club Baseball Coach– U12 Division. Handled all aspects of running team on and off the field
- 2010-2011 Weare Athletic Club Baseball Coach– Babe Ruth Division (13 – 15 year olds). 2011 team had an undefeated regular season. Shared coaching responsibilities and team administration
- 1998 New Hampshire Cougars AAU Baseball Assistant Coach (13 year olds). Team participated in summer tournament in Winter Haven, FL at the Cleveland Indians spring training facility
- Head soccer coach for Pre-K division in Weare, NH
- Social Science Education major at Plymouth State College prior to changing major to Geography at the University of New Hampshire
- Education courses included Introduction to Education and Mainstreaming the Exceptional Child, as well as public speaking class
- Student teacher at Nashua Senior High School for a week in 1992
- Taught a class in Geographic Information Systems and Global Positioning Systems at Bedford High School for Krystin Cooney's Geography class in the 2009-2010 and 2011-2012 school years

EDUCATION**University of New Hampshire***1994**Durham, NH*

- B.A., Geography



WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT HOME OF THE WARRIORS

This plan outlines my initial thinking, goals, tasks to be accomplished, and timeline for my first 90 days at Wilton-Lyndeborough Cooperative Middle/High School (WLC). Many of the items outlined here are continuing intensions that will continue as the year progresses. In addition, as I come to know WLC better and engross myself in the work I will adjust the plan so that it meets the needs of the athletic department and the school.

I am honored to have been selected to interview for the position of Athletic Director at WLC and look forward to capitalizing on the many successful practices already in place, and on collaboratively planning for continuous growth and improvement.

Entry Plan Objectives

- Develop a vision for the athletic department that helps to foster a closer sense of community between athletics and the rest of the school.
- Cultivate relationships with the members of the school community by setting up meetings with them, introducing myself and listening to their views.
- Work to learn about the school culture and climate
- Learn the day-to-day operations of the department and building operations.
- Develop a knowledge of school meeting structures and flow of information.

Document Review

- WLC Student Athletic and Activities Handbook
- Eligibility Policies for Sports and Extra-Curricular Activities
- Parent-Coach Communication Guide
- Athletic Calendar



WILTON-LYNDEBOROUGH
COOPERATIVE SCHOOL DISTRICT

July/August

Planning and Learning about the WLC Community as well as shape vision, gather feedback, and plan for start of school.

Staff	<ul style="list-style-type: none"> • Collaborate with Principal Edmunds and the rest of the administration teams at both the high school and middle school. • Meet with high school and middle school coaches. • Identify and meet other key members of the staff. • Review Handbook • Review school and athletic calendar to determine dates of fall athletic coaches meeting. • Tour facilities with grounds crew to identify areas of need and responsibility. 	Anticipated Results: <ul style="list-style-type: none"> • Build Relationships with key people. • Become familiar with the athletic department and the WLC community at large. • Identify operations/athletic items that need to be addressed over the summer.
Students	<ul style="list-style-type: none"> • Identify dates of off-season conditioning for athletics and meet student athletes. • Find and follow school related social media accounts. • Determine if there are any student events that need to be planned. • Learn about student athletic traditions and rivalries. 	Anticipated Results: <ul style="list-style-type: none"> • Get to know the WLC students. • Be accessible to the WLC athletes and students over the summer. • Plan award events for the 2022-2023 school year.
Parents	<ul style="list-style-type: none"> • Update school athletic website with biographical information. • Compose and send an introduction letter to parents. • Identify and meet with fundraising groups, PTO or booster clubs. • Identify regular means of communicating with parents (website, emails, Twitter, Facebook, etc.) 	Anticipated Results: <ul style="list-style-type: none"> • Gather feedback from the WLC community. • Provide information to the parent community. • Plan for future meet and greet event.



August/September

Focus on Athletic program; establish common understandings around expectations for coaches, advisors, and students. Identify ways to build an athletic community, engage the larger school community in athletics, and finalize plans for start of fall athletic season.

Staff	<ul style="list-style-type: none"> • Meet with fall coaching staff for preseason meeting and expectations. • Communicate a common vision. • Meet with school staff that was missed over the summer. • Develop new coach orientation for coaches new to WLC. • Find co-advisor of "Student-Athlete". • Communicate to coaches about "Athlete of the Month" • Conduct informal observations of coaches at practices and games. 	Anticipated Results: <ul style="list-style-type: none"> • Prepare for the start of the fall athletic season. • Communicate athletic vision to all stakeholders. • Review athletic procedures. • Establishment closer connections between clubs and athletics. • Collect data, gather feedback and become familiar with the WLC athletic community. • Be visible at practices and games, in the halls, and at other school events.
Students	<ul style="list-style-type: none"> • Send communication about the start of fall sports (rules/expectations) • Plan for fall awards ceremony. • Determine dates to grade checks for eligibility. • Be visible in the halls, at practice, and at games. • Get to know students informally. • Visit with students in after school activities. • Create "Student Athlete" Group of Fall Captains and meet monthly, or as needed if necessary. • Create a sense of school pride - "WLC Pride" 	Anticipated Results: <ul style="list-style-type: none"> • Communicate with students about start of season expectations. • Engage athletes at WLC • Provide opportunities for student celebrations. • Meet with students involved in leadership positions to develop relationship between athletics and greater school community.
Parents	<ul style="list-style-type: none"> • Communicate the start dates for athletics, as well as dates for awards ceremony, • Attend PTO, Board Meetings, local youth organization meetings and other booster organization meetings. • Set up regular meetings with heads of organizations for updates and communication. • Create Weekly Newsletter to send out to WLC Community. 	Anticipated Results: <ul style="list-style-type: none"> • Use communication structures for regular communication with parents • Provide parents with dates for important athletic and community events.



***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

To: Emily Stefanich
FROM: Peter Weaver
DATE: June 28, 2022
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your letter dated June 16, 2022 that you intend to resign your position as Curriculum Coordinator effective August 15. Thank you for your service and we wish you well in the future.

CC: WLC School Board
Personnel Folder

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